

Enquire Teaching Timetable

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Course Detail

PSYC 2540 - Developmental Psychology

Language:

Course Details

Career	Undergraduate	
Units	3.00	
Grading Basis	Graded	
Course Components	Laboratory Lecture	Required Required
Campus	Main Campus	
Academic Group	Dept of Psychology	
Academic Organizations	Dept of Psychology	

Enrollment Information

Enrollment Requirement Pre-requisite: PSYC1000 or UGEC2581 or UGED2581.
Not for students who have taken PSYC2530 or PSYC3540 or SOWK2110 or EDUC2310.

Description

The goal of this course is to introduce students to the field of developmental psychology. We will explore theories, research methods, and research findings concerning physical, cognitive, and psychosocial development from infancy to old age. We will pay particular attention to the role of culture in shaping lifespan development.

Grade Descriptor

A

Outstanding performance on all learning outcomes.

A-

Generally outstanding performance on all (or almost all) learning outcomes.

B

Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.

C

Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.

D

Barely satisfactory performance on a number of learning outcomes.

F

Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.

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Course Outcome

PSYC 2540 - Developmental Psychology

Learning Outcome

1. Obtain a knowledge base of developmental psychology
2. Apply major concepts, theories, and research findings in developmental psychology to analyze real-life issues
3. Understand typical research methods in developmental psychology and practice using them

Course Syllabus

1. Recurrent themes and representative theories in developmental psychology
2. Typical research methods in developmental psychology
3. Classical work on cognitive development and contemporary trends
4. Classical work on moral development and contemporary trends
5. Temperament and attachment
6. Self-development and gender development
7. Achievement motivation
8. Contexts for development I: The family
9. Contexts for development II: Peers, school, neighborhood, and the media
10. Adolescence and emerging adulthood
11. Love and work during adulthood
12. Health and wellness during adulthood, aging
13. Dying, death, and grieving

Assessment Type

	Assessment Type	Current Percent
1	Essays	0
2	Others	0
3	Presentation	0
4	Short answer test or exam	0

Feedback for Evaluation

1. Course Evaluation Questionnaire
2. Students' reflection on the course

Required Readings

textbook and/or articles

Recommended Readings