

Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the Instructor during the first day of class.

The American University of Rome International Relations Program

Department or degree program mission statement, student learning objectives, as appropriate

Course Title:	The 3 C's of War: Causes, Cures, Consequences
Course Number:	POL 320
Credits & hours:	3 credits – 3 hours
Pre/Co-Requisites:	IA 100 and Junior standing and or permission of the instructor

Course description

This course examines how wars impact political, economic, and cultural developments in various countries. It examines both international and internal wars (including ethno-political and environmental conflicts) and their relative importance at different historic periods. It defines war, analyzes the reasons for the outbreak of war and the ways in which peace can be created. The course starts with a brief historic overview and then focuses in more detail on the wars of the end of the 20th century. The course also addresses the question how the occurrences of wars, their types, conduct and outcomes influence various developments in international and domestic systems. The course draws on the readings from international relations and comparative politics as well as works in political philosophy and history. The approach is comparative across time and space.

Required Textbook (subject to change)

- Chester A. Croker and Fen Osler Hampson with Pamela Aall, eds., *Leashing the Dogs of War* (United States Institute of Peace, 2007)
ISBN: 978-1929223961
- Virginia Page Fortina, *Does Peacekeeping Work?* (Princeton University Press, 2008)
ISBN: tba

Course Learning Objectives

At the end of the course, students will be able to:

1. understand major theoretical approaches to studying both international and internal wars
2. critically compare and evaluate why some theories explain war's causes, cures and consequences better than others
3. explain the roles of major international actors involved in conflict resolution: United Nations, NATO, European Union, and African Union
4. read and analytically evaluate various texts in international relations, comparative politics, political philosophy and history
5. evaluate the place of both international and internal wars on both international and domestic level, construct arguments supporting positions, and present information and arguments about international and internal war issues orally and in writing
6. conduct scholarly independent research on a topic related to the course and write about topics in a paper to collegiate level standards

Course Learning Activities

- A movie or book paper - Students will write a 4-5 pages paper analyzing any movie or a fiction book dedicated to war. The students should apply in the paper concepts learned in the course and focus on lesson learned about war in the movie. Here are some suggestions but they can choose another one: "Vukovar," "Underground," "The Cranes Are Coming," "Saving Private Ryan," "Dr.Strangelove," "Men With Guns," "The Battle of Algiers," "Schindler's List," "A Farewell to Arms," "All is Quiet on the Western Front," "The Painted Bird."
- Mid-term essay - Mid-term take home essay (3-4 pages) will require students to compare various theories and approaches that attempt to explain war's causes, cures and consequences and make an argument about the relative strengths and weaknesses of the theories and approaches.
- Final Research Paper - Students will write 10-12 page research paper due near the end of the semester, analyzing any war or any aspects related to war discussed in the class. Paper can be a case study (for example, on Vietnam War), a comparative paper (for example, comparing war in the Former Yugoslavia and Second World War) or a theoretical paper (for example, on the morality and justice in war, for example). After the papers are submitted to the instructor, the students will present their papers to the class in a 5-7 minute briefing.
- Presentation of news and articles related to conflict - Each student will be assigned specific class in which the student will be asked to present briefly all major international news related to our class. Throughout the term students will be tasked in the Course Schedule below to research an issue for in-class discussion and submit after class the research material the student used to prepare and participate in the discussion.
- In class debate participation - Each student will be assigned a role for in-class debate on a resolution of a specific conflict. The debate will take place in two segments – one in the middle of the semester, one at the end. Students will be asked to trace the development of the conflict and direction that the conflict "will take" depending on how they attempt to resolve it.
- Class attendance and participation. Research class topics as assigned in the Course Schedule, below.

Assessment tools

In Class assignments	10%
In Class presentations	15%
News Presentation	5%
Movie/Book Paper	10%
Mid-Term Paper	10%
Final Research Paper	30%
Final Exam	20%

COURSE SCHEDULE

Week	Topic	Reading
Week 1	Introduction Review of Course Syllabus Discussion of Textbooks and Expectations I. CAUSES - Old Wars	T- Crocker, Chapter 1 R- Kaldor, Old Wars, pp. 13-31 R- Cioffi-Revilla in Handbook of War Studies R- Mueller in Betts, p. 224
Week 2	New Wars Ethnic Conflicts	T- Crocker, Chapter 9 Read information on the Bosnia-Herzegovina conflict and be prepared to discuss the history and causes of the conflict. Submit your information/research after class. R- Doyle, pp. 161-172 and 223-243 R- Kaldor, The Politics of New Wars, pp. 69-90 R- Kaldor, Bosnia-Herzegovina: A Case Study of a New War, pp. 31-69 R- Doyle, pp. 281-303 R-Brown in Turbulent Peace, p. 209 R-Gurr in Turbulent Peace, p.163 R- Kaufmann in Betts, p. 360
Week 3	Economics and Conflict MOVIE/BOOK PAPER IS DUE Environment and Conflict	T- Crocker, Chapters 12, 19 and 35 R- Kaldor, The Globalized War Economy, pp. 90-112 R- Williams in Turbulent Peace, p. 97 R- Collier in Turbulent Peace, p. 143 R- Machiavelli in Betts, p. 268 R- Milward in Betts, p. 297 T- Crocker, Chapter 11 R- Gleditsch in Turbulent Peace, p.53 R- Homer-Dixon in Betts, p.607
Week 4	Ethnicity, Environment, Religion or Economics (Sudan and Somalia) II. CURES - International Intervention, Humanitarian Intervention and Use of Force	T- Crocker, Chapters 6, 7, 8, and 13 Read article. Sambanis, Nicholas. 2008. "Short-Term and Long-Term Effects of United Nations Peace Operations," World Bank Economic Review Vol. 22(1): p 9-32. http://go.worldbank.org/VMOAHLVWHO If link does not work find the article in the World Bank website at worldbank.org T- Crocker, Chapters 28 and 30 T- Fortina, pp. 1-75 R- Doyle, pp. 1-27 R- Luttwak in Turbulent Peace, p.265
Week 5	Terrorism and International Violence International Intervention, Peacekeeping and Peacemaking	T- Crocker Chapters 14 and 24 R- Crenshaw in Handbook of War Studies R- Lawrence in Betts, p. 466 R- Huntington in Betts, p. 486 R- Sageman in Betts, p. 546 T- Crocker, Chapters 15, 17, 18 and 20 T- Fortina, pp. 46-171 R- Doyle, pp.69-144 R- Doyle in Turbulent Peace, p.529 R- Peck in Turbulent Peace, p.561 R- Stedman in Turbulent Peace, p.737
Week 6	CLASS PRESENTATIONS PART 1, CONFLICT AND CONFLICT RESOLUTION	

Week 7	Solutions? Governance? Legitimacy? Partition? Structural Solutions?	T- Crocker, Chapter 36 T- Fortina, pp. 172-179 R- Kaldor, pp. 112-152 R- Kumar in Betts, p. 378
Week 8	MID-TERM IS DUE IN CLASS Peace Through Democracy?	T- Crocker, Chapters 10 and 33 R- Kant in Betts, p. 378 R - Mansfield and Snyder in Turbulent Peace, p.113 R - Russett and Starr in Handbook of War Studies R - Baker in Turbulent Peace, p. 753 R - Sisk in Turbulent Peace, p. 785
Week 9	Peace Through Democracy (Continued) Negotiations, Mediation and Soft Power	T- Crocker, Chapters 22 and 25 R- Zartman and Touval in Turbulent Peace, p.427 R- Hampson in Turbulent Peace, p. 387 R- Nye in Turbulent Peace, p. 353 R -Cohen in Turbulent Peace, p. 469
Week 10	III. CONSEQUENCES Rebuilding War-Torn Societies BIBLIOGRAPHY AND OUTLINE FOR RESEARCH PAPER ARE DUE IN CLASS International Law and War	T- Crocker, Chapters 29 and 37 R- Doyle, pp. 200-223, 243-256 and 172-184 R- Ball in Turbulent Peace, p. 719 R -Paris in Turbulent Peace, p. 765 R -Appleby in Turbulent Peace, p. 821 T- Crocker, Chapter 23 R- Kritz in Turbulent Peace, p. 801 R - Schabas in Turbulent Peace, p.603
Week 11	International Law and War (Continued) Dilemmas of International Legal Norms: Human Rights versus Sovereignty	T- Crocker, Chapters 16 and 32
Week 12	CLASS PRESENTATIONS PART 2, CONFLICT AND CONFLICT RESOLUTION	
Week 13	Transitional Strategies and the Role of NGOs War and Morality REASERCH PAPER IS DUE IN CLASS	T- Crocker, Chapters 27 and 31 R- Doyle, pp. 303-351 R- The Man, The State and the War by Waltz R- War and Morality by Wasserstrom R- Waltz in Betts, p. 451
Week 14	FINAL EXAM	

ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;
Students will not be penalized for three absences from classes meeting twice a week;
Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		