

General Information

Module Code

LDCL5072A

Academic Year

2021/2

Module Title

LITERATURE AND PHILOSOPHY

Module type

PR

Semester / Term

SEM1

Level

5

Credit Value

20

Scheme

UG

Related Modules:

Pre-requisite**Co-requisite****Forbidden**

Timetable slot

F1,G2/-B2

Is this module suitable for inbound study abroad students?

Y

Additional costs

Maximum number of students

28

Module Organiser

Dr Birgit Breidenbach

Module Description**What is this module about?**

This module will offer a series of different approaches to the question of how Literature and Philosophy can speak to each other as academic disciplines, demonstrating the breadth and diversity of the two fields, as well as acquainting students with the research in literary criticism and philosophy currently being pursued at UEA. As well as examining the ways in which literature can illuminate and trouble philosophical argument, it will explore literature and 'the literary' as a topic for philosophical analysis, and the kinds of thinking such a topic would demand. Setting literature and philosophy into dialogue in this way will engender a more capacious understanding of the particular philosophical issues, and literary techniques, under discussion. The course will allow students to develop an awareness of the limits and advantages of various modes of literary and philosophical expression, and to foster more sophisticated skills in both literary and philosophical criticism.

The module will be made up of a lecture circus, with two weeks given to each lecturer on a particular topic related to their current research (there will be five in all, including a lecture from the module convener, plus two from Philosophy and two from Literature, Drama and Creative Writing). The seminars will discuss issues arising from these lectures, working with texts set by the lecturer.

Learning objectives and Outcomes**What are the Learning objectives?**

Students will have developed greater awareness of the inter-relationship of literature and philosophy, and facility in applying the methods of both disciplines; they will also have extended their understanding of the subjects and texts that are focused on, and demonstrate knowledge of key concepts in, and terms that are relevant to, the primary reading. They may also heighten their understanding of literature and theory that have been previously studied in other modules. They should not expect to be able to define the relationship between 'literature' and 'philosophy' by the end of the module; in fact, if anything, these terms will seem more problematic than ever.

What are the Learning Outcomes?

Name	Details
1	Display a conceptual grasp of the themes of the module
2	Analyse both literary and philosophical texts in detail, drawing on various methodologies

3

Produce independent, original research

Learning activities and Effort hours

Learning activity	Total effort hours	Indicative effort hours per week
1. Class sessions (Lectures, workshops, lab sessions, seminars etc.)	36	3
2. Pre-class preparation and follow up study	72	6
3. Work-based or Placement Hours		
4. Formative assessments/ activities	6	
5. Feedback/ Feed forward sessions	1	
6. Summative assessments (essays, dissertations, oral presentations, worksheets, lab reports etc.)	40	3
7. Background reading		
8. Exams/ OSCEs		
9. Course Tests		
10. Tutorials (Individual or small groups)	1	
Total Hours =	156.00	12.00

Learning Support Materials

Should this module be exempt from requiring an online reading list?

N

Link to Talis (<https://uea.rl.talis.com/index.html>)

Formative Assessments

Sequence	Assessment Type	Title	Deadline
FM1	Formative Assessment	Formative Assessment 001: Diagnostic essay (700 words)	

Summative Assessments

Sequence	Assessment Type	Title	Deadline	Weighting	Method of submission	Method of return	Return date	For an pu of fe
001	Written Assignment	Essay, 1500 words		50 / 100	Coursework: Bb file submission point	VIA BLACKBOARD		

Further Details

002	Written Assignment	Written Assignment		50 / 100	Coursework: Bb file submission point	VIA BLACKBOARD		Wi an
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Further Details

Attribute Development

On this module students will develop knowledge, insights and attributes that are readily transferable into future or current work settings. The attributes are articulated below to help understand how the module will help students to thrive on their course and prepare them for the world of work. These attributes are also articulated within the UEA Award.

Academic excellence

- In-depth and extensive knowledge, understanding and skills in chosen discipline(s)
- The ability to collect, collate, analyse and critically engage with a wide range of information sources, and evidence
- The ability to analyse and critically engage with a wide range of concepts and ideas

Critical thinking & problem solving

- A capacity for independent, conceptual and creative thinking
- A capacity for informed argument and logical reasoning
- A capacity for problem identification and problem-solving

Learning & personal development

- A commitment to developing professional values, self-insight and capabilities
- The ability to respond positively to constructive criticism and feedback from peers, tutors and colleagues
- Self-confidence and an ability to exercise own 'voice'

Digital literacy and IT

- Confidently employ a range of digital technologies for academic and professional/ career development purposes
- Use appropriate digital technologies and resources to locate diverse types of information for both academic and non-academic purposes
- The ability to critically evaluate and engage with the information obtained

Self-management & professionalism

- A capacity for taking responsibilities and ownership of actions
- An ability to manage time effectively, including setting priorities, juggling competing demands and meeting deadlines
- An understanding of work cultures and practices, including work place professionalism

Team working and leadership

- An ability to co-operate and collaborate with others, including working to shared aims
- An ability to take other viewpoints, have empathy for other people's position and give constructive feedback
- An ability to motivate and lead others, including taking the initiative and delegating when required

Communication

- An ability to communicate in written form for different purposes, audiences and contexts
- An ability to communicate in person for different purposes, audiences and contexts
- An ability to network effectively with others for specific purposes

Applied numeracy and Technical proficiency

- An ability to perform routine calculations in daily tasks and in applied contexts
- An ability to analyse and interpret data and evidence
- Proficiency in skilled techniques used for academic and professional purposes

Career management

- A capacity to reflect on and articulate qualities, strengths and attributes

- The ability to research specific job and career areas
- An ability to present your experience and attributes positively to graduate employers

Commercial awareness

- A knowledge of the link between academic subjects and their commercial applications
- An understanding of business priorities and the needs of graduate employers
- The ability to understand and prioritise customer needs

Innovation and enterprise

- The confidence to introduce and establish something new
- The potential to take an idea through to its practical application
- The potential to apply an enterprising mind-set to situations

Citizenship and stewardship

- An understanding of your place within local and global communities
- An awareness of the need to manage shared and finite resources, including an appreciation of moral and ethical dimensions
- An ability to improve the lives of others and lobby for positive change through community and/or political engagement