

General Information

Module Code

BIO-5013A

Academic Year

2021/2

Module Title

FIELD ECOLOGY

Module type

PR

Semester / Term

SEM1

Level

5

Credit Value

20

Scheme

UG

Related Modules:

Pre-requisite**Co-requisite****Forbidden**

Timetable slot

-

Is this module suitable for inbound study abroad students?

Y

Additional costs

Yes. Full details are indicated in the module description.

Maximum number of students

999

Module Organiser

Professor Iain Barr

Module Description**What is this module about?**

This module aims to introduce you to a wide range of habitats and methods for studying the organisms and natural processes occurring in these habitats. The focus is on identification of species and on formulating and testing hypotheses to investigate interactions between species and their habitats or on examining environmental gradients. The module includes a two week residential field trip to Ireland before the start of the first semester in the autumn term.

This module would suit you if you are interested in natural history, geography, ecology and designing and testing scientific hypotheses.

Learning objectives and Outcomes**What are the Learning objectives?**

The aim of this module is to introduce students to how to observe and ask scientific questions about ecology and ecological processes in European habitats. To develop skill in formal species identification, using appropriate scientific literature. To investigate the presentation and preservation of scientific specimens and /or derivatives of species. To design, implement and report on a field survey.

What are the Learning Outcomes?

Name	Details
1	<p>Identify organisms to species level and to present these in a museum style and to museum standards for scrutiny. with the specimens accompanied by a r</p> <p>The student should learn how to collect specimens from a group and present them in a museum style. They may learn to collect derivatives of species for identification (e.g. animal hair or photos) and learn how to identify these and present them to a museum standard</p>
2	<p>scientific observation</p> <p>learn how to observe ecological processes in natural and modified habitats</p>
3	<p>scientific method</p>

learn how to develop the observation into a testable scientific hypothesis. and learn how to write this hypothesis, the approach and the results in a scientific journal style.

4

team work

Learn how to work in a small group to achieve synergistic benefits.

5

data collation and analysis

learn how to collate data and present it in a poster format, then develop this through formal analyses into robust, supported conclusions.

Learning activities and Effort hours

Learning activity	Total effort hours	Indicative effort hours per week
1. Class sessions (Lectures, workshops, lab sessions, seminars etc.)	10	
2. Pre-class preparation and follow up study	21	
3. Work-based or Placement Hours	95	
4. Formative assessments/ activities	0	
5. Feedback/ Feed forward sessions	2	
6. Summative assessments (essays, dissertations, oral presentations, worksheets, lab reports etc.)	80	
7. Background reading	10	
8. Exams/ OSCEs		
9. Course Tests		
10. Tutorials (Individual or small groups)	2	
Total Hours =	220.00	0.00

Learning Support Materials

Should this module be exempt from requiring an online reading list?

Y

Link to Talis (<https://uea.rl.talis.com/index.html>)

Formative Assessments

Sequence	Assessment Type	Title	Deadline
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Summative Assessments

Sequence	Assessment Type	Title	Deadline	Weighting	Method of submission	Method of return	Return date	Final point of feedback
001	Written Assignment	Taxonomy Collection		25 / 100		VIA HUB		
Further Details								
002	Presentation	Poster Presentation		10 / 100				
Further Details								
003	Project	Project Report		65 / 100	Coursework: Bb file submission point	VIA BLACKBOARD		
Further Details								

Attribute Development

On this module students will develop knowledge, insights and attributes that are readily transferable into future or current work settings. The attributes are articulated below to help understand how the module will help students to thrive on their course and prepare them for the world of work. These attributes are also articulated within the UEA Award.

Academic excellence

- In-depth and extensive knowledge, understanding and skills in chosen discipline(s)
- The ability to collect, collate, analyse and critically engage with a wide range of information sources, and evidence
- The ability to analyse and critically engage with a wide range of concepts and ideas

Critical thinking & problem solving

- A capacity for independent, conceptual and creative thinking
- A capacity for informed argument and logical reasoning
- A capacity for problem identification and problem-solving

Learning & personal development

- A commitment to developing professional values, self-insight and capabilities
- The ability to respond positively to constructive criticism and feedback from peers, tutors and colleagues
- Self-confidence and an ability to exercise own 'voice'

Digital literacy and IT

- Confidently employ a range of digital technologies for academic and professional/ career development purposes
- Use appropriate digital technologies and resources to locate diverse types of information for both academic and non-academic purposes
- The ability to critically evaluate and engage with the information obtained

Self-management & professionalism

- A capacity for taking responsibilities and ownership of actions
- An ability to manage time effectively, including setting priorities, juggling competing demands and meeting deadlines
- An understanding of work cultures and practices, including work place professionalism

Team working and leadership

- An ability to co-operate and collaborate with others, including working to shared aims
- An ability to take other viewpoints, have empathy for other people's position and give constructive feedback
- An ability to motivate and lead others, including taking the initiative and delegating when required

Communication

- An ability to communicate in written form for different purposes, audiences and contexts
- An ability to communicate in person for different purposes, audiences and contexts

- An ability to network effectively with others for specific purposes

Applied numeracy and Technical proficiency

- An ability to perform routine calculations in daily tasks and in applied contexts
- An ability to analyse and interpret data and evidence
- Proficiency in skilled techniques used for academic and professional purposes

Career management

- A capacity to reflect on and articulate qualities, strengths and attributes
- The ability to research specific job and career areas
- An ability to present your experience and attributes positively to graduate employers

Commercial awareness

- A knowledge of the link between academic subjects and their commercial applications
- An understanding of business priorities and the needs of graduate employers
- The ability to understand and prioritise customer needs

Innovation and enterprise

- The confidence to introduce and establish something new
- The potential to take an idea through to its practical application
- The potential to apply an enterprising mind-set to situations

Citizenship and stewardship

- An understanding of your place within local and global communities
- An awareness of the need to manage shared and finite resources, including an appreciation of moral and ethical dimensions
- An ability to improve the lives of others and lobby for positive change through community and/or political engagement