Module Catalogue  
Social Sciences  
Undergraduate Exchange 2022/3  
Semester 2

| **Module Code** | **Module Name** | **Level** | **Semester** | **UK Credit Value** | **Credit Equivalency** |
| --- | --- | --- | --- | --- | --- |
| **Criminology** | | | | | |
| 4CRIM003W | [Controversies in Criminal Justice](#4CRIM003W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4CRIM004W | [Psychology and Crime](#4CRIM004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4CRIM005W | [Crime and the London Underworld](#4CRIM005W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM001W | [Radical Criminology](#5CRIM001W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM005W | [Youth, Crime and Justice](#5CRIM005W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM003W | [Punishment and Modern Society](#6CRIM003W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM005W | [Psychology, Crime and the Popular Imagination](#6CRIM005W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM009W | [Immigration, Crime and Control](#6CRIM009W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Politics and International Relations** | | | | | |
| 4PIRS001W | [British Politics](#4PIRS001W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS002W | [Democracy in Crisis](#4PIRS002W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS004W | [Global Governance and Development](#4PIRS004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS007W | [The Politics of Migration](#4PIRS007W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS008W | [Critical Perspectives on Global Politics](#4PIRS008W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS003W | [The Politics of Killing](#5PIRS003W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS007W | [Global Security](#5PIRS007W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS010W | [Middle East Politics](#5PIRS010W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS011W | [Rethinking Development](#5PIRS011W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS014W | [Power and the State](#5PIRS014W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS002W | [American Power in a Multi-Polar World](#6PIRS002W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS006W | [Ethics Morality and World Order(s)](#6PIRS006W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS008W | [Foreign Policy and Diplomacy in a Changing World](#6PIRS008W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS010W | [Humanitarian Intervention and International Relations](#6PIRS010W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS011W | [Policy and Practice](#6PIRS011W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS024W | [Learning from NGOs in an International Context](#6PIRS024W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Psychology** | | | | | |
| 4PSYC004W | [Developmental Psychology](#4PSYC004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PSYC008W | [Introduction to Biological and Cognitive Psychology](#4PSYC008W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC004W | [Self and Society: Applications from Social and Developmental Psychology](#5PSYC004W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC012W | [Understanding Psychological Diversity](#5PSYC012W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC004W | [Cognitive Disorders](#6PSYC004W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC005W | [Psychology of Counselling and Psychotherapy](#6PSYC005W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC006W | [Health Psychology](#6PSYC006W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC016W | [Sex and Relationships in Psychotherapy](#6PSYC016W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Sociology** | | | | | |
| 4SOCL002W | [Identity and Society](#4SOCL002W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL003W | [London Explored](#4SOCL003W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL004W | [Understanding Race](#4SOCL004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL007W | [Introducing Gender](#4SOCL007W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL002W | [Education Now](#5SOCL002W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL003W | [Families, Intimacies and Personal Life](#6SOCL003W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL007W | [Making the News](#6SOCL007W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL009W | [Consuming Race](#6SOCL009W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |

\* All transcripts are issued in UK credits. Please note the recommendation of a 4 US credit value equivalency is provided as guidance. Final credit values for all modules for US students are decided by your home institution and will be dependent on its credit transfer policies.

Criminology

Controversies in Criminal Justice

[**Module Code: 4CRIM003W**](#4CRIM003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Criminal justice policies and practices are shaped by competing political and social values surrounding notions of justice and human rights; module explores and debates efficacy of some of most contentious issues in criminal justice, including police stop and search, victims’ rights, child imprisonment, prisoner resettlement, human trafficking and the global ‘war on terror’.  
**Assessment:** Presentation Group (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Psychology and Crime

[**Module Code: 4CRIM004W**](#4CRIM004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Society’s fascination with the ‘criminal mind’ is apparent in popular television programs depicting fictionalised criminal psychologist ‘at work’; psychology’s contribution to understanding of nature and management of crime; provides a basic introduction to the ‘psychology of crime’, introducing key concepts/theories that have developed psychological understanding of crime.  
**Assessment:** Multiple-Choice Question Test (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Crime and the London Underworld

[**Module Code: 4CRIM005W**](#4CRIM005W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

London and its criminal areas from the earliest times; changing nature of London criminal ‘underworld’ from modernity to late modernity; . Notorious criminal families as well as colourful underworld characters will be explored. Finally, the emergence of specialised law enforcement agencies to deal with this newly discovered threat will also be considered.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Radical Criminology

[**Module Code: 5CRIM001W**](#5CRIM001W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores contemporary debates in radical criminological theory from the 1960’s to date. By considering radical perspectives (including labelling, feminist, abolitionist and late modern theories) students will critically analyse contemporary criminological theories and apply theoretical argument to current issues concerning crime and its control.  
**Assessment:** Essay (20%), Essay (80%)  
\*All transcripts are issued in UK credits.

Youth, Crime and Justice

[**Module Code: 5CRIM005W**](#5CRIM005W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

perceptions of young people and the ‘crime problem’ in late modern societies; offers a critical perspective on the construction of youth crime and State responses to it; examines understandings of ‘youth’ as a social problem and the relationship between social exclusion and young people’s offending and experiences of victimisation; critical examination of development of responses to young people’s offending.  
**Assessment:** Essay (50%), Portfolio (50%)  
\*All transcripts are issued in UK credits.

Punishment and Modern Society

[**Module Code: 6CRIM003W**](#6CRIM003W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Increasing levels of punishment in global society; harshness of prison regimes and community-based punishments; examines nature and critiques of contemporary penal punishment; considers present-day trends and forms of punishment in detail in UK and elsewhere; particular reference to the worldwide importance placed on the use of imprisonment.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Psychology, Crime and the Popular Imagination

[**Module Code: 6CRIM005W**](#6CRIM005W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Considers ways in which psychological theories have developed understandings of criminal behaviour and explores influential role of these theories on informing criminal justice policy, crime reduction/prevention initiatives and strategies. Students will evaluate psychology’s contribution to study of crime, and consider the arguably contentious role that it plays in this field.  
**Assessment:** Coursework (35%), Essay (65%)  
\*All transcripts are issued in UK credits.

Immigration, Crime and Control

[**Module Code: 6CRIM009W**](#6CRIM009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Media portrayals of immigrants as criminals ignore discrimination within the criminal justice system, as well as wider issues of social exclusion. This module examines immigrants’ relationship with the criminal justice system. It also introduces students to the criminological study of the immigration control system, including immigration offences, detention and deportation. It ends by examining the impact of anti-terrorism powers on immigrant communities.  
**Assessment:** Presentation Group (50%), Personal Development Plan (10%), Coursework (40%)  
\*All transcripts are issued in UK credits.

Politics and International Relations

British Politics

[**Module Code: 4PIRS001W**](#4PIRS001W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module examines the constitutional and institutional dynamics of contemporary British politics within and beyond Westminster and Whitehall. It provides a critical analysis of these dynamics in relation to contemporary political debates and events; new patterns of political allegiance and participation; and the movement from government to governance.  
**Assessment:** Portfolio (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Democracy in Crisis

[**Module Code: 4PIRS002W**](#4PIRS002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces students to the contested idea and practice of democracy. At the end of the twentieth century, it appeared that democracy was well on the way to achieving universal consent; but recently we have witnessed significant challenges to this trend across the globe. This module investigates the nature of these very different challenges to democracy, whether the rise of anti-politics in advanced industrial nations or the failures of the Arab Spring to replace autocratic with democratic regimes.  
**Assessment:** Portfolio (10%), Group Practical (40%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Global Governance and Development

[**Module Code: 4PIRS004W**](#4PIRS004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The notion of global governance has evolved over time as the role of the state as a sovereign actor has been challenged by global and regional integration, the growing influence of non-state actors (such as IFIs, MNCs and NGOs), as well as growing national fragmentation. Global governance implies a need to govern, make decisions and act collectively given the rise in global challenges, such as war, injustice, poverty, development, crime, terrorism, and environmental degradation. As such, the module highlights the important political economy element of global governance and further explores the challenges of, and opportunities for a more inclusive and effective global governance system. The study of global governance is highly relevant to all as ‘citizens of the world’.  
**Assessment:** Presentation Group (25%), Coursework (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

The Politics of Migration

[**Module Code: 4PIRS007W**](#4PIRS007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The political importance of migration has increased sharply in recent decades. The module – which focuses on Europe but has a strong comparative global element – studies the entire migration process and the many factors shaping it: domestic pressures (social, economic, political) in sending states; globalization processes; the policies of host states and regions; the active role of migrants themselves. The module also evaluates the main theories used in migration scholarship.  
**Assessment:** In-Class Test/Assignment exam conditions (25%), In-Class Test/Assignment exam conditions (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

Critical Perspectives on Global Politics

[**Module Code: 4PIRS008W**](#4PIRS008W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces students to a range of core critical theories, concepts and perspectives in the study of International Relations and global politics. The module examines what it means to be a ‘critical’ scholar in the field, and the ways in which dominant modes of thinking can work to privilege certain global actors and structures. It will address enduring problems in global politics, such as capitalism, hierarchies of power and privilege (past and current), justice v. order, and the politics of human rights and intervention.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

The Politics of Killing

[**Module Code: 5PIRS003W**](#5PIRS003W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Under what circumstances is killing lawful and permissible? This module considers the politics of killing and the response of the Westphalian state system to ‘life and death’ matters within diverse political settings. The module examines how killing has been an important part of state-making practices and the ways in which territorial conceptions of sovereignty have established war-making as an integral part of the modernising narrative of nations and nationalism. The module will explore the ethics of killing at a national and international level, analysing the moral case and reality of Just and Un-Just Wars, as well as focusing on the individual act of killing (and dying) for the state in war. Changing forms of killing during war from genocide, terrorism and drone strikes will be conceptualized. The social conditions that enable war and state killing will also be explored – militarization in popular culture and society will be discussed, along with the possibilities, prospects and history of contesting war and state killing. The course will focus on multiple national contexts in contemporary and historical terms.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

Global Security

[**Module Code: 5PIRS007W**](#5PIRS007W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module introduces the study of concepts and practices of global security. The module encourages students to think beyond the traditional divide between international and domestic politics by considering global security as it plays out along a continuum of global and local spaces. Far from being exclusive to sovereign states, security concerns and aspirations have become global just as the practices of humanitarian intervention they inspire. At the same time, today more than ever, these are sustained by local practices and reflected in the very fabric of our everyday experience. The module will thus look at contemporary security at the level of the international, the global and the local.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

Middle East Politics

[**Module Code: 5PIRS010W**](#5PIRS010W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores the politics of the modern Middle East, focusing on key themes that have shaped the region since the end of the colonial period. Attention is given to ideological trends in the Arab world, such as Arab nationalism and radical Islam, to ongoing violence and conflict in the region, to identity construction, and to areas of particular interest such as gender, human rights and relations between the Arab world and the West. Each theme will be illustrated by the use of case studies. Specific regions or states will also be examined in detail, such as Turkey, Iran, the Gulf, North Africa and Palestine/Israel.  
**Assessment:** Presentation (25%), Coursework (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

Rethinking Development

[**Module Code: 5PIRS011W**](#5PIRS011W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module focuses on the thinking, concepts and methodologies that influence development practice in the 21st century, and particularly following the global financial crisis in 2008. In doing so, students examine the ideologies and global institutions that shape political economies in the global south and elsewhere, including the politics of growth and aid. We analyse the ways in which countries and regions are incorporated into the world economy, how this has affected their economies, politics and society, and how they respond to these influences. We will assess past and current prospects of industrialisation, manufacturing and agriculture, with a particular focus on political ecology and the politics of food, labour and natural resources.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Power and the State

[**Module Code: 5PIRS014W**](#5PIRS014W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores the different ways in which advanced industrial states exercise power to achieve collective outcomes. In so doing it explicitly engages with current debates about the loss of state capacities and powers in the twenty-first century. The module assesses critically classic and contemporary theories of how power is exercised by state institutions, engaging with practical examples from across different policy areas.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

American Power in a Multi-Polar World

[**Module Code: 6PIRS002W**](#6PIRS002W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module seeks to explain the formulation and implementation of US foreign policy. The module examines and applies a range of relevant traditional as well as critical approaches, such as institutionalism, realism, strategic-relational approach and discourse analysis, to the analysis of US foreign policy and policy-making in order to throw light on the role of the United States in international affairs.  
**Assessment:** Presentation Group (25%), Project (75%)  
\*All transcripts are issued in UK credits.

Ethics Morality and World Order(s)

[**Module Code: 6PIRS006W**](#6PIRS006W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module considers the international dimensions of ethics and how these can be understood through contemporary developments in global politics. It examines how ethical judgements are critical to our understanding of international politics and considers the ways in which ethical frameworks involve important questions of political judgement at the local, national and global level. The emphasis is on the practical dimensions of ethical judgement in international relations, including questions of political violence, terrorism, climate change and international environmental politics, war and peace, LGBT politics, gender violence, globalisation and global inequality. Students will work both individually and collaboratively in examining the tensions between ‘order’ and ‘justice’ within the global space(s) of world politics.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Foreign Policy and Diplomacy in a Changing World

[**Module Code: 6PIRS008W**](#6PIRS008W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module examines continuity and change in foreign policy making and diplomatic theory and practice in a world characterised by simultaneous processes of integration and fragmentation. It evaluates state and non -state actor external policies and assesses the diplomatic strategies and negotiation techniques they employ. The module focuses on agency: the formulation of foreign policy and the adoption and employment of diplomatic tools and instruments and negotiation techniques in pursuit of security, prosperity, environmental and humanitarian objectives. It considers the possibility of a sustainable diplomacy and foreign policy.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

Humanitarian Intervention and International Relations

[**Module Code: 6PIRS010W**](#6PIRS010W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

“Humanitarian intervention” is an issue of unique importance which continues to be one of the dominant controversies of our time. Key events in the post-Cold War era, from the 1994 genocide in Rwanda to the 2011 intervention in Libya, have generated often highly divisive debate regarding the right and responsibility of the international community to “save strangers”. This module will examine the history of humanitarian intervention, its moral and philosophical basis and the primary sources of contestation such as its legal status, the question of legitimate authority, and the balance between order and justice.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

Policy and Practice

[**Module Code: 6PIRS011W**](#6PIRS011W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module offers an overview of policy processes from agenda setting, through implementation to evaluation. Informed by a wide range of theoretical and conceptual approaches to governance and policymaking (e.g. positivist versus post-positivist perspectives, new institutionalism, public choice theory, elitism, pluralism, Marxism etc.), the module focuses on the challenges of policymaking in a real-world setting, largely in the UK and European Union. The module draws on a range of policy areas including social, environmental, security and development policy. (The selection may vary from year to year according to contemporary relevance and the availability of study material. Together, they will illustrate the parameters of and tensions involved in every stage of the policy process.) Students specialise and complete the module assessments in one of these areas. The module incorporates professional skills training in policy research, which will be particularly useful for students interested in policy- Version: December 2019 related work in governmental, non-governmental and private sector organisations.  
**Assessment:** Coursework (25%), Coursework (75%)  
\*All transcripts are issued in UK credits.

Learning from NGOs in an International Context

[**Module Code: 6PIRS024W**](#6PIRS024W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

International Development is the theory and practice of making society fairer, more inclusive and sustainable. Within this ambitious agenda, NGOs or non governmental organisations play an important role as global civil society and political actors, mediating between communities on one hand and states and international organisations on the other hand. In this module we study how to approach NGOs as important political and developmental actors, using theories of development, international relations and politics. We deal with concepts, issues and debates on how relevant (or not) NGOs are for dealing with contemporary challenges ranging from climate change to refugee rights and international aid and foreign policy. We also, learn what it means to work for an NGO, inspiring the next generation of professionals, i.e. “you” to see how you can make a real impact in the world. This module consists of weekly lectures, seminars and a virtual field trip when we get to meet NGOs working on refugee rights and humanitarian action.

**Assessment:** Essay (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Psychology

Developmental Psychology

[**Module Code: 4PSYC004W**](#4PSYC004W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a broad based, contemporary view of developmental Psychology taking a lifespan approach. It explores key topics such as attachment, language development and aging. The module includes the interacting contributions of biology and the environment to the developing person, and their social context throughout the lifespan.  
**Assessment:** Essay (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Introduction to Biological and Cognitive Psychology

[**Module Code: 4PSYC008W**](#4PSYC008W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Provides a broad introduction to core areas within the domains of biological psychology and cognitive psychology. This module focusses on key historical and contemporary issues, theories, empirical research and approaches central to the role of biological and cognitive approaches to human behaviour. Students will gain a preliminary appreciation of the interaction between human biology and cognition and will be equipped with transferable academic skills in preparation for more in-depth study at level 5 and beyond. Students will be taught how to conduct repeated measures and independent groups design experiments and will collect data suitable for analysis, reinforcing knowledge acquired in the level 4 module Introduction to Psychological and Criminological Research Methods.

**Assessment:** Presentation Group (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Self and Society: Applications from Social and Developmental Psychology

[**Module Code: 5PSYC004W**](#5PSYC004W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: 4PSYC001W Social Psychology; 4PSYC004W Developmental Psychology;***  
***5PSYC001W Data Analysis for Psychology or equivalent***  
This module will develop an understanding of aspects of self and society as addressed from social and developmental psychology perspectives. Key theoretical ideas will be considered in conjunction with how research is addressing contemporary societal issues. Students will also conduct a research report using qualitative methods and analysis.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Understanding Psychological Diversity

[**Module Code: 5PSYC012W**](#5PSYC012W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisites: Social Psychology, Developmental Psychology and Individual Differences or equivalent***  
This module focuses on understanding psychological differences from multiple perspectives and the value of diversity in the global context. It examines the two-way relationship between biological and social factors in human development. It also explores how differences between individuals, and between groups of people, are often socially constructed, resulting in prejudice and discrimination.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

Cognitive Disorders

[**Module Code: 6PSYC004W**](#6PSYC004W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: 5PSYC002W Brain, Mind and Behaviour or equivalent***  
Much of what is known about cognition has come from studying what happens when it goes wrong.This module aims to provide students with a deeper understanding of the relationship between cognition and cortical function, using the effects of cortical lesions as an indicator of brain organisation and localisation of function.Disorders examined will include those of memory, perception, thinking, and language, and the neuropsychological lesions underlying them.  
**Assessment:** Group Coursework (40%), Essay (10%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Psychology of Counselling and Psychotherapy

[**Module Code: 6PSYC005W**](#6PSYC005W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: 4PSYC001W Social Psychology and 4PSYC002W Cognitive Psychology or equivalent***  
The primary aims of this module are to facilitate students’ understanding of some of the key counselling and psychotherapeutic theories and frameworks and to enable students to evaluate the various approaches in terms of the available research evidence along with current debates about the nature of psychotherapy and psychotherapy related research. This module does not prepare students to become Counselling Psychologists but will give students a sound basis for understanding and identifying the further study and training required to become a Counselling Psychologist.  
**Assessment:** Coursework (30%), Essay (70%)  
\*All transcripts are issued in UK credits.

Health Psychology

[**Module Code: 6PSYC006W**](#6PSYC006W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: 4PSYC001W Social Psychology or equivalent***  
This module considers the interdisciplinary and applied nature of health psychology, exploring biological, psychological and socio-cultural determinants of health and illness. Topics include approaches to health and illness behaviour, management of long-term conditions, health-care communication, psychoneuromimmunology and wellbeing. Emphasis is given to an evidence and practice-based approach.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Sex and Relationships in Psychotherapy

[**Module Code: 6PSYC016W**](#6PSYC016W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module is focused on how issues concerned with sex and relationships may impact on clients’ lives, wellbeing, self-identity and of equal importance the therapeutic process. The module will enable students to explore complex areas of psychosexual, interpersonal and systemic work and their application to a range of sexual issues. The application of theory and concepts to practice will be presented through clinical examples. There will be an emphasis on integrating the dimension of sexuality as part of the human condition and relationships  
**Assessment:** Group Coursework (100%)  
\*All transcripts are issued in UK credits.

Sociology

Identity and Society

[**Module Code: 4SOCL002W**](#4SOCL002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a critical vocabulary for exploring and understanding the relationship between the self and society. It introduces classic and contemporary accounts of identity and critically explores sociological accounts of identity and its formation.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

London Explored

[**Module Code: 4SOCL003W**](#4SOCL003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module uses London as a context to explore sociological theory and to assess and conduct quantitative research in relation to the city. Students are introduced to the themes of the nightmare/utopic/cosmopolitan/global city and use these to write an individual literature review in preparation for designing and conducting a group research project on an aspect of contemporary London life.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

Understanding Race

[**Module Code: 4SOCL004W**](#4SOCL004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides an introduction to key contemporary debates in the sociology of race. Each week is organised around a key concept, challenging ‘commonsense’ ideas about racial difference, ethnicity and culture. Exploring the fascinating role of race in the organisation of social and cultural life, this module assumes no prior knowledge of the topic, and provides an excellent foundation for the further study of race at levels 5 and 6. This module includes a walking tour of ‘black London’ led by a professional tour guide.  
**Assessment:** Essay (30%), Coursework (70%)  
\*All transcripts are issued in UK credits.

Introducing Gender

[**Module Code: 4SOCL007W**](#4SOCL007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Gender really needs no introducing – from the moment we are born we are caught up in this most pervasive scheme for ordering the world. Introducing Gender aims to outline the ways in which gender has been understood, and challenged, in sociological and feminist thought. Central to this is the hierarchical division of men and women, and the sites and sources of this gendered power in society.  
**Assessment:** Essay (30%), Essay (70%)  
\*All transcripts are issued in UK credits.

Education Now

[**Module Code: 5SOCL002W**](#5SOCL002W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module makes sense of current controversies in education by evaluating the role of education and government prescriptions for its future, through analysis of policy and practice. Students will write a report on an educational issue such as sex education, social exclusion, faith schools or bullying.  
**Assessment:** Coursework (30%), Coursework (70%)  
\*All transcripts are issued in UK credits.

Families, Intimacies and Personal Life

[**Module Code: 6SOCL003W**](#6SOCL003W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module examines families and intimate life, drawing on the latest research in family studies in the UK and North America. It explores the concepts of family practices (the ‘doing’ of family), intimacy (the emotional quality of families and personal relationships) and issues in family policy and intervention. It examines the diversity of family, parenting and personal relationship practices, as well as anthropological and queer approaches to families and intimacy.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

Making the News

[**Module Code: 6SOCL007W**](#6SOCL007W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module examines the processes of the production and dissemination of news in contemporary societies. The main focus is on assessing the consequences of the concentration of media ownership and whether new media offers a viable alternative to monopolised media production. Based on case studies, the module analyses how news is produced, both linguistically and institutionally, the politics of citizenship and the need for a rigorous public realm.  
**Assessment:** Coursework (30%), Project (70%)  
\*All transcripts are issued in UK credits.

Consuming Race

[**Module Code: 6SOCL009W**](#6SOCL009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores how the meanings of race are made and remade in acts of creative consumption. By consuming race we make sense of other groups and cultures, communicate our own identities, express needs and desires, and discover new ways of thinking and being. Ranging across the terrain of popular culture, and finding race in some unusual and unexpected places, this module offers fresh and innovative ways of thinking about the centrality of race to our lives.  
**Assessment:** Coursework (30%), Essay (70%)  
\*All transcripts are issued in UK credits.