

Class plan inquiry

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YCE1605-01 (2021 Semester 2)



First registration date	2021-07-06 17:49:24	Last modified date	2021-07-06 17:55:09
Subject name	mind of abnormal behavior	Grades	3
lecture room		lecture time	

Professor	Yang Hyun-jung	Associate Professor	undergraduate college
Lab	[International Campus] Jayu Hall B 608	contact	032-749-3146
E-mail and interview time	vette0330@yonsei.ac.kr		

Core competencies/major competencies	critical thinking skills	Convergence thinking ability	communication and collaboration
	35	25	40

Target audience	<p>This lecture is a 100% online lecture starting from the 2018-2 semester, and is scheduled for a total of 420 students as follows.</p> <p>(1) Yonsei University students: 350 (Sinchon Campus 250 students/International Campus 100)</p> <p>(2) Yonsei University military class students: 50</p> <p>(3) POSTECH students: 20</p> <p>*** Note 1: Due to COVID-19, the offline orientation held every semester will be conducted as a real-time video lecture (September 9 (Thursday) 18:00~19:00).</p> <p>*** Note 2: Students who took &lt;The Science of Stress and A Life of Adaptation&gt; in the previous semester (from the 2016-1 semester to the 2021-1 semester) are not allowed to take this course.</p> <p>*** Note 3: Students taking &lt;Human Emotions, Emotional Humans&gt;, &lt;Sexual Difference Psychology&gt;, and &lt;The Science of Stress and A Life of Adaptation&gt; in the 2021-2 semester will not take this course.</p> <p>*** Note 4: Requests to increase the number of classes or to register for classes are not allowed. Therefore, we will not respond to emails related to this.</p> <p>*** Note 5: Audition is not allowed for this lecture.</p>
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Lesson Objectives and Overview	This lecture is intended to introduce knowledge and psychological approaches to diagnosis, current status, and causes of mental disorders (eg, depressive disorder, anxiety disorder, etc.). This will ultimately provide a kind of preventative knowledge about one's mental health, and is expected to play a positive role in interpersonal relationships in social life.
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Prerequisite (prerequisite learning)	none
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Course operation method	100% video content (pre-recorded video) lectures.
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Grade evaluation method (absolute)	<p>*** Detailed areas and scores of grade evaluation are subject to change, and any changes will be notified to LearnUs at the first hour of class ***</p> <p>*** Military class students and POSTECH students evaluate their grades only by watching video content, personal assignments, and final reports, and final grades are calculated using the P/NP method ***</p> <p>(1) Final exam (32): 12/9 (Thu) 18:00~20:00 (In-person exams will be</p>
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	<p>announced after the start of the semester. Non-face-to-face exams will be conducted with open book &amp; take home)</p> <p>(2) Attendance (26): Attendance is evaluated based on whether video content viewing has been completed.</p> <p>(3) End-of-year personal report (15)</p> <p>(4) Individual sub-tasks (12): There are 4 assignments in which opinions on a problem to be considered or a video review review must be written and submitted within one A4 page.</p> <p>(5) Participation in psychology experiments (5)</p> <p>(6) Self-introduction (5)</p> <p>(7) Attend lecture orientation (5)</p>
Textbooks and References	<ul style="list-style-type: none"> <li>o (Updated by DSM-5) Psychology of Abnormality/ Woo-Kyung Lee/ Hakji/2016</li> <li>o Fundamentals of Abnormal Psychology: Understanding Abnormal Behavior and Mental Disorders/Kwon Seok-man 權錫萬/Hakjisa/2014</li> <li>o Abnormal Psychology/Comer, Ronald J/SigmaPress/2014</li> </ul>
Professor information	Assistant professor at the undergraduate university. Counseling Psychologist (Counseling Psychologist Grade 1 no.769).
teaching assistant information	to be announced
English Lesson Plan Contents Syllabus in English	-

main	term	Class content	Textbook scope, assignments	note
One	2021-08-30 2021-09-05	Basic Psychology of Abnormality model of abnormal mind		(8.30.) Course start (9.3. - 9.7.) Confirmation and change of course registration
2	2021-09-06 2021-09-12	model of abnormal mind		(9.3. - 9.7.) Confirmation and change of course registration
3	2021-09-13 2021-09-19	model of abnormal mind Classification and evaluation of abnormal behavior		
4	2021-09-20 2021-09-26	Classification and evaluation of abnormal behavior anxiety disorder		(9.20. - 9.22.) Chuseok
5	2021-09-27 2021-10-03	anxiety disorder obsessive compulsive and related disorders		
6	2021-10-04 2021-10-10	obsessive compulsive and related disorders		(10.4.) Alternative holiday for National Foundation Day (10.6.) 1/3 of the semester
7	2021-10-11 2021-10-17	Trauma and stress-related disorders depression and suicide		(10.11.) Alternative holiday for Hangeul Day
8	2021-10-18 2021-10-24	depression and suicide		(10.18. - 10.22.) Midterm exam

9	2021-10-25 2021-10-31	Bipolar and related disorders feeding and eating disorders		(10.25. - 10.27.) Withdrawal of classes (10.29. - 11.2.) S/U evaluation application
10	2021-11-01 2021-11-07	Somatic symptoms and related disorders Schizophrenia Spectrum and Other Psychotic Disorders		(10.29. - 11.2.) S/U evaluation application
11	2021-11-08 2021-11-14	Schizophrenia Spectrum and Other Psychotic Disorders personality disorder		(11.12.) Semester 2/3 Line
12	2021-11-15 2021-11-21	personality disorder		
13	2021-11-22 2021-11-28	personality disorder Child/Youth Related Disability		
14	2021-11-29 2021-12-05	Self-study period		
15	2021-12-06 2021-12-12	final exam		(12.6. - 12.10.) Self- study
16	2021-12-13 2021-12-17			(12.13. - 12.17.) Final exam

\* Major notices due to changes in the regular semester's operation method

Classes or self-study during the week when no tests are conducted, taking into account the midterm exam period (October 18, 2021 - October 22.) and final exam period (December 13, 2021 - December 17.) should proceed. \* Pursuant to Article 57-2 of Yonsei University's school regulations, students with disabilities can request teaching and learning support related to attendance, lectures, assignments, and tests through an interview with the professor in charge of the subject before and after the start of the semester, and take charge of the requested matters You can apply through professors or the Support Center for Students with Disabilities. Examples of possible support for each type of disability when taking lectures, assignments and exams are as follows. (However, the actual application content may vary depending on the characteristics of the lecture.) [Lecture] - Visual impairment: textbook production (digital, braille, enlarged textbooks, etc.), students with written support are allowed to listen - Physical disability: textbook production (digital textbooks) , Sponsorship and Class Aid Support Students Audition Allowed, Assigned Seat Assignment - Hearing Impairment: Sponsorship support students/text interpreter support personnel (stenographer, sign language interpreter) allowed to audition, lecture recording allowed - Intellectual Disability/Autism Disorder: Sponsorship support students and class mentors Auditing allowed [tasks and tests] - Visual/impaired/hearing disabilities: extension of deadline for assignment, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response methods, provision of a separate location, connection of students with writing support, etc.

- Intellectual Disability/Autism Disorder: Review of individualized assignment submission and alternative evaluation

