

European Integration

Part 1. History of the European Integration

Lecturer

Instructor	Email
Dr. Jean-Christophe Meyer	jeanchristophe.meyer@unistra.fr

Course format

Working language :	English
Volume of contact hours :	8h
Workload to be expected by the student :	20h

Course track

Track : Attendance

Course description

As an introduction this course is designed to give students a general understanding of the historical process and the theoretical aspects explaining European Integration. It will also focus on the role of its major actors and the crucial issues faced by the EU at the beginning of the 21st Century. Upon completion of the course, students will have developed and acquired skills to:

- Identify and embrace the strong foundation of the European idea and the history of the European movement leading to the European Union of today,
- Examine the different treaties shaping the Union and the underlying ideologies and political goals of the member states,
- Identify the challenges and risks faced by the EU in the current crisis linked to the migration and mass unemployment issues.

Educational organisation

In-class...

Lecture classes

Interaction ...

Discussions / debates

Assignments ...

Readings/ study authentic documents concerning European Integration

Learning outcomes

At the end of the course, the student should be able to ... :

- **Name** the major actors of the European Integration the major actors of European Integration
- **Describe** roughly how European institutions work
- **Use** basic theoretical concepts of the European Integration in a pertinent way
- **Analyze** major documents conveying the European idea and illustrating the historical development leading to the European Union of today
- **Write** a short essay dealing with one of the main issues concerning European Integration
- **Evaluate** Examine the different treaties shaping the Union, the underlying ideologies and political goals of the member states, the draft constitution and the Lisbon Treaty

PART 1. Dr. Jean-Christophe Meyer

I. Introduction to Class.

The Unity of Europe and the different “levels of time” (Fernand BRAUDEL)

- a) The European Continent as a Peculiar Environment for the Development of Civilizations. (1st level of time: geographical time)
- b) European Integration, a Phenomenon and an Idea strengthened by the Industrial Revolution of the 18th Century (2nd level of time: long term social, economic and cultural history).
- c) The New Beginning of European Integration after 1945: Events, Politics and People (3rd level of time: short-term history, often superficial and deceptive as far as the importance of events is concerned).

Key readings:

McCORMICK, John, Chapter 2 “The Idea of Europe”, pp 24-47.

HUGO, Victor, Opening Address to the Peace Congress (Paris, August 21, 1949). At least most famous extracts available online in English.

VALERY, Paul, “But, who after all is European?”, from VALERY, Paul, History and Politics; transl. FOLLIOU, Denis, MATHEWS, Jackson, New York, Pantheon Books, 1962. Available [Online]: [<http://www.pro-europa.eu>].

VALERY, Paul, “A Radio Address (September 1939)”, from VALERY, Paul, History and Politics; transl. FOLLIOU, Denis, MATHEWS, Jackson, New York, Pantheon Books, 1962. Available [Online]: [<http://www.pro-europa.eu>].

ROUGEMONT, Denis de, “On Several Centuries of “European” Silence”, from ROUGEMONT, Denis de, The Idea of Europe, New York, MacMillan, 1966. Available [Online]: [<http://www.pro-europa.eu>].

BRAUDEL, Fernand, “Unity in Europe”, from BRAUDEL, Fernand, A History of Civilizations, transl. MAYNE, Richard, Penguin Books, 1995. Available [Online]: [<http://www.pro-europa.eu>].

BRAUDEL, Fernand, “Geography and Freedom”, from BRAUDEL, Fernand, A History of Civilizations, transl. MAYNE, Richard, Penguin Books, 1995. Available [Online]: [<http://www.pro-europa.eu>].

II. Theories of the European Integration

- a) Federalism
- b) Supranationalism
- c) New Institutionalism,
- d) Liberal Intergovernmentalism
- e) New Theories of the European Union

Key readings:

CINI, Michelle, PEREZ-SOLORZANO BORRAGAN, Nieves (editors), Part 2 “Theories and Conceptual Approaches”, pp 69-122.

McCORMICK, John, Chapter 1 “What is the European Union?”, pp 1-23.

SANDHOLTZ, Wayne, STONE SWEET, Alec, European Integration and Supranational Governance, London-New York, Oxford University Press, 1998, especially Chapter 1, 2 & 3.

PUCHALA, Donald J., “Institutionalism, Intergovernmentalism and European Integration: A Review Article”, Journal of Common Market Studies, June 1999, Vol. 37, No. 2, pp. 317-31. Available [Online]: [<http://www.princeton.edu/~amoravcs/library/puchala.pdf>].

III. From the Creation of the European Coal and Steel Community (1951) to Croatia’s Adhesion (2013).

- a) World War II as a “a break with civilization” (Jürgen HABERMAS)
- b) A Time for “Men of Good Will”: Stages and Actors of Reconstruction and Reconciliation (1945-1957)
- c) From De Gaulle’s Attempts to Develop an Independent Europe to Great-Britain’s Adhesion (1958-1973)
- d) “It’s the Economy”: From the Oil Crisis to the Publication of the White Paper on the Internal Market (1973-1985)
- e) The Establishment of the European Union: from the Adoption of the Single Act to the Fall of the Iron Curtain (1985-1992)
- f) From Maastricht to Lisbon and beyond: The European Union, an Unsettled Zone of Democracy and Development (1993-2017) ?

Key readings:

CINI, Michelle, PEREZ-SOLORZANO BORRAGAN, Nieves (editors), Part 1 « The Historical Context », pp 13-68.

DINAN, Desmond, Chapter 1 “Reconstruction, Reconciliation, and Integration” pp 1-38, Chapter 4 “Turning the Corner 1979-1984”, pp 97-132, Chapter 6 “A New Europe, A New Community? 1989-1993”, pp 161-186.

BOMBERG Elizabeth, PETERSON, John (eds), Part 1 “Background”, pp 23-46.

HIX, Simon, Chapter 1 “Introduction: Explaining the EU Political System”, pp 1-26.

McCORMICK, John, Chapter 3 “The Evolution of the EU”, pp 48-73.

IV. Actors and Institutions of the European Union

- a) The Council of the European Union
- b) The Commission of the European Union
- c) The European Parliament
- d) The Courts of the European Union
- e) Peripheral Organizations, Agencies and Interest Groups

Key readings:

BOMBERG Elizabeth, PETERSON, John (eds), Part 2 “Major Actors”, pp 47-98.

CINI, Michelle, PEREZ-SOLORZANO BORRAGAN, Nieves (editors), Part 3 “Institutions and Actors”, pp 123-206.

DINAN, Desmond, Chapter 7 “The Commission”, pp 187-224, Chapter 8 “The Council”, pp. 225-258, Chapter 9 “The European Parliament”, pp 259-289, Chapter 10 “The ECJ”, pp 289-326.

HIX, Simon, Part 1 “Government”, pp 27-146.

MCCORMICK, John, Chapter 4 “The European Institutions”, pp 74-98.

Pre-requisites for the course

Key concepts to master : None

Teaching materials

All document formats ...

- Handouts
- Documents
- News articles
- Manuals
- Books

Electronic platforms ...

Software ...

ICT in Education ...

- Slideshows
- Internet

Recommended Reading

Major works :

At the beginning of the Summer School students will be handed out a collection of academic texts and political speeches about European Integration. A certain number of them will focus on cultural issues, an aspect of European Integration generally ignored by the handbooks selected in our list.

ACHARYA, Amitav, JOHNSTON, Alastair Ian, *Crafting Cooperation: Regional International Institutions in Comparative Perspective*, Cambridge: Cambridge University Press, 2007.

BOMBERG Elizabeth, PETERSON, John (editors), *The European Union: How does it work?*, 3rd edition, Oxford, Oxford University Press, 2012.

CHANG, Michele, *Monetary Integration in the European Union*, Basingstoke, Palgrave Macmillan, 2009.

CINI, Michelle, PEREZ-SOLORZANO BORRAGAN, Nieves (editors), *European Union Politics*, 3rd Edition, Oxford, Oxford University Press, 2010.

DINAN, Desmond, *Ever closer Union. An introduction to European Integration*, 4th edition, Basingstoke, Palgrave Macmillan, 2010.

HIX, Simon, *The Political System of the European Union*, 3rd Edition, Basingstoke, Palgrave Macmillan, 2011.

MATTLI, Walter, *The Logic of Regional Integration: Europe and Beyond*, Cambridge: Cambridge University Press, 1999.

McCORMICK, John, *Understanding the European Union. A Concise Introduction*, 5th edition, Basingstoke, Palgrave Macmillan, 2011.

MORAVCSIK, Andrew, *The Choice for Europe*, Ithaca: Cornell University Press, 1998.

SANDHOLTZ, Wayne, STONE SWEET, Alec, *European Integration and Supranational Governance*, London-New York, Oxford University Press, 1998.

Assessment

Continuous assessment :

Oral participation in class / individual / English / weighting: 30%

Final assessment :

Written (60 min) / individual / English / weighting : 70%

details : Students will answer a quizz including a multiple choice questionnaire and questions demanding a minimal redaction effort.

Grounds for expulsion from classes

Such behaviors as...

arriving late, leaving early or unannounced leaving of the classroom during class time

disruptive eating or drinking in class

using smartphones and laptops for non class-related purposes

reading non class-related documents

chatting on non class-related issues

showing disrespect towards lecturers

... may lead to expulsion from classes.

Part 2

Lecturer

Instructor

Dr. Dónal Palcic

Email

donal.palcic@ul.ie

Course format

Working language :

English

Volume of contact hours :

13 h

Workload to be expected by the student :

30 h

Course track

Track : Attendance

Course description

This course provides a rigorous analysis of the economic rationale for the European Union and the central theoretical and empirical issues raised by the process of European integration. It provides a comprehensive analysis of the theories of economic integration, monetary and fiscal policy, while also presenting a detailed discussion of the most important microeconomic and macroeconomic policies of the EU.

Educational organisation

In-class ...

Presentations/lectures

As a group ...

Presentation/lectures

Interaction ...

Discussions/debates

Assignments ...

Readings
Individual

Learning outcomes

At the end of the course, the student should be able to ... :

Describe the various stages of European economic integration
Describe the structure and design of the European Central Bank
Analyze Monetary and Fiscal Policy in Europe

Course outline

I. Introduction and Context

- a) Brief history of European economic integration and description of topics to follow

ii. Essential microeconomic and macroeconomic tools

- a) Introduction/revision of concepts of demand, supply, consumer and producer surplus, GDP, output gap, AD and AS.

iii. Economic Integration

- a) Types of economic integration
- b) Trade creation and trade diversion
- c) Evolution of the EU as an economic entity
- d) Institutions and economic policy making in the EU (particularly the structure and design of the ECB)

iv. Trade theory and trade policy

- a) Concept of comparative advantage
- b) Simple model of trade
- c) Tariffs and non-tariff barriers to trade

V. Europe's exchange rate question

- a) Types of exchange rates
- b) The impossible trinity
- c) What did Europe do?
- d) Optimum Currency Area (OCA) theory

VI. EU monetary policy

- a) The ECB's monetary policy strategies
- b) The instruments of Eurozone monetary policy
- c) The ECB's response to the Eurozone crisis

VII. EU fiscal policy

- a) Fiscal policies and the theory of optimum currency areas
- b) The sustainability of government budget deficits and the argument for fiscal rules
- c) The Stability & Growth Pact: origins, performance and recent reform
- d) The Eurozone sovereign debt crisis and the response to date

Pre-requisites for the course

Key concepts to master :

This course deals with a mixture of micro and macro economic principles and how they apply to the economics of integration. Students should have a basic knowledge of these concepts (e.g. demand and supply, Gross Domestic Product)

Knowledge in :

Basics in micro/macro economics

Teaching materials

All document formats ...

Books
Journal Articles

Electronic platforms ...

N/A

Software ...

MS Word
PDF
MS Powerpoint

ICT in Education ...

- ■Internet
- ■Videos

Recommended Reading

Major works :

Introduction to International Economics, 3rd Edition, D. Salvatore, Wiley, 2012. *Chapter 7*
Introduction to International Economics, 3rd Edition, D. Salvatore, Wiley, 2012. *Chapter 2*
Introduction to International Economics, 3rd Edition, D. Salvatore, Wiley, 2012. *Chapter 5*
Introduction to International Economics, 3rd Edition, D. Salvatore, Wiley, 2012. *Chapter 6*

DE GRAUWE, Paul, Chapter 8 “The European Central Bank”, pp. 151-172.
DE GRAUWE, Paul, Chapter 9 “Monetary Policy in the Eurozone”, pp. 173-206.
DE GRAUWE, Paul, Chapter 10 “Fiscal policies in monetary unions”, pp. 207-230.

Further literature

DE GRAUWE, Paul and JI, Yuemei, “Panic-driven austerity in the Eurozone and its implications”, <http://www.voxeu.org/article/panic-driven-austerity-eurozone-and-its-implications>
DE GRAUWE, Paul and JI, Yuemei, “The Legacy of Austerity in the Eurozone”, Centre for European Policy Studies, <http://www.ceps.be/book/legacy-austerity-eurozone>

EM Research: N/A

Assessment

Intermediate evaluation / continuous assessment 1: N/A

Intermediate evaluation / continuous assessment 2 : N/A

Final assessment :

Written / Individual / English / weighting : 100%

Grounds for expulsion from classes

Such behaviors as...

arriving late, leaving early or unannounced leaving of the classroom during class time
disruptive eating or drinking in class
using smartphones and laptops for non class-related purposes
reading non class-related document

chatting on non class-related issues
showing disrespect towards lecturers

... may lead to expulsion from classes.