

Syllabus

Search

UIC3636-01 ( 1ST SEMESTER, 2019 )



Created Date	2019-01-18 12:26:20	Last-Modified	2019-01-18 12:54:06
Course Title	PHILOSOPHY OF PSYCHOANALYSIS	Credit	3
Location	DWHA204	Time	Tue8,9,Thu7

Instructor	Michael Michaelakis	Department	언더우드국제대학 언더우드학부
Office	DWHA404	Telephone	
e-mail & Office Hour	mmichael.esq@gmail.com		

Core Competencies	
Target Students	UIC students
Course Description & Goals	The Freudian Unconscious.
Prerequisite	None
Course Requirements	Grading for the course will be based mainly on seminar attendance and participation.
Grading Policy(Absolute)	Presenting and participating in seminar discussions (30%) Critical essay (20%) Midterm exam (20%) Final exam (20%) Class attendance, punctuality, and general attitude, plus occasional homework (10%)
Texts & References	The Interpretation of Dreams
Instructor's Profile	B.Sc. Mathematics Imperial College, University of London 1993-1996 M.Sc. Cognitive Science and Natural Language University of Edinburgh 1997-1998 M.Phil. History and Philosophy of Science (2000-2001) Ph.D. Philosophy (2001-2005) Trinity College, University of Cambridge
TA's Name & Contact Information	tba
Syllabus in English	NB: this syllabus is subject to change

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Introduction	Freud, Introductory Lectures on Psychoanalysis	(3.4.) Spring semester classes begin (3.7. - 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	The Unconscious before Freud	Various excerpts	(3.7. - 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	Studies on Hysteria	Breuer and Freud, Studies on Hysteria	

4	2019-03-25 2019-03-31	The Dream of Irma`s Injection	*Freud, The Interpretation of Dreams (the dream of Irma`s injection), Chapter II *Anzieu, s injection), Chapter II *Anzieu, "The Dream of Irma`s Injection s Injection", pp. 67-78 Erikson, "The Dream Specimen of Psychoanalysis" The Complete Letters of Sigmund Freud to Wilhelm Fliess, pp. 116-121 (March 8 and March 13 1895)	
5	2019-04-01 2019-04-07	The Interpretation of Dreams	Freud, The Interpretation of Dreams	(4.3. - 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	The Interpretation of Dreams (continued)	continued	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	The Interpretation of Dreams (continued)	continued	
8	2019-04-22 2019-04-28	Midterm		(4.22. - 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	Dream Class/ Review of Freud`s Dream Theory		
10	2019-05-06 2019-05-12	Beyond the Pleasure Principle	*From Beyond the Pleasure Principle (1920), S.E., XVIII: 31-33 *"Revision of the Theory of Dreams" (1933) S.E., XXII: 7-30	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	Dora	Fragment of an Analysis of a Case of Hysteria	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	The Unconscious	Freud, The Unconscious	
13	2019-05-27 2019-06-02	The Ego and the Id	Freud, The Ego and the Id	
14	2019-06-03 2019-06-09	Philosophical Issues & Conclusion	Wollheim, Supplementary	(6.6.) Memorial Day

			Preface MacIntyre, The Unconscious: A Conceptual Analysis	
15	2019-06-10 2019-06-16	Final		(6.10. - 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21			(6.10. - 6.21.) Self-study and Final Examinations

\* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

