



Korea University International Summer Campus (KU ISC) 2021

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June 28, 2022 ~ August 4, 2022

ISC 276: South/North Korea Relations in Historical Context

I. Instructor

Professor	:	Dr. Kathryn Weathersby
E-mail	:	kathrynweathersby@gmail.com
Home Institution	:	Georgetown University, Washington, DC
Office	:	TBA
Office Hours	:	By appointment

II. Textbook

Required Textbook	:	Course readings are taken from books, articles, and historical documents, and will be posted on Blackboard.
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III. Course Description and Objectives

This course examines the difficult issue of the division of Korea into two hostile ideologically polarized states. It explores how this division came about and how relations between the Republic of Korea and the Democratic People's Republic of Korea have evolved over time. The objective of the course is for the students to gain an understanding of the nature and course of inter-Korean relations, why the division of Korea has lasted so long, and why it continues to be so difficult to resolve. Students will use the discipline of history to examine both the domestic and international factors that have shaped and continue to shape inter-Korean relations.

The course relies heavily on lectures as well as on class discussion based on the required readings. Students must therefore complete the readings prior to each class and be prepared to discuss them.

Attendance is very important and will be taken daily. Students must notify the instructor in advance of any excused absence. As per Korea University policy, students must attend at least 70% classes to receive a passing grade.

The mid-term exam and final (non-cumulative) exam will consist of fifty multiple choice questions drawn from the readings and lectures. The questions will test how well the students have mastered factual content and analytical concepts. There will be five quizzes - two on maps and three on readings. At the end of the course students will submit a three-page paper discussing three of the most important factors that have shaped inter-Korean relations. Grades on the paper will be based on factual accuracy, analytical rigor, and clarity of expression.

Students are expected to be honest in all academic work and must abide by all rules and regulations of Korea University regarding academic honesty.

IV. Grading

Attendance	:	%
Midterm Exam	:	40%
Final Exam	:	40%
Quizzes	:	10%
Presentation	:	%
Assignments	:	10%
Participation	:	%
Etc.	:	%

V. Class Outline

Date	Topic and Reading		
June 28 (Tue) Week 1 Class 1	Introduction to the Course Map of Korea		
June 29 (Wed) Week 1 Class 2	Division of Korea K. Weathersby, "The Soviet Union, the United States, and the Establishment of the Republic of Korea," in Inho Lee, Youngho Kim, and Gyoo-hyoung Kahng, eds., <i>Re-thinking the Foundation of the Republic of Korea</i> (Seoul: Kiparang, 2009)		
June 30 (Thu) Week 1 Class 3	Approaches to Unification, South and North Hakjoon Kim, <i>Unification Policies of South and North Korea, A Comparative Study</i> (Seoul: Seoul National University Press, 1978), Chapter Two "Unification Policies of North and South Korea Prior to the Korean War (Fall 1948-June 1950), pp. 63-86.		

<p>July 4 (Mon) Week 2 Class 1</p>	<p>Decision for War, 1949-1950</p> <p>K. Weathersby, "The Decision for War in Korea" (manuscript)</p> <p>K. Weathersby, "To Attack or Not to Attack? Stalin, Kim Il Sung and the Prelude to War," Cold War International History Project Bulletin (Spring 1995): 1-9.</p>		
<p>July 5 (Tue) Week 2 Class 2</p>	<p>Korean War: South and North</p> <p>Allan R. Millett, <i>The War for Korea, 1950-1951: They Came from the North</i> (University Press of Kansas, 2010): Chapter 6</p>	<p>Map Quiz 1</p>	
<p>July 6 (Wed) Week 2 Class 3</p>	<p>Korean War: Armistice and Legacies</p> <p>K. Weathersby, "North Korea and the Armistice Negotiations," <i>Transactions of the Royal Asiatic Society Korea Branch</i> (Seoul, 2016)</p> <p>Hiroki Wada, <i>The Korean War</i> (Roman and Littlefield, 2014): Chapter 7</p> <p>Text of the Korean War Armistice Agreement, July 27, 1953</p>		
<p>July 7 (Thu) Week 2 Class 4</p>	<p>Postwar Reconstruction and the 1956 Crisis</p> <p>B.K. Gills, <i>Korea versus Korea, A Case of Contested Legitimacy</i> (London and New York: Routledge, 1996), Chapter 5, "Postwar Reconstruction in South Korea: The Penalties of Dependence?" pp. 76-97.</p> <p>Zhihua Shen and Yafeng Xia, <i>A Misunderstood Friendship: Mao Zedong, Kim Il Sung, and Sino-North Korean Relations, 1949-1976</i> (Columbia University Press, 2018): Chapter 3</p>	<p>Map Quiz 2</p>	
<p>July 8 (Thu) Week 2 Class 4</p>	<p>Military Coup in South, Attack from North</p> <p>Bernd Schaefer, "North Korean 'Adventurism' and China's Long Shadow, 1966-1972," Working Paper No. 44, Cold War International History Project</p>		

July 11 (Mon) Week 3 Class 1	<p>The 1972 Joint Communiqué</p> <p>Jong-dae Shin, "DPRK Perspectives of Korean Reunification after the July 4th Joint Communiqué," E-dossier #10, North Korea International Documentation Project, July 2012</p> <p>Text: North-South Joint Communiqué, Pyongyang, July 4, 1972</p>	Quiz 3	
July 12 (Tue) Week 3 Class 2	<p>Failure of the 1972 Accord</p> <p>Hakjoon Kim, <i>Unification Policies of South and North Korea, A Comparative Study</i>, Chapter 10, "Proposals in the Post-Joint Communiqué Period from the International Community for a Korean Settlement and the Responses of the Two Koreas," pp. 347-362.</p>		
July 13 (Wed) Week 3 Class 3	Review for Midterm		
July 14 (Thu) Week 3 Class 4		Midterm Exam	
July 18 (Mon) Week 4 Class 1	<p>Confrontation and Nordpolitik, 1980-86</p> <p>No reading assignment</p>		
July 19 (Tue) Week 4 Class 2	<p>The '88 Olympics and Soviet/South Korean Rapprochement</p> <p>Don Oberdorfer, <i>The Two Koreas: A Contemporary History</i> (Reading, MA: Addison-Wesley, 1997), Chapter 8 "The Great Olympic Coming-Out Party," and Chapter 9 "Moscow Switches Sides," pp. 179-228.</p>		
July 20 (Wed) Week 4 Class 3	<p>The Emergence of the Nuclear Issue</p> <p>Don Oberdorfer, <i>The Two Koreas: A Contemporary History</i> (Reading, MA: Addison-Wesley, 1997), Chapters 11, 14</p>		
July 21 (Thu) Week 4 Class 4	<p>Famine and the Politics of Aid</p> <p>Stephan Haggard and Marcus Noland, <i>Famine in North Korea: Markets, Aid, and Reform</i> (New York: Columbia University Press, 2007): 27-41, 140-149.</p>	Quiz 4	

July 25 (Mon) Week 5 Class 1	<p>Sunshine Policy and the Summit of 2000 Kim Dae-Jung Presidential Library and Museum, "Lessons of the German Reunification and the Korean Peninsula," Speech by President Kim Dae-Jung at the Free University of Berlin, March 9, 2000. (7 pp.)</p> <p>Remarks by President Kim Dae Jung on Returning Home from the Inter-Korean Summit</p> <p>Text: "North-South Joint Declaration" Pyongyang, June 15, 2000.</p>		
July 26 (Tue) Week 5 Class 2	<p>Nuclear Diplomacy</p> <p>Andrei Lankov, <i>The Real North Korea: Life and Politics in the Failed Stalinist Utopia</i> (Oxford University Press, 2015): Chapter 4</p> <p>Text: "Joint Statement of the Fourth Round of the Six-Party Talks"</p>		
July 27 (Wed) Week 5 Class 3	<p>Marketization in the North and Soft Power in the South</p> <p>Hazel Smith, <i>North Korea: Markets and Military Rule</i> (Cambridge University Press, 2015): Ch 9</p> <p>Documentary "Jangmadang Generation"</p>	Quiz 5	
July 28 (Thu) Week 5 Class 4	<p>Politics of Survival</p> <p>Anna Fitfield, <i>The Great Successor: The Divinely Perfect Destiny of Brilliant Comrade Kim Jung Un</i> (Public Affairs, 2019): Chapters 5-11</p>		
Aug 1 (Mon) Week 6 Class 1	<p>Kim Jong Un, Moon Jae-In and Shifting Regional Balances</p> <p>No reading assignment</p>	Papers Due	
Aug 2 (Tue) Week 6 Class 2	Review for Exam and Discussion of Papers		
Aug 3 (Wed) Week 6 Class 3		Final Exam	
Aug 4 (Thu) Week 6 Class 4	Return Exams and Final Discussion		