




Created Date	2021-07-05 12:10:41	Last-Modified	2021-07-05 12:12:12
Course Title	ONLINE CLASS-TOPICS IN MODERN KOREAN HISTORY	Credit	3
Location	Realtime online lecture	Time	Tue2,3,Thu1

Instructor	Kahm Howard	Department	언더우드국제대학 언더우드학부
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Core Competencies	Critical Writing	Critical Reading	Argument Construction
	25	25	50

Target Students	UIC Students
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Course Description & Goals	<p>This is a reading, writing, and discussion-intensive course that addresses the development of Korean society throughout the modern era. The class begins at the end of the Chosŏn dynasty (1392-1910), examines the colonial period (1910-1945), traces post-Liberation division and war (1945-1953), and runs up to the present. Using primary and secondary sources, we will examine the history and processes of social transformation, focusing on the unique historical, political, social, and economic situation of Korea.</p> <p>By the end of the course, you should be able to:</p> <ul style="list-style-type: none"> -recognize the basic terms, key figures, and general concepts in this period of Korean history -understand the concepts of social, economic, and political change in this transition -identify and critique scholars' perspectives and their methodology of argument and evidence
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Prerequisite	None
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Course Requirements	<p>COURSE REQUIREMENTS</p> <p>Due to the COVID-19 situation, we will be conducting this course online using a combination of YSCEC, Zoom video conferencing, and lecture videos uploaded to YouTube. Students are expected to watch the online lectures and take the online quiz for each online lecture. You will have a daily written assignment in the form of a critical summary, which you must complete and submit on YSCEC. In addition, we will have a daily Zoom video conferences where we will engage in group discussion of that day's reading.</p> <p>Class Attendance and Participation</p> <p>The online quizzes will serve as the record of attendance for the online lectures. Attendance will be taken during the Zoom video conferences. Students will be expected to participate fully and actively during the video conferences. Absences will only be excused with medical documentation. Per university policy however, if you miss more than 1/3 of all class sessions, you will automatically fail.</p> <p>Critical Summary</p>
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	You are required to write a one page (12-pt., Times New Roman font, 1-inch margins, single-spaced, 400-600 words, no title page, no abstract, and no bibliography or reference list) summary and critique of the reading assigned for each week. Each summary and critique should have one paragraph that summarizes the main argument of the reading and one paragraph that criticizes either the argument or the evidence presented by the author. Only the top ten summaries will count toward your final grade.			
Grading Policy(Absolute)	GRADING POLICY 20%: Attendance and participation 10%: Quizzes on lectures and readings 70%: Twelve (12) summary and critique writing assignments (1-2 pages)			
Texts & References				
Instructor's Profile	Howard Kahm is an Associate Professor at the Underwood International College of Yonsei University. He received his doctoral degree in Asian Languages and Civilizations from the University of California Los Angeles. Specializing in Korean and Japanese economic history, Howard Kahm has published on post-Liberation Korean and Japanese history, Korean department stores under colonial Japanese rule, and Korean education reforms under the American occupation of Korea.			
TA's Name & Contact Information	None			
Syllabus in English	Syllabus will be distributed on the first day of class.			
Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2021-08-30 2021-09-05	Class Introduction -Overview and syllabus -Introduction to Chosŏn Korea		(8.30.) Fall semester classes begin (9.3. – 9.7.) Course add and drop period
2	2021-09-06 2021-09-12	Late Chosŏn Korea -Neo-Confucian society -Women in Late Chosŏn	Ch'oe Ikhyŏn, "Memorial Opposing Treaty with Japan, 1876." King Kojong, "An Edict Ordering the Destruction of Steles Excluding the West" (1882).	(9.3. – 9.7.) Course add and drop period
3	2021-09-13 2021-09-19	Open Ports Korea (1876-1905) -Japanese in Korea -Foreign settlements	Sinwoo Lee, "Blurring Boundaries: Mixed Residence, Extraterritoriality, and Citizenship in Seoul, 1876-1910," <i>Journal of Korean Studies</i> 21-1	
4	2021-09-20 2021-09-26	Protectorate Korea (1905-1910) -Japanese interference -Korean responses	Christine Kim, "Politics and Pageantry in Protectorate Korea (1905-10): The Imperial Progresses of Sunjong," <i>Journal of Asian Studies</i> 68-3	(9.20. – 9.22.) Chuseok Holiday
5	2021-09-27 2021-10-03	Early Colonial Period -Japanese imperialism and Military Rule	Reading TBD	

6	2021-10-04 2021-10-10	Middle Colonial Period -Period of Cultural Rule -Retail industry in colonial Korea	Jinseok Oh and Howard Kahm, "Selling Smiles: Emotional Labor and Labor-Management Relations in 1930s Colonial Korean Department Stores," Journal of Korean Studies 23-1	(10.4.) Substitute holiday for National Foundation Day (10.6.) First third of the semester ends
7	2021-10-11 2021-10-17	Late Colonial Period -Period of military mobilization -Everyday lifestyle in colonial Korea	David Fedman, "Wartime Forestry and the 'Low Temperature Lifestyle' in Late Colonial Korea, 1937-1945," The Journal of Asian Studies 77-2	(10.11.) Substitute holiday for Hanguk Proclamation Day
8	2021-10-18 2021-10-24	In-Class Film		(10.18. - 10.22.) Midterm Examinations
9	2021-10-25 2021-10-31	Decolonization and Occupation -1945 End of the Japanese Empire -Rise of a new postwar Asian order	Howard Kahm, "Between Empire and Nation: A Micro-Historical Approach to Japanese Repatriation and the Korean Economy During the US Occupation of Korea, 1945-6," Journal of Contemporary History 51-1	(10.25. - 10.27.) Course withdrawal period (10.29. - 11.2.) Application Period for S/U evaluation
10	2021-11-01 2021-11-07	The Korean War -War and the effects in East Asia	Reading TBD	(10.29. - 11.2.) Application Period for S/U evaluation
11	2021-11-08 2021-11-14	High-Speed Economic Growth -From Syngman Rhee to Park Chung Hee -Export-oriented industrialization	Nae-Young Lee, "The Automobile Industry," The Park Chung Hee Era, ed. Pyong-guk Kim and Ezra Vogel	(11.12.) Second third of the semester ends
12	2021-11-15 2021-11-21	Social Change in Modern Korea -Dictatorship and democracy -The sex industry in South Korea	Caroline Norma, "Demand from Abroad: Japanese Involvement in the 1970's Development of South Korea's Sex Industry," Journal of Korean Studies 19	
13	2021-11-22 2021-11-28	Changes in Contemporary Korea -IMF crisis and social upheaval	Yoonjung Kang, "Love and Money: Commercial Postpartum Care and the Reinscription of Patriarchy in Contemporary South Korea," Journal of Korean Studies 19-2	
14	2021-11-29 2021-12-05	Hallyu and Korean Popular Culture -Entertainment and economy	Youna Kim, "Introduction: Korean media in a digital	

			cosmopolitan world,” in The Korean Wave: Korean Media Go Global.	
15	2021-12-06 2021-12-12	Coronavirus	Reading TBD	(12.6. – 12.10.) Self- study
16	2021-12-13 2021-12-17			(12.13. – 12.17.) Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2021.10.18. – 10.22.) and final examinations (2021.12.13. – 12.17.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

