

**City University of Hong Kong
Course Syllabus**

**offered by Department of Social and Behavioural Sciences
with effect from Semester A 2017/18**

Part I Course Overview

Course Title: Sociology of Politics and Deviance

Course Code: SS2025

Course Duration: One Semester

Credit Units: 3

Level: B2

Arts and Humanities

Proposed Area:
(for GE courses only)

Study of Societies, Social and Business Organisations

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

This course aims to enhance the students to develop an understanding of political sociology in comparative and international perspectives. This aim will be attained through three objectives. First, it will introduce the major theoretical approaches in comparative and international political sociology. Second, it will examine these approaches through relevant empirical examples. Third, it will introduce the major of topics of interests in comparative and international political sociology.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe and distinguish the major theoretical approaches and their key concepts in comparative and international political sociology;	35%	✓	✓	
2.	Examine and critiquing the major approaches and concepts through empirical examples; and	30%	✓	✓	
3.	Identify, elaborate and construct the major topics of interests in comparative and international political sociology.	35%	✓	✓	✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
<u>TLA1: Lecture</u>	Instructor will give lectures on the major theoretical approaches, key concepts and logics in comparative and international political sociology.	✓	✓	✓	
TLA2: Seminar	Instructor will engage with the students in seminars to discuss on the applications of	✓	✓	✓	

	major approaches in comparative and international political sociology so as to compare and evaluate the various linkages between theories, concepts and the empirical reality.				
<u>TLA3: Semester Paper</u>	Students will write a semester paper on a selected topic of interests in comparative and international sociology. Students will be required to develop creativity to generate an argument which should be theoretically and empirically grounded.	✓	✓	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting*	Remarks
	1	2	3		
Continuous Assessment: 100%					
AT1: Seminar activities	✓	✓	✓	30%	
AT2: Semester paper	✓	✓	✓	40%	
AT3: In-class Test	✓	✓	✓	30%	
Examination: 0% (duration: , if applicable)					
* The weightings should add up to 100%.				100%	

AT1: Seminar activities (30%)

Students will be required to make a presentation and debate on a selected topic of interests in political sociology. They will be required to elaborate and defend the linkages between the selected theories, concepts and the empirical reality. Students are also expected to devise creative resolutions from sociological insights in applications.

AT2: Semester paper (40%)

Students will be required to write a semester paper on a selected topic of interests in comparative and international sociology. Students will be required to develop creativity to generate an argument which should be theoretically and empirically grounded.

AT3: In-class Test (30%)

Students will be required to take an in-class test by the end of the semester to test their ability of understanding the key concepts and theories related to political sociology.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. <u>Seminar activities</u>	<ul style="list-style-type: none"> - Ability to deliver an effective presentation/debate - Demonstrate the ability to identify issue or problem as the topic. - Ability to select one or more relevant theoretical perspective(s) to analyse the issue critically. 	High	Significant	Moderate	Basic	Not even reaching the marginal level
2. <u>Semester paper</u>	<ul style="list-style-type: none"> - Present the ideas in logical manner - Use of proper references and evidences to illustrate the ideas - Identify a problem in the area of political sociology - Apply a theory to analyse the problem critically 	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
3. <u>In-class Test</u>	Scores of MCQ questions obtained	75 marks or above	60 to 74 marks	45 to 59 marks	40 to 44 marks	Below 40 marks
...						

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Political sociology: structure and processes; patron-client factionalism, elite theory and criticisms, state-society relations, international relations and geopolitics, social movements, imperialism and colonialism, globalization and the nation-state, development and underdevelopment, democratization and electoral politics, sovereignty and nationalism.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Janoski, T. et al. (2005). <i>The Handbook of Political Sociology</i> . New York: Cambridge University Press.
2.	Nash, K. (2010). <i>Contemporary Political Sociology: Globalization, Politics, and Power</i> . Malden (2 nd ed.), Mass.: Blackwell.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Recommended Reading:	
1.	Berberoglu, B. (2013). <i>Political sociology in a global era: an introduction to the state and society</i> . Boulder, CO: Paradigm Publishers.
2.	Connolly, W. E. (2005). <i>Pluralism</i> . Durham, NC: Duke University Press.
3.	Ferrara, A. (2014) <i>The democratic horizon: hyperpluralism and the renewal of political liberalism</i> . New York: Cambridge University Press.
4.	Glasberg, D. S. & Shannon, D. (2011). <i>Political sociology: oppression, resistance, and the state</i> . Thousand Oaks, Calif.: Sage Publications.
5.	Kourvetaris, G. A. (1997). <i>Political sociology: Structure and process</i> . Boston: Allyn & Bacon.
6.	Kreps, D. (Eds.) (2015) <i>Gramsci and Foucault: a reassessment</i> . Farnham, Surrey: Ashgate.
7.	Linz, J. J. (2006). <i>Robert Michels, political sociology, and the future of democracy</i> . New Brunswick, N.J.: Transaction.
8.	Nagla, B. K. (Ed.). (1999). <i>Political sociology</i> . Jaipur: Rawat.
9.	Nash, K., & Scott, A. (Eds.). (2004). <i>The Blackwell companion to political sociology</i> . Malden, Mass.: Blackwell.
10.	Neuman, W. L. (2005). <i>Power, state, and society: An introduction to political sociology</i> . New York: McGraw-Hill.
11.	Ranney, A. (2001). <i>Governing: An introduction to political science</i> . Upper Saddle River, N.J.: Prentice-Hall.
12.	Ritzer, G. (2011). <i>Globalization: The essentials</i> . Malden, MA: Wiley-Blackwell.
13.	Roskin, M. G. (2012). <i>Political science: An introduction (12th ed.)</i> . Upper Saddle River, N.J.: Prentice Hall.
14.	Russel, J. D., & Klingemann, H. D. (Eds.). (2007). <i>Oxford handbook of political behavior</i> . Oxford: Oxford University Press.
15.	Seligson, M. A., & Passe-Smith, J. T. (Eds.). (2008). <i>Development and underdevelopment: The political economy of global inequality</i> . Boulder, Colo.: Lynne Rienner.
16.	Vago, S. (2004). <i>Social change</i> . Upper Saddle River, N.J.: Prentice-Hall.