

Class plan inquiry

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ECO3106-02 (2022 Semester 2)



First registration date	2022-06-24 14:34:51	Last modified date	2022-06-24 14:50:47
Subject name	labor economics	Grades	3
lecture room	Video Content/Sample 101	lecture time	Tue 5, 6/ Thu 4

Professor	Choi Kang-sik	Associate Professor	Faculty of Economics, University of Commerce
The lab	Daewoo Building (Main) #527	Contact	0221235496
E-mail and interview time	kangchoi78@gmail.com		

Core competencies/major competencies	mathematical thinking skills	logical thinking ability	practical application
	20	50	30

Target audience	Undergraduates
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Lesson Objectives and Overview	Understanding basic labor economics theory Empirical Exercise using the labor market data
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Prerequisite (prerequisite learning)	Microeconomics (Pre-requisite) Econometrics (Recommended)
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Course operation method	Lecture 4 Problem Sets including 2 Empirical Exercises (Recommended statistical package: gretl)
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Grade evaluation method (absolute)	Evaluation: Midterm exam (45%) Final Exam (45%) Problem Sets (4 * 2.5% = 10%) Attendance (Up to 10% Penalty) The Proportionn of Grade A(A+, A0, and A-) will be less than 50%
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Textbooks and References	(1) G. Borjas, Labor Economics, McGraw-Hill, 2016. (7th edition / 8th edition) (2) Some additional materials (will be posted on YSEEC)
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Professor information	BA, Yonsei University MA, Yonsei University/Yale University Ph.D., Yale University
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teaching assistant information	Kil, Woosuk: wskil07@gmailcom Park, Dawon: sjr10625@naver.com DWHM 434
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English Lesson Plan Contents Syllabus in English	.
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main	period	Class content	Textbook scope, assignments	note
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One	2022-09-01 2022-09-07	Ch 1. Introduction to Labor Economics Appendix: Multiple Regression Ch 2. Labor Supply	Borjas (7th edition), pp. 2-39 Mathematical Appendix 1: The neoclassical labor-leisure model (pp. 541-542)	(9.1.) Fall semester classes begin (9.5. – 9.7.) Course add and drop period
2	2022-09-08 2022-09-14	Ch 2. Labor Supply (Cont.) Appendix: Fixed Effect Models	Borjas, pp. 39-83 Mathematical Appendix 2: The Slutsky equation (pp. 542-544)	(9.9. – 9.12.) Chuseok Holiday & Substitute Holiday for Chuseok
3	2022-09-15 2022-09-21	Ch 3. Labor Demand TA Session: A brief guide to gretl	Borjas, pp. 84-113 Mathematical Appendix 3: Labor demand (pp. 544-546) Mathematical Appendix 5: Marshall's rules of derived demand (pp. 546-548) 552-554)	
4	2022-09-22 2022-09-28	Ch 3. Labor Demand (Cont.)	Borjas, pp. 114-143 Problem Set 1 (Due 9/23)	
5	2022-09-29 2022-10-05	Ch 4. Labor Market Equilibrium Appendix: Instrumental Variables	Borjas, pp. 144-195 Mathematical Appendix 6: Immigration in a Cobb-Douglas Economy (pp. 548-549) Mathematical Appendix 7: Monopsony (p. 549)	(10.3.) National Foundation Day
6	2022-10-06 2022-10-12	Ch 5. Compensating Wage Differentials	Borjas, pp. 196-228	(10.7.) First third of the semester ends (10.10.) Substitute

				Holiday for Hangul Proclamation Day
7	2022-10-13 2022-10-19	Ch 6. Human Capital (1)	Borjas, pp. 229-262 Mathematical Appendix 8: The Rosen schooling model (pp. 555-556) Problem Set 2 (Due: 10/14)	
8	2022-10-20 2022-10-26	midterm exam 10/20 Thu. 5pm-7pm (Room To Be Arranged)		(10.20. – 10.26.) Midterm Examinations
9	2022-10-27 2022-11-02	Ch 6. Human Capital (2)	Borjas, pp. 263-281	(10.27. – 10.31.) Course withdrawal period (11.1. – 11.3.) Application Period for S/U evaluation
10	2022-11-03 2022-11-09	Ch 7. Wage structure (1)	Borjas, pp. 282-290	
11	2022-11-10 2022-11-16	Ch 7. Wage structure (2)	Borjas, pp. 291-311	(11.14.) Second third of the semester ends
12	2022-11-17 2022-11-23	Ch 8. Labor Mobility	Borjas, pp. 312-361 Problem Set 3 (Due: 11/18)	
13	2022-11-24 2022-11-30	Ch 9. Labor Market Discrimination	Borjas, pp. 362-411 Mathematical Appendix 9: The Becker Model of Taste Discrimination (pp. 556-557) Extra PPT will be provided at LearnUs	
14	2022-12-01 2022-12-07	Ch 11. Incentive Pay	Borjas, pp. 458-493	
15	2022-12-08 2022-12-14	Ch 12. Unemployment	Borjas, pp. 494-540 Problem Set 4 (Due: Final Exam Day)	(12.8. – 12.14.) Self-study

16	2022-12-15 2022-12-21	final exam 12/15, Thu. 5pm-7pm (Room To Be Arranged)		(12.15. - 12.21.) Final Examinations
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* Major notices due to changes in the regular semester's operating method

Classes or self-study during the week when no tests are conducted in consideration of the mid-term exam period (10.20. should proceed. * According to Article 57-2 of Yonsei University's school regulations, students with disabilities can request teaching and learning support related to attendance, lectures, assignments, and tests through an interview with the subject professor before and after the semester starts, and take charge of the requested matters You can get support from your professor or through the Support Center for Students with Disabilities. Examples of possible support for each type of disability when taking lectures, assignments and exams are as follows. (However, the actual application content may vary depending on the characteristics of the lecture.) [Lecture] - Visual impairment: textbook production (digital, braille, enlarged textbooks, etc.), students with written support are allowed to attend - Physical disability: textbook production (digital textbooks) , Sponsorship and Class Aid Support Students Audition Allowed, Assigned Seat Assignment - Hearing Impairment: Sponsorship support students/text interpreter support personnel (stenographer, sign language interpreter) allowed to audition, lecture recording allowed - Intellectual Disability/Autism Disorder: Spelling support students and class mentors Auditing allowed [tasks and exams] - Visual/impaired/hearing disabilities: extension of deadline for assignment, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response methods, provision of a separate location, connection of students with writing support, etc.

- Intellectual Disability/Autistic Disorder: Review of individualized assignment submission and alternative evaluation

