Class plan inquiry

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■ ECO3106-02 (2022 Semester 2)



The lab Daewoo Building (Main) #527 E-mail and interview time kangchoi78@gmail.com Target audience Lesson Objectives and Overview Prerequisite (prerequisite learning) Lecture A Problem Sets including 2 Empirical Exercises (Recommended statistical package: gret1) Evaluation: Midterm exam (45%) Final Exam (45%) Final Exam (45%) Fropersor information Professor information Professor Plan Contents Syllabus in English Lesson Objectives and Overview Macroconomics (Pre-requisite) Econometrics (Recommended) Lecture 4 Problem Sets including 2 Empirical Exercises (Recommended statistical package: gret1) Evaluation: Midterm exam (45%) Final	First registration da	te 2022-06-24 14:34:51	Last modi	fied date 20	22-06-24 14:50:47	
Professor Chol Kang-sik Associate Professor University of Committed The lab Daewoo Building (Main) Contact 0221235496 E-mail and interview time kangchoi78@gmail.com Core competencies/major competencies Discourse operations of Contact 0221235496 Target audience Undergraduates Lesson Objectives and Overview Empirical Exercise using the labor market data Microeconomics (Pre-requisite) Econometrics (Recommended) Lecture 4 Problem Sets including 2 Empirical Exercises (Recommended statistical package: gret1) Evaluation: Midterm exam (45%) Final Exam (45%) Final Exam (45%) Problem Sets (4 * 2.5% = 10%) Attendance (Up to 10% Penalty) The Proportion of Grade A(A+, A0, and A-) will be less than 50% (1) G. Borjas, Labor Economics, McGraw-Hill, 2016. (7th edition / 8th edition) (2) Some additional materials (will be posted on YSCEC) BA, Yonsei University MA, Yonsei University Ph.D., Yale University Ph.D., Yale University Ph.D., Yale University Park, Dawon: sjr10625@naver.com DMHM 434 English Lesson Plan Contents Syllabus in English Lexing Daewoo Building (Main) Contact (Daewoo Building Associate Professor information (Daewoo Building Associate	Subject name	labor economics	Grac	les 3		
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One	2022-09-01 2022-09-07	Ch 1. Introduction to Labor Economics Appendix: Multiple Regression Ch 2. Labor Supply	Borjas (7th edition), pp. 2-39 Mathematical Appendix 1: The neoclassical labor-leisure model (pp. 541-542)	(9.1.) Fall semester classes begin (9.5 9.7.) Course add and drop period
2	2022-09-08 2022-09-14	Ch 2. Labor Supply (Cont.) Appendix: Fixed Effect Models	Borjas, pp. 39-83 Mathematical Appendix 2: The Slutsky equation (pp. 542-544)	(9.9 9.12.) Chuseok Holiday & Substitute Holiday for Chuseok
3	2022-09-15 2022-09-21	Ch 3. Labor Demand TA Session: A brief guide to gretl	Borjas, pp. 84- 113 Mathematical Appendix 3: Labor demand (pp. 544-546) Mathematical Appendix 5: Marshall's rules of derived demand (pp. 546- 548) 552-554)	
4	2022-09-22 2022-09-28	Ch 3. Labor Demand (Cont.)	Borjas, pp. 114- 143 Problem Set 1 (Due 9/23)	
5	2022-09-29 2022-10-05	Ch 4. Labor Market Equilibrium Appendix: Instrumental Variables	Borjas, pp. 144- 195 Mathematical Appendix 6: Immigration in a Cobb-Douglas Economy (pp. 548-549) Mathematical Appendix 7: Monopsony (p. 549)	(10.3.) National Foundation Day
6	2022–10–06 2022–10–12	Ch 5. Compensating Wage Differentials	Borjas, pp. 196- 228	(10.7.) First third of the semester ends (10.10.) Substitute

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					Holiday for Hangul Proclamation Day
	7	2022–10–13 2022–10–19	Ch 6. Human Capital (1)	Borjas, pp. 229- 262 Mathematical Appendix 8: The Rosen schooling model (pp. 555-556) Problem Set 2 (Due: 10/14)	
			midterm exam		(10.00 10.00)
	8	2022-10-20 2022-10-26	10/20 Thu. 5pm-7pm		(10.20 10.26.) Midterm Examinations
ļ			(Room To Be Arranged)		
	9	2022–10–27 2022–11–02	Ch 6. Human Capital (2)	Borjas, pp. 263- 281	(10.27 10.31.) Course withdrawal period (11.1 11.3.) Application Period for S/U evaluation
	10	2022-11-03 2022-11-09	Ch 7. Wage structure (1)	Borjas, pp. 282- 290	
	11	2022-11-10 2022-11-16	Ch 7. Wage structure (2)	Borjas, pp. 291- 311	(11.14.) Second third of the semester ends
	12	2022-11-17 2022-11-23	Ch 8. Labor Mobility	Borjas, pp. 312- 361 Problem Set 3 (Due: 11/18)	
	13	2022-11-24 2022-11-30	Ch 9. Labor Market Discrimination	Borjas, pp. 362-411 Mathematical Appendix 9: The Becker Model of Taste Discrimination (pp. 556-557) Extra PPT will be provided at LearnUs	
	14	2022-12-01 2022-12-07	Ch 11. Incentive Pay	Borjas, pp. 458- 493	
	15	2022–12–08 2022–12–14	Ch 12. Unemployment	Borjas, pp. 494- 540 Problem Set 4 (Due: Final Exam Day)	(12.8 12.14.) Self- study

		final exam	
16	2022-12-15 2022-12-21	12/15, Thu. 5pm-7pm	(12.15 12.21.) Final Examinations
		(Room To Be Arranged)	

 \star Major notices due to changes in the regular semester's operating method

Classes or self-study during the week when no tests are conducted in consideration of the mid-term exam period (10.20. should proceed. * According to Article 57–2 of Yonsei University's school regulations, students with disabilities can request teaching and learning support related to attendance, lectures, assignments, and tests through an interview with the subject professor before and after the semester starts, and take charge of the requested matters You can get support from your professor or through the Support Center for Students with Disabilities. Examples of possible support for each type of disability when taking lectures, assignments and exams are as follows. (However, the actual application content may vary depending on the characteristics of the lecture.) [Lecture] – Visual impairment: textbook production (digital, braille, enlarged textbooks, etc.), students with written support are allowed to attend – Physical disability: textbook production (digital textbooks), Sponsorship and Class Aid Support Students Audition Allowed, Assigned Seat Assignment – Hearing Impairment: Sponsorship support students/text interpreter support personnel (stenographer, sign language interpreter) allowed to audition, lecture recording allowed – Intellectual Disability/Autism Disorder: Spelling support students and class mentors Auditing allowed [tasks and exams] – Visual/impaired/hearing disabilities: extension of deadline for assignment, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response methods, provision of a separate location, connection of students with writing support, etc.

⁻ Intellectual Disability/Autistic Disorder: Review of individualized assignment submission and alternative evaluation



