# **Enquire Teaching Timetable**



### Class Detail

#### PSYC 2050 - - Psychological Testing

CUHK | 2022-23 Term 2 | Lecture

Class Details					
Status		Open	Course ID	006656	
Class Number	7268		Offer Nbr	1	
Session	Regular Academ	Regular Academic Session		Undergraduate	
Units	3 units		Dates	1/1/2023 - 31/7/2023	
Instruction Mode	In Person		Grading	Graded	
Course Components	Laboratory Lecture	Required Required	Campus	Main Campus	

weeting information			
Days & Times	Room	Instructor	Meeting Dates
We 8:30AM - 10:15AM	Ho Tim Building B6	Staff	12/4, 19/4
We 8:30AM - 10:15AM	Ho Tim Building B6	Staff	11/1, 18/1
We 8:30AM - 10:15AM	Ho Tim Building B6	Staff	1/2, 8/2, 15/2, 22/2, 1/3
We 8:30AM - 10:15AM	Ho Tim Building B6	Staff	15/3, 22/3, 29/3

Enrollment Information	
Enrollment Requirement	Prerequisite: PSYC2010 or any of its equivalent courses (COMM3110, DSME2010 & 2020, ECON2121,
1	GRMD2102, SEEM2430, SOCI1004, SPED2600, STAT2101 & 2102, or STAT2001 & 2006).

Class Attributes English only

Class Availablity				
Class Capacity	150	Wait List Capacity	0	
Enrollment Total	0	Wait List Total	0	
Available Seats	150			

#### Description

Basic principles of psychological measurement. Scaling models based on psychophysical and psychological methods, including constant methods, pair-comparisons, rank order, interval and ratio judgements. Issues in internal structure of measures such as variance and covariance, measurement error, and validity and reliability.

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## **Course Outcome**

#### PSYC 2050 - Psychological Testing

Learning Outcome

Upon completion of this course, you will have a better understanding about the basic concepts and principles of psychological testing. In particular, you will know how to evaluate the quality of a psychological test scientifically.

Course Syllabus

Basic Concepts in Psychological Measurement

Scales, Transformations, and Norms

Scale Construction

Test Development

Online Resources for Questionnaire Construction

Selected response test or exam

Theory of Summated Scores

Reliability

Validity

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**Factor Analysis** 

Item Analysis

Assessment Type				
	Assessment Type	<b>Current Percent</b>		
1	Essay test or exam	0		
2	Others	0		
3	Presentation	0		

Feedback for Evaluation

Course Evaluation Questionnaire

Required Readings

Cohen, R.J., & Swerdlik, M.E. (2010). Psychological Testing and Assessment: An Introduction to Test and Measurement (7th ed). New York, NY: McGraw Hill.

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Recommended Readings