MODULE PROFORMA		
5CRIM001W Radical Criminology		
Module code: 5CRIM001W	Credit level: 6	Length: One Semester
UK credit value: 20	ECTS value: 10	
Faculty and Department: Social Sciences and Humanities / History, Sociology and Criminology		
Module Leader(s): Mark Cambridge		
Extension: 69049	Email: M.Cambridge@Westminster.ac.uk	
Host course and course leader: BA (hons) Criminology, David Manlow		
Status: Core		
Subject Board: SHS Level 5/6		
Pre-requisites: None	Co-requisites: None	
Study abroad: None		
Special features: None		
Access restrictions: None (open to study abroad students)		
Are the module learning outcomes delivered, assessed or supported through an arrangement with an organisation(s) other than the University of Westminster. No		
Summary of module content: This module explores contemporary debates in radical criminological theory from the 1960's to date. By considering radical perspectives (including labelling, feminist, abolitionist and late modern theories) students will critically analyse contemporary criminological theories and apply theoretical argument to current issues concerning crime and its control.		

Learning outcomes

By the end of this module, the successful student will be able to:

1. demonstrate an understanding of the key contemporary concepts and theoretical approaches which have been developed, and are developing, in relation to crime (5.1/5.2);

2. analyse and compare the assumptions underpinning competing contemporary theoretical perspectives (5.1);

3. recognise the different methodological approaches associated with different theoretical approaches (5.6);

4. draw out the policy implications from theoretical argument (5.3/5.4/5.5);

5. demonstrate effective use of learning resources (5.8);

6. demonstrate skills in effective written presentation of arguments and evidence (5.8).

Course outcomes the module contributes to: 5.1; 5.2; 5.3; 5;4; 5.5; 5.6; 5;8

Indicative syllabus content

- the radical critique of positivism; including labeling perspectives, Marxism and the 'new' criminology;

- the development of critical criminology; including feminist perspectives and abolitionism;

- right and left realism;

- control theories and constitutive criminologies;

- criminological futures; including cultural and green criminologies;

- the diverse, fragmented and diverse nature of contemporary criminology.

Teaching and learning methods

Weekly lectures will be used to provide an introduction to the main themes, debates and to provide a common foundation of learning to all students.

Weekly seminars will provide students with the opportunity for more student-centred, interactive learning to deepen their knowledge of a particular subject. They will also be used as workshops in which students will receive formative feedback on the development of their work.

Guided independent study. Students will be expected to do independent reading and research, for which guidance will be provided in the module handbook. Much student learning takes this form in terms of seminar and assessment preparation and personal reflection.

Students with disabilities will be invited to take part in an assessment of their needs through the University's Disability Support Team. Any suitable differentiation will be identified and implemented.

Activity type	Category	Student learning and teaching hours*
Lecture	Scheduled	12
Seminar	Scheduled	24
Tutorial	Scheduled	
Project supervisor	Scheduled	
Demonstration	Scheduled	
Practical Classes and workshops	Scheduled	
Supervised time in studio/workshop	Scheduled	12
Fieldwork	Scheduled	
External visits	Scheduled	
Work based learning	Scheduled	
Total Scheduled		48
Placement	Placement	
Independent study	Independent	152
Total student learning and teaching hours		200

*the hours per activity type are indicative and subject to change

Assessment rationale

This module is 100% assessed by coursework and takes the form of one written piece of work. The 3, 500 essay is a synoptic piece of assessment which encourages students to apply radical criminological theory to an area covered on one of the other level 5 criminology modules

Assessment criteria

In marking student's work, tutors will consider:

● the extent to which to remit of the assignment has been met/the question addressed;

- the accuracy with which relevant theoretical arguments, concepts and evidence are described and analysed;
- the degree to which the theories and concepts discussed are integrated and contextualised;
- the range of source material used;
- the coherence and integration of the structure of the work presented;
- the clarity (spelling, grammar etc.) and technical accuracy with which ideas are expressed.

Assessment methods and weightings

Assessment name	Weighting %	Qualifying mark %	Qualifying set	Assessment type (e.g. essay, presentation, open exam or closed exam)
Essay	100%	40%		Essay

Synoptic assessment

The assessment for this module encourages students to synoptically engage with one other level 5 modules on the BA (Hons) Criminology programme. The requirement is that they have to apply radical criminological theory to one of the following modules; 5CRIM002W, 5CRIM005W, 5CRIM003W, 5CRIM004W

Sources

Essential Reading

Downes, D. and Rock, P. Understanding Deviance (2011) (Oxford: Oxford University Press)

Morrison, W. (1997) Theoretical Criminology (London: Butterworths)

Further Reading

Carrington, K. and Hogg, R. (ed) (2002) *Critical Criminology: Issues, debates, challenges* (Cullompton: Willan Press)

Cohen, S. (1988) *Against Criminology* (New York: Transaction Books)

Criminal Justice Matters (1998/9) *Criminology and Its Uses* No. 34 (Winter)

Fattah, E.A. (1997) *Criminology, Past, Present and Future: A Critical Overview* (London: Macmillan)

Ferrell, G. and Saunders, C. (ed) (1995) *Cultural Criminology* (Boston:Northeastern University Press)

Hopkins Burke, R. (2009) (3rd edition) *An Introduction to Criminological Theory* (Cullompton: Willan Press)

Nelken, D. (ed) (1994) *The Futures of Criminology* (London:Sage)

Scraton, P. (ed) (1987) *Law, Order and the Authoritarian State* (Milton Keynes: Open University Press)

Stenson, K. and Cowell, D. (ed) (1991) *The Politics of Crime Control* (London: Sage)

Sumner, C.S. (1994) *The Sociology of Deviance: An Obituary* (Buckingham: Open University Press)

Taylor, I. Walton, P. and Young, J. (1973 or later edition) *The New Criminology* (London: Routledge)

Tierney, J. (2009, 3rd ed) *Criminology: Theory and Context* (Hemel Hempstead: Harvester Wheatsheaf)

Van Swaaningen, R. (1997) *Critical Criminology: Visions From Europe* (London:Sage)

Walklate, S. (2003 2nd edition) *Understanding Criminology* (Buckingham: Open University Press)

Walklate, S. (2004) *Gender, Crime and Criminal Justice* (Cullompton:Willan Press)

Walton, P. and Young, J. (ed) (1998) *The New Criminology Revisited* (London: Macmillan Press)

White, R. and Haines, F. (2004 3rd edition) *Crime and Criminology: An Introduction* (Melbourne: Oxford University Press)

Young, J. (1994) `Incessant chatter: recent paradigms in criminology' in Maguire, M. et al.(ed) (1994 1st edition) *The Oxford Handbook of Criminology* (Oxford: Oxford University Press)

Young, J. (1999) *The Exclusive Society* (London: Sage)

Young, J. (2007) *The Vertigo of Late Modernity* (London: Sage)

Periodical References

British Journal of Criminology
Howard Journal of Criminal Justice
Criminal Justice Matters
Social Justice
Theoretical Criminology

WWW References

The following sites have good links to a range of useful sources:
http://www.britsoccrim.org (British Society of Criminology site)
http://www.homeoffice.gov.UK
http://www.crimeinfo.org.uk
http://www.ukcjweblog.org
http://www.crimlinks.com
http://www.critcrim.org (website of the American Society of Criminology Critical Criminology Division)
http://www.internetjournalofcriminology
http://www.law.leeds.ac.uk/cjlinks

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