

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Physical Activity and Sports Sciences		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Humanities		
Course:			
Type:	Compulsory	ECTS credits:	6
Year:	3	Code:	7533
Teaching period:	Fifth semester		
Area:	Ethical and Deontological Foundations		
Module:	Applied social and human sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

The Ethics course is intended to train university students in a series of moral values to guide their actions in the classroom and their eventual future professional conduct. The objective is to raise students' awareness of ethical issues and to encourage them to reason accordingly when faced with different life choices. In answer to the real demands of society and the changing situation of the professional world, universities should provide students with knowledge and general, scientific and humanistic skills and include ethics as a significant part of their training.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To be familiar with and act on the basis of the ethical principles needed for appropriate professional practice.

To develop habits of excellence and quality in professional development.

### Specific skills

To value individual and collective responsibility in the attainment of a sustainable future.

To reflect on professional practice, developing initiative and entrepreneurship, innovation and research in order to improve one's professional endeavour.

To promote value-based education activities aimed at forming active and democratic citizens.

To discover the centrality of individuals, their dignity and integral development, and the implications this has on the activity and professional performance of a graduate in Sports and Physical Activity Sciences.

To nurture an attitude of intellectual curiosity in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To assess and evaluate the various responses given by mankind to the major issues throughout history as a basis for analysing the reality of today's world and acquiring habits of rigorous thought.

### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours