



## COURSE INFORMATION

### Course title

Advance Korean Writing

### Instructor & Contact

Instructor: Sunju Kim

Email: [sunjukim@yonsei.ac.kr](mailto:sunjukim@yonsei.ac.kr)

### Class schedule

M 1:00 p.m. - 2:50 p.m.

W 2:00 p.m. - 2:50 p.m.

Zoom links will be on LearnUs

### Office hours

F 11:00 a.m. - 12:00 p.m.

or Email me w/ 3 options

Zoom Meeting ID: 823 2815 1361

## TARGET STUDENT

This course is for students who have already taken Intermediate Korean (2) or the equivalent.

## COURSE DESCRIPTION

Advanced Korean Writing is designed for high-intermediate students who wish to strengthen their writing skills in Korean.

## STUDENT LEARNING OUTCOMES

At the end of the course, students will be able to:

1. distinguish between informal and formal style.
2. distinguish between spoken and written Korean.
3. create their own template.

## GRADING

Attendance		10%
Participation		10%
Assignment	15 * 4%	60%
Exam	2 * 10%	20%
Total		100%

A-	90 - 93	A	94 - 96	A+	97 - 100
B-	80 - 83	B	84 - 86	B+	87 - 89
C-	70 - 73	C	74 - 76	C+	77 - 79
D-	60 - 63	D	63 - 66	D+	67 - 69
F	59 and below				

## **Attendance Policy**

---

- Online, real-time classes are offered by Korea standard time only.

Attendance check will be strictly enforced. In order to fully benefit from this class, students must attend all class sessions, arrive on time, and be prepared and attentive. If students are absent, it is their responsibility to make up missed work. Please ask other students or email me (sunjukim@yonsei.ac.kr) for any due assignment. "I was absent" is not an excuse for not doing assignment.

Each unexcused absence is penalized – 1% per session from the 10% attendance grade. A sixth unexcused absence and/or combination of late arrivals will be automatically result in failure of the course. Absences will only be excused with the relevant supporting documents.

## **Lateness Policy**

---

Students will be marked late if they arrive 5 minutes after the start of class. Being late three times will be counted as one absence and this absence is penalized -2%. Being late more than 15 minutes will count as an absence. Students should keep in mind that tardiness is also disruptive to the class.

## **Participation**

---

Students are expected to participate actively in class. Non-participatory and disruptive behavior will negatively affect the participation grade.

Inappropriate behavior is not tolerated. A student who displays any sort of improper behavior (disturbing class, interrupting, being rude to peers or to the instructor, leaving early, etc.) will be asked to meet with the instructor outside of class. A second instance of such behavior will result in a meeting with the director of the program and the dean of students. A third instance of such behavior will result in expulsion from the course.

- Zoom access environment:
  - Students are asked to log-in from a quiet location that is conducive to learning. Any surrounding noise (noisy café or a commercial space) is disruptive to class management. Students are advised not to log-in from a moving vehicle or in transit. If caught, it will be penalized -1% from the 10% participation grade unless you have a valid excuse.
  - No mobile phone access to Zoom sessions. If caught, it will be penalized -

1% from the 10% participation grade unless you have a valid excuse.

- Electronic devices must be turned off in class. If caught, you be penalized -1% from the 10% participation grade unless you have a valid excuse.
- Video & audio must be turned on. If caught, you be penalized -1% from the 10% participation grade unless you have a valid excuse.

### **Assignment**

---

All assignments must be turned in on time. Late submission will not be accepted.

Assignments must be done by the student only. If caught, the student will automatically fail the course and be subject to disciplinary action.

	Monday 1:00 p.m. - 2:50 p.m. Vocabulary / Grammar	Wednesday 2:00 p.m. - 2:50 p.m. Writing	by Friday 23:59 p.m.
W1	8/30 Introduction Informal vs. Formal (1)	9/1 Informal vs. Formal (2)	9/3 Assignment [4%]
W2	9/6 Informal vs. Formal (3)	9/8 Guide to culture	9/10 Assignment [4%]
W3	9/13 Informal vs. Formal (4)	9/15 Guide to culture	9/17 Assignment [4%]
W4	9/20 NO CLASS	9/22 NO CLASS	
W5	9/27 Collocation (1)	9/29 Recommendation	10/1 Assignment [4%]
W6	10/4 Collocation (2)	11/6 Recommendation	10/9 Assignment [4%]
W7	10/11 Clausal connective (1)	10/13 Review	10/15 Assignment [4%]
W8	10/18 Clausal connective (2)	10/20 Review	10/22 Assignment [4%]
W9	10/25 Subject (1)	10/27 Mid-exam [10%]	10/29 Assignment [4%]
W10	11/1 Subject (2)	11/3 Online thrift store	11/5 Assignment [4%]
W11	11/8 Passive (1)	11/10 Online thrift store	11/12 Assignment [4%]
W12	11/15 Passive (2)	11/17 Card	11/19 Assignment [4%]
W13	11/22 Causative (1)	11/24 Card	11/26 Assignment [4%]
W14	11/29 Causative (2)	12/1 Cover letter	12/3 Assignment [4%]
W15	12/6 Relative clause (1)	12/8 Cover letter	12/10 Assignment [4%]
W16	12/13 Relative clause (2)	12/15 Final Exam[10%]	12/17 Assignment [4%]

