

## Syllabus

 Search

 YCF1408-01 ( 1ST SEMESTER, 2022 )


Created Date	2022-01-12 15:46:27	Last-Modified	2022-02-15 18:13:45
Course Title	ENGLISH FOR HUMANITIES AND SOCIAL SCIENCES	Credit	3
Location	Realtime online lecture/BYH S106	Time	Tue7/Thu8,9

Instructor	Lee Jeong-ah	Department	학부대학
Office	Jinri A 515	Telephone	
e-mail & Office Hour	lee914@yonsei.ac.kr Office Hours by Appointment		

Core Competencies	비판적사고력	소통과협업	시민참여의식
	50	30	20

Target Students	Students with the intermediate level of English who are interested in improving presentation and discussion skills through TED talks and sitcoms and practicing writing skills.
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Course Description & Goals	<p>This course is a 3-credit intermediate course designed to improve English abilities to use in fields related to humanities and social sciences. Students will develop their competencies that are essential to communicate successfully in an academic environment including listening, speaking, reading and writing skills.</p> <p>In the classroom, learner involvement, interaction, and critical thinking are highly encouraged and promoted. To ensure the acquisition of the core language functions, students will utilize a variety of listening and speaking strategies necessary to comprehend news and lectures and to participate in discussions and presentations. In addition, they will enhance their reading skills by analyzing various types of authentic materials on the issues in the fields and study basic writing principles and how to use proper style, formality, vocabulary, and grammar in writing paragraphs and essays.</p>
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Prerequisite	N/A
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Course Requirements	<p>This is a blended course: Tuesday online and Thursday on Shinchon campus.</p> <p>You need to get access to LearnUs and Zoom.</p>
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	<p>Attendance, Participation and Homework 20 %</p> <p>Midterm Exam (Presentation) 20 %</p> <p>Final Exam (Discussion) 20 %</p> <p>Two Compositions 30 %</p>
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Grading Policy(Absolute)	<p>Term Project 10 %</p> <p>* Attendance is VERY important! If you are late or absent, you will lose points off your grade. If you are absent on a day when a quiz is given, you will get the second lowest score of the class automatically unless you let me know about your absence in advance.</p> <p>* Late homework is accepted until the next class, but the grade will be lowered.</p>
Texts & References	
Instructor's Profile	<p>I have been enjoying teaching at Yonsei since 2001. I got my M.A. in TESOL (Teaching English to Speakers of Other Languages) from Michigan State University.</p>
TA's Name & Contact Information	TBA
Syllabus in English	See above.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2022-03-02 2022-03-08	TED Talk 1: Motivation and Leadership Interview a classmate		(3.2.) Spring semester classes begin (3.4. - 3.8.) Course add and drop period
2	2022-03-09 2022-03-15	TED Talk 1 Presentation Skills Paragraph Writing: Organization and Topic Sentence Sit Com Scene 1		(3.9.) Presidential election day
3	2022-03-16 2022-03-22	TED Talk 1 Presentation Skills Paragraph Writing: Development Sit Com Scene 1		
4	2022-03-23 2022-03-29	TED Talk 2: Language Paragraph Writing: Cause/Effect Paragraphs Presentation Practice and Self Review Sit Com Scene 2		
5	2022-03-30 2022-04-05	TED Talk 2 Paragraph Writing: Cause/Effect Paragraphs Presentation Practice and Self Review Sit Com Scene 3		
6	2022-04-06 2022-04-12	TED Talk 2 1st Composition		(4.7.) First third of the semester ends
7	2022-04-13 2022-04-19	TED Talk 2 Interview on the 1st Composition Sit Com Scene 4		

8	2022-04-20 2022-04-26	Midterm Exam: Speaking (Presentation)		(4.20. - 4.26.) Midterm Examinations
9	2022-04-27 2022-05-03	TED Talk 3: Education Paragraph Writing: Argumentative Paragraphs Discussion Skills: The death penalty Sit Com Scene 5		(4.27. - 4.29.) Course withdrawal period (5.2. - 5.4.) Application Period for S/U evaluation
10	2022-05-04 2022-05-10	TED Talk 3 Paragraph Writing: Argumentative Paragraphs Discussion Skills		(5.2. - 5.4.) Application Period for S/U evaluation (5.5.) Children`s day
11	2022-05-11 2022-05-17	TED Talk 3 Essay Writing: Basic elements Discussion Skills: Active euthanasia Sit Com Scene 6		(5.16.) Second third of the semester ends
12	2022-05-18 2022-05-24	TED Talk 3 Essay Writing: Basic elements Discussion Skills: Current topics		
13	2022-05-25 2022-05-31	Essay Writing: Argumentative essays Discussion Skills: Current topics Sit Com Scene 7		
14	2022-06-01 2022-06-07	2nd Composition Discussion Skills: Current topics		(6.1.) Local election day (6.6.) Memorial day
15	2022-06-08 2022-06-14	Interview on the 2nd Composition		(6.1. - 6.14.) Self-study
16	2022-06-15 2022-06-21	Final Exam: Speaking(Group Discussion)		(6.15. - 6.21.) Final Examinations

\* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

