

Syllabus

Search

IEE3326-01 (1ST SEMESTER, 2022)



Created Date	2022-01-13 10:12:52	Last-Modified	2022-01-19 11:37:48
Course Title	KOREA-US RELATIONS	Credit	3
Location	Realtime online lecture/Pre-recorded lecture	Time	Mon1,2/Wed2

Instructor	LEE BYUNG-JAE	Department	국제처
Office		Telephone	
e-mail & Office Hour			

Core Competencies			
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Target Students	Students who are interested in the history of Korea-US relations and the current issues between Korea and US.
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Course Description & Goals	<p>This course aims to provide an overview of the history of the Korea-US relations and to discuss major issues regarding Korea-US relations. The first half of the course deals with the various encounters between the two countries from the late nineteenth century up to the 1980`s. The second half discusses various contemporary issues related to the two countries, including security, trade, Korean nationalism, immigration, North Korea`s nuclear program, and territorial disputes, among many others.</p> <p>Note: We will have real-time class via Zoom on Mondays, and recorded lectures on Wednesdays, unless noted otherwise. The first class will meet in real-time on March 2 at 10:00 a.m. in Zoom. The zoom link will be posted in LearnUS.</p>
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Prerequisite	None
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Course Requirements	<ol style="list-style-type: none"> 1. Mid-term Exam (30%) 2. Final Exam (30%) 3. A 5-page analytical paper on any topic related to Korea-US relations (25%). The paper will be written in three stages: proposal (3%) + annotated bibliography (7%) + paper (15%) 4. Online Quizzes (5%) 5. Weekly response papers (5%) 6. Attendance/participation (5%)
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Grading Policy(Absolute)	<ol style="list-style-type: none"> 1. Mid-term Exam (30%) 2. Final Exam (30%) 3. A 5-page analytical paper on any topic related to Korea-US relations (25%). The paper will be written in three stages: proposal (3%) + annotated bibliography (7%) + paper (15%) 4. Online Quizzes (5%) 5. Weekly response papers (5%) 6. Attendance/participation (5%)
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Texts & References	<ul style="list-style-type: none"> o Korea's place in the sun : a modern history/Cumings, Bruce/W. W. Norton/2005 / Updated ed o A troubled peace : U.S. policy and the two Koreas/이채진 李塚畛/Johns Hopkins University Press/2006
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	<p>o An ally and empire : Two myths of South Korea-United States relations, 1945-1980/박태균 朴泰均/Academy of Korean Studies Press/2012</p> <p>o The coldest winter : America and the Korean War/Halberstam, David/Hyperion/2007 / 1st ed</p> <p>o Nuclear North Korea : a debate on engagement strategies/Cha, Victor D./Columbia University Press/2003</p> <p>o Don Overdorger amd Robert Carlin, 2014. The Two Koreas: A Contemporary History. Basic Books. (optional)</p> <p>Daniel Tudor and James Pearson. 2015. North Korea Confidential: Private Markets, Fashion Trends, Prison Camps, Dissenters and Defector Tuttle Publishing (optional)</p>
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Instructor's Profile	Research Professor, Center for Digital Social Science, Yonsei University Research Fellow, Yonsei Institute of North Korean Studies Ph. D. in Government (The University of Texas at Austin)
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TA's Name & Contact Information	None
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Syllabus in English	<p>This course aims to provide an overview of the history of the Korea-US relations and to discuss major historical and current issues regarding Korea-US relations. The first half of the course deals with the various encounters between the two nations from the late nineteenth century up to the 1970s. The second half discusses various contemporary issues related to the two countries such as security, trade, Korean nationalism, immigration, and North Korea`s nuclear program.</p> <p>The grading scheme is as follows:</p> <ol style="list-style-type: none"> 1. Mid-term Exam (30%) 2. Final Exam (30%) 3. A 5-page analytical paper on any topic related to Korea-US relations (25%). The paper will be written in three stages: proposal (3%) + annotated bibliography (7%) + paper (15%) 4. Online Quizzes (5%) 5. Weekly response papers (5%) 6. Attendance/participation (5%)
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2022-03-02 2022-03-08	Introduction and Overview Perspectives on Korea-US Relations: An Ally or an Empire?	recommended (not required) Shin, Gi-Wook, One Alliance and Two Lenses, Introduction. Park, Tae Kyun, An Ally and Empire, Introduction.	(3.2.) Spring semester classes begin (3.4. - 3.8.) Course add and drop period
2	2022-03-09 2022-03-15	Korea-US relations before 1910 Japanese Colonial Period (1910-1945)	Lee, ch. 2; Cumings, ch. 2.	(3.9.) Presidential election day

3	2022-03-16 2022-03-22	Korea-US relations in the 1940s and 1950s I US Military Government (1945-1948) Containment Policy and the beginning of Cold War	Lee, ch. 2; *Oberdorfer and Carlin, ch. 1. Cumings, ch. 4	
4	2022-03-23 2022-03-29	Korea-US relations in the 1940s and 1950s II Korean War (1950-1953) April Revolution (1960)	Lee, ch. 2; Cumings, ch. 5	
5	2022-03-30 2022-04-05	Korea-US relations in the 1960s May 16 Coup Economic Aid and Development Emergence of Military Dictatorship	Lee, ch. 2; Cumings, ch. 6 *Overdorfer and Carlin, chs. 203.	
6	2022-04-06 2022-04-12	Korea-US relations in the 1970s Deepening of Economic development and Dictatorship End of an Era	Lee, ch. 2; Cumings, ch. 6	(4.7.) First third of the semester ends
7	2022-04-13 2022-04-19	Korea-US relations in the 1980s Kwangju Massacre New Military Dictatorship Democratization	Lee, ch. 4; *Oberdorfer and Carlin, chs. 4-7. Cumings, ch. 7	
8	2022-04-20 2022-04-26	Mid-term Exam		(4.20. - 4.26.) Midterm Examinations
9	2022-04-27 2022-05-03	Korea-US relations in the post-Cold War Era	Lee, ch. 5; *Oberdorfer and Carlin, chs. 8-10. Cumings, ch. 8	(4.27. - 4.29.) Course withdrawal period (5.2. - 5.4.) Application Period for S/U evaluation
10	2022-05-04 2022-05-10	The North Korea-US relations: A Historical Overview	Cumings, ch. 8. Oberdorfer and Carlin, 11-20 (skim).	(5.2. - 5.4.) Application Period for S/U evaluation (5.5.) Children's day
11	2022-05-11 2022-05-17	The Changing Security Environment in Northeast Asia I: The Nationalism in Northeast Asia Territorial Disputes in Northeast Asia	Lee, ch, 5; Shin (2006), chs. 10-11 (optional)	(5.16.) Second third of the semester ends
12	2022-05-18 2022-05-24	The Changing Security Environment in Northeast Asia II: The North Korea Nuclear Issue	Lee, ch. 6; Shin(2010), ch. 6 (optional)	
13	2022-05-25 2022-05-31	The Economic and Trade Issues in Korea-US relations Ebb and Flow of Anti-Americanism	TBA	
14	2022-06-01 2022-06-07	Immigration and Trans-nationalism: Koreans in the US Optional Presentation	Cumings, ch. 9	(6.1.) Local election day (6.6.) Memorial day
15	2022-06-08	Final Exam	None	(6.1. - 6.14.) Self-

	2022-06-14			study
16	2022-06-15 2022-06-21			(6.15. – 6.21.) Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. – 10.26.) and final examinations (2022.12.15. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

