

Created Date	2022-01-11 19:25:57	Last-Modified	2022-01-18 21:30:50
Course Title	ENGLISH FOR NATURAL SCIENCES AND HEALTH SCIENCES	Credit	3
Location	Realtime online lecture/BYH S402	Time	Mon7,8/Wed8
Instructor	Bourne Lancelot	Department	학부대학
Office		Telephone	
e-mail & Office Hour	Lancelotbourne@gmail.com		

Core Competencies	창조적상상력	비판적사고력	융합적사고력
	30	50	20

Target Students	English for Natural and Health Sciences is an integrated blended, three-credit online/classroom course designed to develop academic speaking and listening skills for students at the intermediate/advanced level who are interested in using their English to discuss issues in fields such as such as nursing, medicine, dentistry, the sciences, life sciences, biotechnology and bio-systems.
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Course Description & Goals	This is your class. I will do my best for to maximize your learning, having less stress and more fun. Students questions, comments, involvement, interaction, creativity and critical thinking are highly encouraged. We will use a variety of current information and materials to cater to different learning styles and strengths to improve your English in the Natural and Health Sciences. The course will progress allowing you to examine and learn from various topics to improve your Reading, Writing, Listening and Speaking. During the first week the class will go over related Areas and Topics of Focus. Students will have a chance to express and help choose the most interesting and beneficial Areas and Topics of Focus for their learning. Some possible Areas and Topics of Focus are listed in the weekly plan but are subject to change.
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Prerequisite	
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Course Requirements	This course takes an integrated skills approach. Class time will focus on the productive skills of speaking and writing as well as analytical approach to listening and reading. Students will learn to critique and analyze written and audio/-visual materials to identify the main components, biases, merit. In addition, students will learn how to lead discussions, develop conversation strategies, give presentations, and understand important points comprehension details in the materials. Students will actively participate in class, in pairs and group tasks and learn to present effectively. The instructor will facilitate and guide students step by step to achieve their best by monitoring individual performance in terms of assignments, group discussion, participation, online and zoom face to face lessons. Students should come to class prepared, having completed the assigned homework necessary to participate in class discussions and activities.
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Grading Policy(Absolute)	Grading Policy: This class has an absolute grading policy. Attendance, Preparation and Participation - 25% YSCEC, Online, Out of Class Activities - 25% Oral Exam and Conference with Teacher - 25 % Final Oral Presentation and Writing Assessments - 25%
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Texts & References	
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	I have been teaching at Yonsie University for many years. Before coming to Korea,I lived and taught in several countries including Taiwan, the United
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	<p>enjoyable times of learning and growing together. I will try my best to help you learn as much as you can, for the class to be fun, and for you to gain.</p>
TA's Name & Contact Information	
Syllabus in English	<p>Covid-19 Update Dear Students: The Coronavirus (Covid-19) has been both tragic and disruptive to people the world over. For us it has necessitate changes in teaching and learning. This course will be modified to have a larger online component. I am confident that we can use this to our benefit and advantage. To adapt to the changes and to make the class more relevant there will be some changes to the course Areas and Topics of Focus. Students will offer suggestions for topics of interests.</p> <p>Due to the Coronavirus disease (COVID-19), exams, holidays, and possible unforeseen circumstances, the necessity of online classes has increased in order to meet the requirement and standards of this course. Your understanding and cooperation is vital as we adjust and work to make the class a success. Along with YSEEC, the online video meeting and conference platform Zoom (http://zoom.us/) will be used. Be sure to download the app and sign up on device with a good microphone. It is possible that I will make changes during the semester in order to make the class more relevant, make it run more smoothly, or to deal with unforeseen circumstances. Depending on need and interest there may be some changes to the intended agenda. This weekly plan will most likely be updated and changed.</p> <p>Let us work together to make your learning a success. Be safe and I look forward to seeing you all healthy in person.</p> <p>Best to you and your loved one,</p> <p>Prof: Lancelot</p> <p>FOR MORE DETAILS, PLEASE ATTEND THE FIRST CLASS WHERE THE SYLLABUS WILL BE EXPLAINED AND QUESTION ANSWERED .</p>

* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation



