

Academic Year: (2021 / 2022)

Review date: 23-11-2021

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: SOJKA , ALEKSANDRA ANNA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

OBJECTIVES

Skills related to the development of analytical and critical thinking.
 Communication and writing skills in presentations, papers and case studies.
 Communication skills and speaking in public.
 Interpersonal skills such as the ability to work in teams or role-play.
 Knowledge management related to the environment and circumstances of European political reality. The student will be able to identify policy convergence in Europe with the analytical tools provided.
 Improved capacity to analyze a political system, its position in Europe and the main features and its evolution.

Link to document

DESCRIPTION OF CONTENTS: PROGRAMME

The European historical legacy. The main institutional elements of European political systems. The European political culture. Party systems and stakeholders. Institutional, actors and public policy at European level. European political integration.

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical explanations by the teacher followed by classroom activities in which students will apply their acquired knowledge and develop different skills.

The goal is to involve students in the learning process. To do this, the teacher will provide the basic knowledge and tools necessary to develop analytical and critical thinking. For this purpose, students will be required to read selected materials or write essays. Likewise, discussions on current topics, presentations and role-play will be encouraged for the students to expand their communication and interpersonal skills. These activities can be complemented by screenings of documentaries/films related to matters relevant to the subject. The latter instrument is educational entertainment and useful for abstracting some find some translation of general issues to specific topics.

Credits: ECTS 6, approx. 150 hours

Theoretical explanations of the teacher and various activities in class: 54 hours

Weekly tutorials: 24 hours

Review of a book by the student: 10 hours

Making a group or individual work: 35 hours

Study of the subject and preparing presentations by students: 25 hours

Taking the exam: 2 hours

ASSESSMENT SYSTEM

Final Exam: 60%

Participation (in-class and online): 10%

Seminars: 30%

Students must pass the exam to pass the course.

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

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