

Created Date	2022-01-04 00:27:37	Last-Modified	2022-03-03 16:23:52
Course Title	FUNDAMENTAL ENGLISH	Credit	3
Location	BYH S106/Realtime online lecture	Time	Tue8,9/Thu7

Instructor	HWANG, JIM SUN IL	Department	학부대학
Office		Telephone	
e-mail & Office Hour			

Core Competencies	창조적상상력	비판적사고력	소통과협업
	30	50	20

Target Students	Fundamental English (YCF1414) is an integrated, three-credit course designed to develop fundamental English skills for students at the basic level. Students will engage in exercises to build the four core language skills: reading, writing, listening, and speaking. Students will enhance their pronunciation of sounds and conversational techniques as well as improve their listening and understanding of spoken English. They will also understand and integrate basic reading and writing skills.
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Course Description & Goals	Fundamental English will enable students to effectively integrate basic strategies and four skills to improve English proficiency. Students will be able to clearly identify meaningful units, key words, and major points through reading and listening practices. Through extensive exercises, students will also develop their writing and speaking skills at the sentence level.
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Prerequisite	
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Course Requirements	Teaching Method: Tuesdays online until further notice, Thursdays online; required texts, attendance policy, and other details will be shared at the first class.
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Grading Policy(Absolute)	60% = Conversation Exams 20% = Assignments 10% = Attendance 10% = Participation
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Texts & References	Breaux, Gunther. Writing for Speaking: Smoother Speaking. Conversation-Based Learning Publishing Company, 2019. (ISBN 979-11-961534-3-4)
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Instructor's Profile	My name is Jim Hwang, and I am a native English-speaking Korean-American who was born and raised near Washington, D.C. I have a Bachelor of Science degree in Commerce from the University of Virginia and a Master of Education degree from Harvard University. I have 16 years of teaching experience across many ages and subjects, in both the United States and Korea. I have a wife and two children (son born in 2011, daughter born in 2013). I am passionate about serving others through education and I truly enjoy teaching students at Yonsei University.
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TA's Name & Contact Information	TBA
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Syllabus in English	Required texts, attendance policy, and other details will be shared at the first class.
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2022-03-02 2022-03-08	Introduction; Course Overview; Icebreakers; Speed Dating Intro	Student Profile	(3.2.) Spring semester classes begin (3.4. - 3.8.) Course add and drop period

	2022-03-15	Listening Diagnostic; Speed Dating		
3	2022-03-16 2022-03-22	Listening Diagnostic Analysis; YouTube Posting Practice; Speed Dating; Writers` Workshop		
4	2022-03-23 2022-03-29	Project Groupings; Project Orientation; Speed Dating; Evolve	Multi-skill Assignment #1 Due	
5	2022-03-30 2022-04-05	A- Speed Dating B- TBD		
6	2022-04-06 2022-04-12	Speed Dating; Writers` Workshop; Evolve		(4.7.) First third of the semester ends
7	2022-04-13 2022-04-19	Speed Dating; Writers` Workshop; Evolve	Multi-skill Assignment #2 Due	
8	2022-04-20 2022-04-26	A- n/a (Midterm Week) B- TBD		(4.20. - 4.26.) Midterm Examinations
9	2022-04-27 2022-05-03	Student Presentations (optional); Speed Dating; Evolve		(4.27. - 4.29.) Course withdrawal period (5.2. - 5.4.) Application Period for S/U evaluation
10	2022-05-04 2022-05-10	Student Presentations (optional); Project Workshop; Writers` Workshop; Evolve		(5.2. - 5.4.) Application Period for S/U evaluation (5.5.) Children`s day
11	2022-05-11 2022-05-17	Student Presentations (optional); Project Workshop; Speed Dating; Writers` Workshop; Evolve	Multi-skill Project Due	(5.16.) Second third of the semester ends
12	2022-05-18 2022-05-24	Games; Writers` Workshop; Evolve		
13	2022-05-25 2022-05-31	Student Presentations (optional); Speed Dating; Writers` Workshop; Evolve	Multi-skill Assignment #3 Due	
14	2022-06-01 2022-06-07	Student Presentations (optional); Speed Dating; Writers` Workshop; Evolve		(6.1.) Local election day (6.6.) Memorial day
15	2022-06-08 2022-06-14	A- n/a (Reading Week) B- TBD (A final exam or replacement assignment may be given during Reading Week.)		(6.1. - 6.14.) Self-study
16	2022-06-15 2022-06-21	A- n/a (Final Exam Week) B- n/a		(6.15. - 6.21.) Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation



