



ED1302: Psychology and Human Development

Module Details

Title:	Psychology and Human Development APPROVED
Long Title:	Psychology and Human Development
Module Code:	ED1302
Credits:	5
NFQ Level:	8
Field of Study:	Training for teachers with subject specialisation
Valid From:	2020/21 (Sep 2020)
Module Delivered In	3 programme(s)
Administrator:	PJ Sexton
Module Coordinator:	Sabrina Fitzsimons
moduledepartment:	78 - Policy and Professional Practice
Module Description:	To introduce students to the intellectual, cognitive, social and emotional aspects of human development as these bear on the work of the teacher at second level.

Learning Outcomes

On successful completion of this module the learner will be able to:

LO1	Demonstrate a knowledge and understanding of the intellectual/cognitive, social and emotional aspects of human development.
LO2	Engage with a variety of questions concerning the different aspects of human development.
LO3	Show how key aspects of developmental theory contribute to an understanding of the world of learners at second level.
LO4	Show an understanding of the implications of developmental theory for the work of the teacher at second-level.
LO5	Show an understanding of key aspects of constructivist learning theory (cognitive and social).
LO6	Display knowledge of the relationship between intellectual and other aspects of human development and performance at academic subjects.

Pre-requisite learning

Module Recommendations

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No recommendations listed

Co-requisite Modules

No Co-requisite modules listed

Pre-Requisite

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No Pre-Requisites listed

Module Content & Assessment

Indicative Content and Learning Activities
Psychology and human development n/a
Nature, nurture and human development n/a
Social and emotional development from childhood to adolescence and adult life with particular reference to the concepts of identity and role n/a
Constructivist theory - cognitive and social n/a
Sexuality and human development n/a
Theories of cognitive development with reference to the work of Piaget, Donaldson and Gardner n/a
A study of the nature of adult/advanced/abstract/formal thinking n/a
Implications of developmental & constructivist theory for the teachers n/a

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome Addressed	% of total	Assessment Date
Participation	n/a	1,2,3,4,5,6	10.00	n/a

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome Addressed	% of total	Assessment Date
Formal Examination	End-of-Semester Final Examination	1,2,3,6	90.00	End-of-Semester

Reassessment Pre-Requisite
<p>Repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</p>

DCU reserves the right to alter the nature and timings of assessment



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Module Workload

Full Time hours per semester		
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>
Lecture	Formal	24
Independent Study	Directed reading	101
Total Hours		125.00

This module has no Part Time workload.

Module Resources

Essential Book Resources

Beard R. 1969, *An Outline of Piaget's Development Psychology*, Routledge, London
Child, D 1981, *Psychology and the Teacher*, 3rd, Holt, Rinehard and Winston London
Donaldson, M. 1987, *Children's Minds*, Fontana London
Gaffney, M. 1996, *The Way We Live Now*, Gill and Macmillan
Gardner, H. 1993, *The Unschooled Mind*, Fontana London
Lansdown, R and Walker, M. 1992, *Your Child's Development from Birth to Adolescence*, Knopf New York
Piaget, J. 1973, *The Child's Conception of the World*, Paladin London
Sandstrom, C. 1982, *The Psychology of Childhood and Adolescence*, Penguin, London
See Loop - loop.dcu.ie - for full reading list, *n/a*

This module does not have any article/paper resources

This module does not have any other resources

Module Delivered In

Programme Code	<i>Programme Title</i>
MD201	2013_14 Bachelor of Religious Education and English 1st and 2nd Years (Approved)
MD301	2013_14 Bachelor of Religious Education and History 1st and 2nd Years (Approved)
MD401	2013_14 Bachelor of Religious Education and Music 1st and 2nd Years (Approved)

Module Managers & Teachers

Module Managers		
<i>Semester</i>	<i>Staff Member</i>	<i>Staff Number</i>
Semester 1	Sabrina Fitzsimons	76014462
Semester 2	Sabrina Fitzsimons	76014462
Autumn	Sabrina Fitzsimons	76014462

Module Teachers	
<i>Staff Member</i>	<i>Staff Email</i>
Sabrina Fitzsimons	sabrina.fitzsimons@dcu.ie