General Information

Module Code

CHE-5201Y

Academic Year

2021/2

Module Title

PHYSICAL CHEMISTRY I

Module type

WW

Semester / Term

YEAR

Level

5

Credit Value

20

Scheme

UG

Related Modules:

Pre-requisite

CHE-4202Y or equivalent, CHE-4001Y or equivalent

Co-requisite

Forbidden

Timetable slot

D3*G2\,G1-H2\,C2/,H2/

Is this module suitable for inbound study abroad students?

Y

Additional costs

Maximum number of students

999

Module Organiser

Dr James Bull

Module Description

What is this module about?

The module covers a number of areas of modern physical chemistry which are essential to a proper understanding of the behaviour of chemical systems. These include the second law of thermodynamics and entropy, qunatum mechanics, the thermodynamics of solutions and chemical kinetics of complex reactions. The module includes laboratory work. Due to the laboratory-based content on this module students must have completed at least one Level 4 module containing laboratory work.

Learning objectives and Outcomes

What are the Learning objectives?

A sound grasp of the core material of modern physical chemistry; ability to observe and report experimental observations; problem solving.

What are the Learning Outcomes?

	Name	Details
1	Understanding	Knowledge of the core topics of thermodynamics, kinetics, quantum mechanics and electronic spectroscopy
2	Practical skill	Ability to perform accurate measurements in physical chemistry, assess measurement uncertainties, and use measured data to inform on chemical processes
3	Problem solving	Developing a grasp of numerical calculation, logic and theory in physical chemistry, and to assess the reliability of a result based on propagating uncertainties

Learning activities and Effort hours

Learning activity	Total effort hours	Indicative effort hours per week
1. Class sessions (Lectures, workshops, lab sessions, seminars etc.)	42	
2. Pre-class preparation and follow up study	10	
3. Work-based or Placement Hours	0	
4. Formative assessments/ activities	10	
5. Feedback/ Feed forward sessions	2	
6. Summative assessments (essays, dissertations, oral presentations, worksheets, lab reports etc.)	12	
7. Background reading	67	
8. Exams/ OSCEs	2	
9. Course Tests	0	
10. Tutorials (Individual or small groups)	5	
Total Hours =	150.00	0.00

Learning Support Materials

Should this module be exempt from requiring an online reading list?

N

Link to Talis (https://uea.rl.talis.com/index.html)

Formative Assessments

Sequence	Assessment Type	Title	Deadline
FM1	Formative Assessment	Group 1 - Formative lab report	
FM2	Formative Assessment	Group 2 - Formative lab report	

Sequence	Assessment Type	Title	Deadline
FM3	Formative Assessment	Plotting formative	

Summative Assessments

Sequence	Assessment Type	Title	Deadline	Weighting	Method of submission	Method of return	Return date	Fo ar pu of fe
001	Written Assignment	Group 1 - report 1		10 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								
002	Written Assignment	Group 2 - report 1		10 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								
005	Written Assignment	Group 1 - report 2		15 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								
006	Written Assignment	Group 2 - report 2		15 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								

Sequence	Assessment Type	Title	Deadline	Weighting	Method of submission	Method of return	Return date	Fo ar pu of fe
007	Written Assignment	Group 1 - report 3		15 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								
008	Written Assignment	Group 2 - report 3		15 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								
009	Exam Standard	Standard Examination		60 / 140	Exam: Bb file submission point	VIA BLACKBOARD		
Further Details								

Attribute Development

On this module students will develop knowledge, insights and attributes that are readily transferable into future or current work settings. The attributes are articulated below to help understand how the module will help students to thrive on their course and prepare them for the world of work. These attributes are also articulated within the UEA Award.

Academic excellence

- In-depth and extensive knowledge, understanding and skills in chosen discipline(s)
- The ability to collect, collate, analyse and critically engage with a wide range of information sources, and evidence
- The ability to analyse and critically engage with a wide range of concepts and ideas

Critical thinking & problem solving

- [x] A capacity for independent, conceptual and creative thinking
- [x] A capacity for informed argument and logical reasoning
- [x] A capacity for problem identification and problem-solving

Learning & personal development

- [ ] A commitment to developing professional values, self-insight and capabilities
- [x] The ability to respond positively to constructive criticism and feedback from peers, tutors and colleagues
- [x] Self-confidence and an ability to exercise own 'voice'

Digital literacy and IT

- [x] Confidently employ a range of digital technologies for academic and professional/ career development purposes
- [x] Use appropriate digital technologies and resources to locate diverse types of information for both academic and non-academic purposes
- [x] The ability to critically evaluate and engage with the information obtained

Self-management & professionalism

- [ ] A capacity for taking responsibilities and ownership of actions
- [x] An ability to manage time effectively, including setting priorities, juggling competing demands and meeting deadlines
- [ ] An understanding of work cultures and practices, including work place professionalism

Team working and leadership

- [x] An ability to co-operate and collaborate with others, including working to shared aims
- [x] An ability to take other viewpoints, have empathy for other people's position and give constructive feedback
- [ ] An ability to motivate and lead others, including taking the initiative and delegating when required

Communication

- [x] An ability to communicate in written form for different purposes, audiences and contexts
- [x] An ability to communicate in person for different purposes, audiences and contexts
- [ ] An ability to network effectively with others for specific purposes

Applied numeracy and Technical proficiency

- [x] An ability to perform routine calculations in daily tasks and in applied contexts
- [x] An ability to analyse and interpret data and evidence
- [x] Proficiency in skilled techniques used for academic and professional purposes

Career management

- [ ] A capacity to reflect on and articulate qualities, strengths and attributes
- [ ] The ability to research specific job and career areas

- [ ] An ability to present your experience and attributes positively to graduate employers

Commercial awareness

- [ ] A knowledge of the link between academic subjects and their commercial applications
- [ ] An understanding of business priorities and the needs of graduate employers
- [ ] The ability to understand and prioritise customer needs

Innovation and enterprise

- [ ] The confidence to introduce and establish something new
- [ ] The potential to take an idea through to its practical application
- [ ] The potential to apply an enterprising mind-set to situations

Citizenship and stewardship

- [ ] An understanding of your place within local and global communities
- [ ] An awareness of the need to manage shared and finite resources, including an appreciation of moral and ethical dimensions
- [ ] An ability to improve the lives of others and lobby for positive change through community and/or political engagement