

Syllabus

Search

PSY4135-01 ( 2ND SEMESTER, 2015 )



Created Date	2015-07-26 22:42:12	Last-Modified	2015-07-26 22:42:12
Course Title	PSYCHOTHERAPY	Credit	3
Location	WDH409	Time	Fri1,2,3

Instructor	Park Curie	Department	문과대학 심리학
Office	G5 센트럴 프라자 220 마인드 케어 심리치료 센터	Telephone	010-8263-8277; 070-8888-8277
e-mail & Office Hour	mindcarecenter@gmail.com		

Core Competencies			
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Target Students	Advanced students interested in issues around counseling and psychotherapy
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Course Description & Goals	<p>The goal is to provide a critical overview of the major psychological treatment modalities. Since the course is meant for students interested in counseling and clinical psychology, I will try to incorporate case illustrations to encourage the students to appreciate the complexities inherent in treatment of psychological disorders. My hope is that by the end of the course, students will be able to think critically and multidimensionally about clinical phenomena and that they will be able to understand the broad theoretical underpinnings of the multitudes of intervention options available to the public.</p>
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Prerequisite	Abnormal Psychology Introduction to Psychology
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Course Requirements	Lecture+ Presentation+ Discussion
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Grading Policy	Attendance + Subject Pool Participation (10%) Midterm Exam (30%) Final Exam (30%) Participation in group discussions and presentations in class (15%) Individual paper (15%)
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Texts & References	Wedding, D. & Corsini, R. J. (Eds.). (2014). Current Psychotherapies (10th edition). Belmont, CA: Brooks/Cole.
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Instructor's Profile	Director, Mindcare Center
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TA's Name & Contact Information	None
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Syllabus in English	See above
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2015-09-01 2015-09-07	Introduction to the course		(9.1) Fall semester classes begin (9.2 - 9.4) Course add and drop period
2	2015-09-08 2015-09-14	Introduction to Freud		

3	2015-09-15 2015-09-21	Psychoanalytic Psychotherapies	Chapter 2	
4	2015-09-22 2015-09-28	Psychoanalytic Psychotherapies	Chapter 2	(9.26 ~ 9.28) Chuseok Holiday
5	2015-09-29 2015-10-05	Client Centered Therapy	Chapter 4	(9.29) Substitute holiday
6	2015-10-06 2015-10-12	NO CLASS	NO CLASS	(10.6 - 10.8) Course withdrawal period (10.8) First third of the semester ends (10.9) Hangul Proclamation Day
7	2015-10-13 2015-10-19	MIDTERM EXAM	Midterm Examination 10:00-12:00PM IN CLASS EXAM	(10.16 ~ 10.22) Midterm Examinations
8	2015-10-20 2015-10-26	Behavior Therapy	Chapter 6	(10.16 ~ 10.22) Midterm Examinations
9	2015-10-27 2015-11-02	Cognitive Therapy	Chapter 7	
10	2015-11-03 2015-11-09	Cognitive Therapy Cont.	Chapter 7 Cont.	
11	2015-11-10 2015-11-16	Existential Psychotherapy	Chapter 8	(11.16) Two thirds of the semester ends
12	2015-11-17 2015-11-23	Gestalt Therapy	Chapter 9	
13	2015-11-24 2015-11-30	Interpersonal Psychotherapy	Chapter 10	
14	2015-12-01 2015-12-07	Family Therapy	Chapter 11	
15	2015-12-08 2015-12-14	10AM-12PM: IN CLASS EXAM	10AM-12PM: IN CLASS EXAM	(12.8 - 12.21) Self-Study and Final examinations Period
16	2015-12-15 2015-12-21	Review of Test Scores	Review of Test Scores	(12.8 - 12.21) Self-Study and Final examinations Period

\* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

