

NS127: Introduction to Anthropology

Module Details

| Title: | | Introduction to Anthropology APPROVED | | |
|---------------------|------------|---|--|--|
| Long Title: | | Introduction to Anthropology | | |
| Module Code: NS127 | | | | |
| Credits: | Credits: 5 | | | |
| NFQ Level: | 8 | | | |
| Field of Study: | | Environmental Science | | |
| Valid From: | | 2019/20 (Sep 2019) | | |
| Module Delivered In | | no programmes | | |
| Administrator: | | Gerry Moore | | |
| Module Coordinator: | | Sabina Stan | | |
| moduledepartment: | | 36 - NURSING | | |
| Module Description: | | The module aims to introduce students to basic concepts and themes in anthropology with a view of developing a critical perspective on the challenges currently faced by humans in contemporary societies. It will tackle subjects under the rubrics of culture, language, environment and subsistence, power and politics, kinship and family, religion and worldview, and globalisation. By using illustrations from ground level studies of the day-to-day experience of people in both western and non-western countries, the module will endeavour to provide students with a fresh and stimulating perspective on contemporary transformations in Ireland and beyond. | | |

| Learning Outcomes | | | | |
|--|---|--|--|--|
| On successful completion of this module the learner will be able to: | | | | |
| LO1 | demonstrate knowledge and understanding of key terms, ideas and concepts in anthropology, of a range of appropriately identified ethnographic materials, of specified themes in social and cultural organization, and of patterns and processes of change in society and culture. | | | |
| LO2 | recognize key anthropological concepts in unfamiliar anthropological materials, recognize and analyse the viewpoint of the anthropologist/position of the observer in anthropological materials, use ethnographic examples and anthropological concepts to formulate an argument | | | |

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No recommendations listed

Co-requisite Modules

No Co-requisite modules listed

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No Pre-Requisites listed



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Module Content & Assessment

| Indicative Content and Learning Activities | |
|--|---|
| Culture n/a | |
| Language n/a | |
| Kinship n/a | |
| Race and ethnicity n/a | |
| Gender differences n/a | |
| Economy and inequality n/a | |
| Politics and order n/a | |
| Religion, magic and ritual n/a | |
| Globalisation n/a | |
| Assessment Breakdown | % |

| Assessment Breakdown | % |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Continuous Assessment | | | | |
|-----------------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome Addressed | % of total | Assessment Date |
| Presentation | n/a | 1,2 | 50.00 | As required |

| End of Module Formal Examination | | | | |
|----------------------------------|-----------------------------------|----------------------|---------------|-----------------|
| Assessment Type | Assessment Description | Outcome Addressed | % of total | Assessment Date |
| Formal Examination | End-of-Semester Final Examination | 1,2 | 50.00 | End-of-Semester |

DCU reserves the right to alter the nature and timings of assessment



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Module Workload

| Full Time hours per semester | | | |
|------------------------------|----------------------|--------|--|
| WorkLoad Type | WorkLoad Description | Hours | |
| Lecture | No Description | 24 | |
| Independent Study | No Description | 101 | |
| | Total Hours | 125.00 | |

This module has no Part Time workload.

Module Resources

Essential Book Resources

Lavenda, Robert and Emily A. Schultz 2016, Core Concepts in Cultural Anthropology, McGraw-Hill Higher Education
Spradley, James and David W. McCurdy 2002, Conformity and Conflict: Readings in Cultural Anthropology., Pearson Education
Kottak, C. Ph. 2009, Mirror for Humanity: A Concise Introduction to Cultural Anthropology, McGraw-Hill Higher Education Boston

Supplementary / Recommended Book Resources

Herzfeld, M. 2001, *Anthropology. Theoretical Practice in Culture and Society*, Wiley-Blackwell Wilson, T. and H. Donnan 2006, *The Anthropology of Ireland*, Berg Oxford

This module does not have any article/paper resources

This module does not have any other resources

Module Managers & Teachers

| Module Managers | | |
|-----------------|--------------|--------------|
| Semester | Staff Member | Staff Number |
| Semester 1 | Sabina Stan | 80043364 |
| Semester 2 | Sabina Stan | 80043364 |
| Autumn | Sabina Stan | 80043364 |

| Module Teachers | | |
|-----------------|---|--------------------|
| Staff Membe | r | Staff Email |
| Sabina Stan | | Sabina.Stan@dcu.ie |