

Syllabus

YCF1418-01 (1ST SEMESTER, 2022)



Created Date	2022-01-21 11:17:05	Last-Modified	2022-02-25 09:15:04
Course Title	LEARNING ENGLISH THROUGH WRITING	Credit	3
Location	Realtime online lecture/BYH S204	Time	Tue5,6/Thu4

Instructor	Long Michael	Department	학부대학
Office	Zoom / Baekyangwan S204	Telephone	032-749-3181
e-mail & Office Hour	mikelong0609@gmail.com		

Core Competencies	창조적상상력	비판적사고력	소통과협업
	50	20	30

Target Students	Students who wish to improve their general English ability with a special focus on the medium of writing.
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Course Description & Goals	This is an enjoyable 3 credit class which will allow you to develop your writing ability so that you can share what you have written with others and in that process expand your vocabulary and grammatical ability. Students will also regularly talk about what they have written with the professor and in small groups. You will quickly become skilled at spotting and correcting errors and develop your ability in many different writing styles and especially formal and academic register.
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Prerequisite	A willingness to learn! Access to a computer with camera and microphone! (For Zoom)
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Course Requirements	In this course, students are expected to: - Attend classes and complete assigned homework regularly - Participate and prepare for in all in-class activities - See the instructor with any questions or problems throughout the semester
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Grading Policy(Absolute)	This semester at Yonsei there is an Absolute Grading system. Students who attend regularly and punctually and who are willing to do a reasonable amount of class preparation & homework assignments have a great chance to get a great grade:)
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Texts & References	
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	Hello! Prof. Mike Long here!
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Instructor's Profile	<p>I am from Northern Ireland in The United Kingdom!</p> <p>I have been in Korea for 14 years and in Yonsei University for 9 years.</p> <p>I enjoy spending time with people of all nationalities and of course especially Koreans. I like Korean Food, Korean TV dramas, Fishing, Reading, Philosophy, Theology and Manchester City FC.</p> <p>Writing is my passion and my speciality and the subject of my PhD research. But I know how to make it fun too:)</p> <p>~ I hope I can share my knowledge with you:)</p> <p>B.A. (Hons) English Literature/Biblical Studies (Queen`s University, 1995) Graduate Diploma TEFL (University of Ulster, 1997) MA TESOL (University of Ulster, 2011) PhD (Applied Linguistics) (Lancaster University - In Progress)</p>
TA's Name & Contact Information	N/A
Syllabus in English	See Full Description

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2022-03-02 2022-03-08	Getting to know each other! How we make your grade and how this course works:)	Your First Reading Report First Week Assignment	(3.2.) Spring semester classes begin (3.4. - 3.8.) Course add and drop period
2	2022-03-09 2022-03-15	Your History of Writing (In English) Different Types of Text Typing or Handwriting Format Style	2 Reading Reports Week 2 Assignment	(3.9.) Presidential election day
3	2022-03-16 2022-03-22	Giving Peer Feedback Formal Vocabulary	2 Reading Reports Week 3 Assignment	
4	2022-03-23 2022-03-29	Eliminating Informality Word Building	2 Reading Reports Week 4 Assignment	
5	2022-03-30 2022-04-05	Nominalisation	2 Reading Reports Week 5 Assignment	
6	2022-04-06 2022-04-12	Special Noun Phrases	2 Reading Reports Week 6 Assignment	(4.7.) First third of the semester ends
			2 Reading	

7	2022-04-13 2022-04-19	The Use of The Passive	Reports Week 7 Assignment	
8	2022-04-20 2022-04-26	Special Passive Forms	Prepare For Midterm Assessment	(4.20. - 4.26.) Midterm Examinations
9	2022-04-27 2022-05-03	Hedging	2 Reading Reports Week 9 Assignment	(4.27. - 4.29.) Course withdrawal period (5.2. - 5.4.) Application Period for S/U evaluation
10	2022-05-04 2022-05-10	Signposting	2 Reading Reports Week 10 Assignment	(5.2. - 5.4.) Application Period for S/U evaluation (5.5.) Children`s day
11	2022-05-11 2022-05-17	Formality Review	2 Reading Reports Week 11 Assignment	(5.16.) Second third of the semester ends
12	2022-05-18 2022-05-24	Citing & Referencing	2 Reading Reports Week 12 Assignment	
13	2022-05-25 2022-05-31	Punctuation & Mechanics	2 Reading Reports Week 13 Assignment	
14	2022-06-01 2022-06-07	Common Errors in Writing for Speakers of Other Languages	2 Reading Reports Week 14 Assignment	(6.1.) Local election day (6.6.) Memorial day
15	2022-06-08 2022-06-14	Reading Week/Prepare for Final Assessment	Reading Week	(6.1. - 6.14.) Self-study
16	2022-06-15 2022-06-21	Final What have We Learned? What can you do now? Summary	End of Semester Survey	(6.15. - 6.21.) Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

