## Syllabus

## **XCF1417-02** (1ST SEMESTER, 2022)

영어에대학교 YONSEI UNIVERSITY	
-----------------------------	--

Created Date	2022-01-12 15:59:01	Last-Modified	2022-02-15 18:15:27
Course Title	LEARNING ENGLISH THROUGH READING	Credit	3
Location	Realtime online lecture/BYH S206	Time	Tue4/Thu5,6

Instructor	Lee Jeong-ah	Department	학부대학
Office	Jinri A 515	Telephone	
e-mail & Office Hour	lee914@yonsei.ac.kr Office Hours by Appointment		

	비판적사고력	소통과협업	시민참여의식
Core Competencies	30	20	50
Target Students	Intermediate students who want to improve English skills through reading interesting novels and news articles.		
Course Description & Goals	The course aims to develop fundamental reading strategies and practice analysis through discussion, debate, composition and presentation. The issues present in the readings will be explored and critical thinking skills will be sharpened. We will read two bestseller novels, The Midnight Library and The Thursday Murder Club and share our thoughts on the plots, characters and events in the books. We will also read several newspaper and magazine articles on social issues that concern us these days and discuss the issues together.		
Prerequisite	None		
Course Requirements	This is a blended course: Tuesday online and Thursday on Shinchon campus. You need to get access to LearnUs and Zoom. You should buy the two novels for class, The Midnight Library and The Thursday Murder Club		
Grading Policy(Absolute)	Attendance 10% Participation 30% Reading Assignments 30% Midterm Exam 20% Final Exam 10%		
Texts & References	<ol> <li>The Midnight Library by Matt Haig</li> <li>The Thursday Murder Club (Thursday Murder Club #1) by Richard Osman</li> </ol>		

 $http://ysweb.yonsei.ac.kr: 8888 / curri 120601 / curri\_pop 2. jsp? \& hak no=YCF 1417 \& bb=02 \& sbb=00 \& domain=H1 \& startyy=2022 \& hak gi=1 \& ohak=30111 + 100 \& bak startyy=2022 \& bak gi=1 \& ohak=30111 + 100 \& bak startyy=2022 \& bak starty=2022 \& bak starty=2022 \& bak starty=202 \& bak starty=2022 \& bak starty=2022$ 

Search

Page 2 of 3

Instructor's Profile TA's Name & Contact Information		ile	I have been enjoying teaching a TESOL (Teaching English to Speakers o University.		
		ntact	тва		
S	Syllabus in Engl	ish	See above.		
Week	Period	Weekly Topic & Contents		Course Material Range & Assignments	Reference
1	2022-03-02 2022-03-08	Introduction Book 1: The Midnight Library			<ul><li>(3.2.) Spring semester</li><li>classes begin</li><li>(3.4 3.8.) Course add</li><li>and drop period</li></ul>
2	2022-03-09 2022-03-15	Book 1	: The Midnight Library		(3.9.) Presidential election day
3	2022-03-16 2022-03-22		: The Midnight Library e 1: NFT		
4	2022-03-23 2022-03-29		: The Midnight Library e 1: NFT		
5	2022-03-30 2022-04-05		.: The Midnight Library .e 1: NFT		
6	2022-04-06 2022-04-12		: The Midnight Library e 2: The Pandemic		(4.7.) First third of the semester ends
7	2022-04-13 2022-04-19		: The Midnight Library e 2: The Pandemic		
8	2022-04-20 2022-04-26	Review	7		(4.20 4.26.) Midterm Examinations
9	2022-04-27 2022-05-03	Book 2	2: The Thursday Murder Club		(4.27 4.29.) Course withdrawal period (5.2 5.4.) Application Period for S/U evaluation
10	2022-05-04 2022-05-10		: The Thursday Murder Club e 3: Data Privacy		(5.2 5.4.) Application Period for S/U evaluation (5.5.) Children`s day
11	2022-05-11 2022-05-17		2: The Thursday Murder Club .e 3: Data Privacy		(5.16.) Second third of the semester ends
12	2022-05-18 2022-05-24	Book 2: The Thursday Murder Club Article 3: Data Privacy			
13	2022-05-25 2022-05-31		2: The Thursday Murder Club .e 4: Students` Pick		
14	2022-06-01 2022-06-07		2: The Thursday Murder Club .e 4: Students` Pick		(6.1.) Local election day (6.6.) Memorial day
15	2022-06-08 2022-06-14		: The Thursday Murder Club e 4: Students` Pick		(6.1 6.14.) Self-study

16	2022-06-15	Review	(6.15 6.21.) Final	
	2022-06-21		Examinations	

\* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker

- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat

- Hearing Impairment: note-taker/stenographer, recording lecture

- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker

- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

3	₽