

Course Syllabus

| Course Code | Course Title | ECTS Credits |
|-----------------------|-----------------------------|-------------------------|
| LALI-310 | World Literature in English | 6 |
| Prerequisites | Department | Semester |
| LALI-250 | Languages and Literature | Spring |
| Type of Course | Field | Language of Instruction |
| Required | Literature | English |
| Level of Course | Lecturer(s) | Year of Study |
| 1 st Cycle | Dr Rossie Artemis | 4 th |
| Mode of Delivery | Work Placement | Corequisites |
| Face-to-face | n/a | n/a |

Course Objectives:

The main objectives of the course are to:

- develop the student's capacity for analysis, synthesis and interpretation of representative works from colonial and post-colonial fiction from the Caribbean, India, Africa and Australia
- foster comprehensive general knowledge of relevant critical theory with which to investigate the works of colonial and postcolonial writers in English
- develop research skills appropriate to the field demonstrated in coherent essays and assignments
- foster critical reasoning as evident in interpretations of representative literary texts

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. understand exemplary texts from the colonial and post-colonial literatures in English
- 2. orally transmit an understanding of these texts in English
- 3. formulate interpretations of literary texts in coherent research papers which reflect genre, thematic, historical and cultural diversity
- 4. use secondary sources as reference and a variety of critical approaches to reading
- 5. understand the traditions and innovations in post-colonial literatures in English



6. understand the relationship between local and imperial cultures as well as between the vernacular and the dominant language

Course Content:

- 1. Introduction to the course. What is "Postcolonial Studies"?
- 2. Past, present and future of the colonial and the postcolonial
- 3. Languages and diversity
- 4. Literature, interpretation and the colonial/postcolonial
- 5. The postcolonial short story
- 6. The novel and postcoloniality

Learning Activities and Teaching Methods:

Lectures, discussions with class participation, videos, and cinematic adaptations of texts.

Assessment Methods:

Mid-term and final examinations; a final research paper; active participation in class discussions.

Required Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|--|---|---------------------|------|---------------|
| Wide Sargasso Sea | Jean Rhys | Penguin | 2001 | 9780140818031 |
| Literary Theory: an Anthology | Julie Rivkin and Michael Ryan | Blackwell | 2004 | 9781405106962 |
| An Anthology of Colonial and Postcolonial Short Fiction | Dean Baldwin and Patrick J. Quinn | Houghton Mifflin | 2007 | 9780618318810 |

Recommended Textbooks / Readings:



| Title | Author(s) | Publisher | Year | ISBN |
|--|----------------|----------------------------------|------|----------------------|
| Jean Rhys | Savory, E. | Cambridge University Press | 1998 | *E-book available |
| Postcolonial Literatures in Context | Julie Mullaney | Continuum | 2010 | *E-book available |