

The information presented in this module specification is accurate at the time of publication. The University regularly reviews and enhances its teaching provision and therefore module specifications may be updated over the course of the year with changes to module content, teaching or assessment in response to feedback from a range of stakeholders including students, external examiners and professional bodies. This may also include changes to teaching and assessment methods that are in response to changing public health requirements arising from the Covid-19 pandemic. Where changes are significant the University will consult with students in good time and take reasonable steps to minimise disruption. Any amendments will be reflected in the live module catalogue as soon as practically possible. Any versions of module specifications that are downloaded and saved separately cannot be considered current for this purpose.

---

**PS1105 Introduction to Developmental, Social and Applied Psychology**


---

**Academic Year:** 2021/2

**Module Level:** Year 1

**Scheme:** UG

**Department:** Psychology

**Credits:** 15

**Period:** Semester 2

**Student Workload (hours)**

	Occurrence	A	E
Synchronous Lectures		27	27
Synchronous Small Group Teaching			
Synchronous Practical Classes/ Workshops/Professional Placements			
Synchronous Other		3	3
Asynchronous Lectures/Presentations			
Asynchronous Other			
Guided Independent Study		120	120
<b>Total Module Hours</b>		<b>150</b>	<b>150</b>

**Occurrence:** A

**Coordinator:** Ruth Hatcher

**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100				

**Occurrence:** E

**Coordinator:** Ruth Hatcher

**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination	100				

## Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe the main theoretical perspectives in developmental, social and applied psychology
- Identify the main aspects of physical, cognitive and social development
- Explain the social psychological principles of social cognition, attribution, the self and prosocial behaviour and describe the main methods used in social psychology research
- Identify the key areas of applied psychology (including educational, occupational, clinical, forensic, health, sports & exercise, and counselling psychology); illustrate how psychological theories and techniques are applied within these domains; and identify the key stages in the training and careers of practitioner psychologists.
- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

## Teaching and Learning Methods

Lectures

Guided independent study

## Assessment Methods

A/E Occurrences are examination

E1 Occurrence is two coursework essays

## Pre-Requisites

## Co-Requisites

## Excluded Combinations

-

## Guided Independent Study: Indicative Activities

Wider reading

Preparation for scheduled sessions

Self-directed learning, practice

Revision