

Academic Year: ( 2021 / 2022 )

Review date: 04-06-2021

Department assigned to the subject: Department of Humanities: Geography, Contemporary History and Art, Department

Coordinating teacher: HUGUET SANTOS, MONTSERRAT

Type: Electives ECTS Credits : 6.0

Year : Semester :

**OBJECTIVES**

CB1. That the students have demonstrated to possess and understand knowledge in an area of study that begins at the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of your field of study

CB2. That the students know how to apply their knowledge to their work or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3. That students have the ability to collect and interpret relevant data (usually within their study area) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature

CB4. That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience

CB5. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy

CG1. Know the economic, legal, political and social reality from a comparative perspective

CG2. Being able to approach and analyze the values inherent in equal opportunities, multiculturalism, political, ideological and cultural pluralism, and Fundamental Rights, having as a maxim, both for present and past societies, the great importance of relativism cultural.

CG3. Know the quantitative or qualitative research techniques and the ability to discern which is appropriate to apply in the field of Social Sciences and Historiography.

CG4. Being able to manage, identify, organize and analyze relevant information in a critical and systematic way about current and past sources, in relation to political or other aspects

CG5. Being able to debate and formulate critical reasoning using precise terminology and specialized resources, on international and global phenomena, using both the concepts and knowledge of the different disciplines and the methodologies of analysis, paradigms and concepts of the Social Sciences.

CG6. Being able to apply the scientific method to the social, political and economic questions posed by globalized society as well as to pose a problem in this area, identifying a possible explanation or solution, and a method to contrast it by carefully interpreting the data.

CG8. Assuming in a clear and objective way that the study of the past, although it does not inexorably mark us the paths that will be followed in the future, does allow us, through the explanation of the present, to be in the best possible disposition to face this future.

CE2. Know and understand the processes of political, social, economic and cultural change in society and politics in different historical periods and especially in the contemporary world

CE5. Know the main models of territorial, political, economic and social organization of the states throughout history and, with greater attention, in the present.

CE6. Know the socio-political impact of the main empires, religions and cultures in historical perspective.

CE7a. Understand the main consequences and dynamics generated by inequality. know the principles on which equality policies are based, highlighting the main milestones of the historical process that has led to current awareness of these issues.

CE7b. Know the principles on which equality policies are based, highlighting the main milestones of the historical process that has led to current awareness of these issues.

CE9. Know and understand the relevance of technological advances in their historical context to become agents of political, economic and social change.

CE11. Knowing how to critically analyze, based on their relationship with the present, fundamental political events of the past whose effects have survived to this day.

CE16. Know how to carry out case studies and apply the comparative method to analyze institutions, processes and policies of different countries.

CT2. Being able to evaluate the reliability and quality of the information and its sources using such information in an ethical manner, avoiding plagiarism, and in accordance with the academic and

professional conventions of the study area. Being able to organize, plan work and make judgments by making decisions based on such information.

CT3. Know and be able to manage interpersonal skills about teamwork, initiative and responsibility, negotiation, emotional intelligence, etc. as well as calculation tools that allow consolidating the basic technical skills that are required in all professional fields.

RA2. Apply the acquired knowledge.

RA3. Have the ability to collect and interpret data and information on which to base their conclusions, including, when necessary and pertinent, reflection on matters of a social, scientific or ethical nature within the scope of their field of study;

RA4. Be able to cope in complex situations or that require the development of new solutions both in the academic and labor or professional fields within their field of study.

[Link to document](#)

## DESCRIPTION OF CONTENTS: PROGRAMME

### PART 1: HISTORY

1. The creation of the United States. Revolution and independence of the Thirteen Colonies (1773-1815).
2. Border, migrations and reorganization of the system in the first half of the nineteenth century.
3. Secession and civil war (1861-1965). The end of slavery and the consolidation of contemporary American society.
4. Reconstruction and growth (1865-1914). International politics and birth of the American Empire.
5. United States and world wars in the twentieth century (1914-1945). Technological take-off and the welfare society (1945-1975).
6. Civil rights and social changes. The crisis of the American Empire in the last quarter of the 20th century (1975-1991).
7. The United States in the post-Cold War period. The reorientation of American hegemony in the face of the challenges of the new century (1991-2001).

### PART 2: POLITICS

8. Electoral behaviour and party politics in the USA. Internal debates and conflicts in the Democratic and Republican parties. The growing level of political polarization in the USA.
9. US foreign policy since the Cold War. The political, economic and military power of the USA in global perspective. Evolution of US relations with multilateral organizations such as the United Nations and NATO.
10. The evolution of the modern Presidency in the USA. Principal problems of relations between the Executive and Legislative branches of government.
11. Interest groups in contemporary US politics. The influence of the private sector, organized labour, and religious organizations on the legislative process.
12. The role of race, ethnicity and immigration in contemporary US politics.
13. Trends in economic and social inequality in the USA.
14. Judicial politics in the USA. Principal debates on the power and political role of the Supreme Court.

## LEARNING ACTIVITIES AND METHODOLOGY

Theoretical and practical classes.

The classes are master and practical sessions.

The practical classes are based on audio-visual documents and reading on significant texts for the period of time and the circumstances under study.

Students must question about problems given in documents and sources; so that they have to practice the competences that are intended to be developed: capacity for synthesis, critical analysis, understanding the complexity of historical phenomena.

Active learning is intended.

Students will receive information, but they will also research in the provided files.

Theoretical classes organize the materials to adapt them to the students learning, and provide the students the knowledge that they could not get by their own.

IN CASE OF SPECIAL MEASURES FOR A NEW HEALTH EMERGENCY SCENARIO

TEACHING IS FULL TAUGHT IN THE SYNCHRONOUS AND INTERACTIVE ONLINE MODALITY THROUGH BLACKBOARD COLLABORATE

THERE ARE NO SPECIAL MEASURES DIFFERENT FROM THOSE CONTEMPLATED IN THE REGULAR REINA PROGRAM

#### ASSESSMENT SYSTEM

SE1. FINAL EXAM. In which the knowledge, skills and abilities acquired throughout the course will be globally valued.

SE2. CONTINUOUS ASSESSMENT. In it, the works, presentations, performance in debates, class presentations, exercises, practices and work in the workshops throughout the course will be valued.

**% end-of-term-examination:** 60

**% of continuous assessment (assignments, laboratory, practicals...):** 40

#### BASIC BIBLIOGRAPHY

- GRANT, S-M. Historia de los Estados Unidos de América, AKAL, 2016
- GUARDIA, C. de la. Historia de los Estados Unidos, Sillex, 2009
- HUGUET, M. Washington, la ciudad del barro y los esclavos, Comares, 2020
- HUGUET, M. Estados Unidos. De la Comunidad de Americanos a la Sociedad Estadounidense, UAH, Instituto Franklin, 2016
- PONS, A. Historia de los Estados Unidos, 1776-1975 , Crítica, 2010