



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

TQF.3 Course Specification

Section 1 General Information

1. Course code and course title

Thai ICSP 255 จิตวิทยาอปกติ
English ICSP 255 Abnormal Psychology

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree- (International Program)
3.2 Type of Subject Psychology Minor

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator Douglas Rhein
4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science course schedule.
5.2 Course Capacity Approximately 40 students

6. Pre-requisite ICSP 112 Introduction to Psychology

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 18 Month August Year 2020



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Section 2 Aims and Objectives

1. Course Goals

Immerse the students in an analytical approach to psychopathology from various paradigms including the psychoanalytic and psychosocial while classifying and systematically identifying disorders according to the Diagnostic Statistical Manual from the APA

2. Objectives of Course Development/Revision

2.1 Course Objectives

To revise the course in the light of contemporary understanding

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Apply a cross cultural perspective to the study of psychopathology
2. CLO2 Analyze the ethical ramifications of the diagnostic aspects of abnormality
3. CLO3 Implement procedures outlined in the DSM for accurate assessment
4. CLO4 Distinguish between abnormal disorders and abnormal behaviors

Section 3 Course Management

1. Course Description

(Thai) คำนิยาม การประเมิน และการแยกประเภทของพฤติกรรมผิดปกติ แนวทางศึกษาเชิงประวัติในการเข้าใจพฤติกรรมผิดปกติและในการบำบัดพฤติกรรมผิดปกติ จิตบำบัดและการบำบัดทางจิตวิทยา



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(English) The definition, assessment, and classification of abnormal behaviour. Historical approaches to the understanding and treatment of abnormal behaviour. Psychotherapies and biological treatments.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	48

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students may make appointments whenever necessary.

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Apply a cross cultural perspective to the study of psychopathology
2. CLO2 Analyze the ethical ramifications of the diagnostic aspects of abnormality
3. CLO3 Implement procedures outlined in the DSM for accurate assessment
4. CLO4 Distinguish between abnormal disorders and abnormal behaviors

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes



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1	An overview of abnormal psychology from a historical perspective and DSM classification	1,2	4				8		Douglas Rhein
2	Causal factors and clinical assessment	1,2	4				8		Douglas Rhein
3	Stress and panic related disorders	123 4	4				8		Douglas Rhein
4	Anxiety Disorders	123	4				8		Douglas Rhein
5	Mood disorders, Dissociation and Depersonalization	123 4	4				8		Douglas Rhein
6	Schizophrenia	123	4				8		Douglas Rhein
7	Physical Health and Eating Disorders	123	4				8		Douglas Rhein



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8	Somatic Disorders	123 4	4				8		Douglas Rhein
9	Personality Disorders	123 4	4				8		Douglas Rhein
10	Antisocial Personality Disorder	123 4	4				8		Douglas Rhein
11	Paraphilia	123 4	4				8		Douglas Rhein
12	Ethics and Diagnostics	123	4				8		Douglas Rhein
13	Final exam								
	Number of hours per trimester		48				0	96	
	Total			48			0	96	

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Quiz	10%
Midterm Examination	40%
Analysis Essay	10%
Final essay	40%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation



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Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Apply a cross cultural perspective to the study of psychopathology	Writing Examination	10	25
	Quiz or Essay	15	
CLO2 Analyze the ethic ramifications of the diagnostic aspects of abnormality	Writing Examination	15	25
	Quiz or Essay	10	
CLO3 Implement procedures outlined in the DSM for accurate assessment	Writing Examination	15	25
	Quiz or Essay	10	
CLO4 Distinguish between abnormal disorders and abnormal behaviors	Writing Examination	15	25
	Quiz or Essay	10	
Total			100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64



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F Fail Less than 60

(3) Re-examination (If course lecturer allows re-examination)

N/A - (Not applicable with MUIC)

Section 6 Teaching Resources

1. Required Texts

- 1) Fundamentals of Abnormal Psychology by Carson et al.
- 2) Other selected readings will be given to the students in class.
- 3) Journals and class handouts are required reading

2. Suggested Materials

- 1) Multiple films which exemplify each disorder will be made available to students
- 2) The Wisdom of Psychopaths by Kevin Dutton
- 3) The Upside of Stress by Kelly McGonigal
- 4) Quiet by Susan Cain
- 5) The Tell Tail Brain by V.S. Ramachandran

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written quiz, examinations and essay

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation



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3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written quiz, examinations and essay

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



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Appendix

Relations between the course and the program

Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Course Name							
Abnormal Psychology							
(Course code)							
ICSP 255							

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

(Course code)							
ICSP 255							
CLO1 Apply a cross cultural perspective to the study of psychopathology							
CLO2 Analyze the ethical ramifications of the diagnostic aspects of abnormality							
CLO3 Implement procedures outlined in the DSM for accurate assessment							
CLO4 Distinguish between abnormal							



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disorders and abnormal behaviors							
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Table 3 PLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and	2.1 identify concepts related to the context of learned issues/topics



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source materials relevant to international relations and global affairs.	2.2 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO6 Graduates will document, reflect upon and set goals for their learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences.	6.1 Create an original explanation or solution to the issue/problems
	6.2 Articulate the rationale for & consequences of his/her solution- identify opportunities & risk
	6.3 Implement innovation through process management approach
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies



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