# Semester syllabus for the first semester of the 110 academic year

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#### **1. Basic Course Information**

Start number	1604	Curriculum System	Big		
Account code	L0U2029	Course Title	Advanced Korean (1)		
English name	Advanced Korean (I)				
Full/half year	Half	Mandatory/Elective	Elective		
Credits	2.0 <b>Teaching hours per</b> week Class hours: 2		Class hours: 2 hours		
Department level	art college				
Advanced Placement	©Must have completed [L0U2004 Intermediate Korean (2)]				
Course Introduction	Learners who have studied Korean Language 1 and 2 of Korea University have the ability to express social and abstract topics, such as occupation, company, school life, personality, and events, and can read and write related articles. Through various oral activities and classroom publications, learners can express their opinions more naturally, learn to read practical articles, and strengthen their writing skills in short essays. The course is mainly based on oral activities and classroom presentations.				
	Course targets	Corresponding to the core competence of the department			
1. Develop Ko	orean listening, speaking, reading and writing skills.	<ul> <li>Bachelor:</li> <li>3-1 Develop professional knowledge and research ability in</li> <li>English and American literature, linguistics, English teaching and translation of foreign languages.</li> <li>6-1 Cultivate the ability to combine, transform and apply across fields with humanities as the core foundation.</li> </ul>			
	tudents to understand the connotation and s of Korean history, literature, and culture.	<ul> <li>Bachelor:</li> <li>4-1 Cultivate the basic literacy of understanding of history, geography, various types of Taiwanese literature, language, history and culture, the professional ability of in-depth research, and the development potential of application promotion.</li> <li>6-1 Cultivate the ability to combine, transform and apply across fields with humanities as the core foundation.</li> </ul>			
	udents' multi-language ability and enhance their ss in advanced studies and employment.	<ul> <li>Bachelor:</li> <li>3-1 Develop professional knowledge and research ability in</li> <li>English and American literature, linguistics, English teaching and translation of foreign languages.</li> <li>8-1 Cultivate students with the humanistic qualities of global thinking, local action, and environmental care.</li> </ul>			
4. Training pra	actical application skills of Korean conversation	<ul> <li>Bachelor:</li> <li>6-1 Cultivate the ability to combine, transform and apply across fields with humanities as the core foundation.</li> <li>8-1 Cultivate students with the humanistic qualities of global thinking, local action, and environmental care.</li> </ul>			

## 2. Syllabus

teacher Jin Jiaxian	Teaching schedule and theme			
	teacher	n Jiaxian		

[Teaching method: 16+2 weeks]

https://courseap.itc.ntnu.edu.tw/acadmOpenCourse/SyllabusCtrl?year=110&term=1&courseCode=L0U2029&courseGroup=&deptCode=L&formS=&cl... 1/2

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- 1. 09/27 Course introduction, graded test
- 2. 10/04 The first lesson in a new life
- 3. 10/11 compensatory leave
- 4. 10/18 The first lesson in a new life
- 5. 10/25 Lesson 2 Cooking
- 6. 11/01 Lesson 2 Cooking
- 7. 11/08 Lesson 3 news, news
- 8. 11/15 midterm exam
- 9. 11/22 Lesson 3 news, news
- 10. 11/29 Lesson 4 Personality
- 11. 12/06 Lesson 4 Personality
- 12. 12/13 Lesson 5 Life Etiquette
- 13. 12/20 Lesson 5 Life Etiquette
- 14. 12/27 Lesson 6 Beauty Salon
- 15. 01/03 Lesson 6 Beauty Salon
- 16. 01/10 Final Exam
- 17. 01/17 Online Teaching (Google meet)
- 18. 01/24 Video appreciation (experience submission)

Note: The above is a provisional schedule, and the actual schedule is adjusted according to the learning situation.

teaching method					
Way		illustrate			
Narration	About the pronunciation, vocabulary, and basic grammar of the textbook content.				
Problem solving teaching		ar and conversational vocabulary according to the text, and find out the mistakes in the n doing exercises, so as to guide students to correctly understand the reasons for the errors and the e the problems.			
Cooperative learning	Practice conversations in groups.				
Evaluation method					
Way	percentage	illustrate			
Operation	10%				
Midterm exam	30%	written examination			
Final exam	30%	written examination			
Class discussion participation	10%	Classroom Quiz			
Attend	10%	No credit will be given to students who missed class 3 times without reason. One point is deducted for each period of absence other than public holidays.			
report	10%				
bibliography	Korean Language and Culture Education Center of Korea University, Korean Language 3 of Korea University, Taipei: Ruilan, 2015.				

#### Course outline