

MODULE PROFORMA		
<i>6CRIM003W Punishment and Modern Society</i>		
Module code: 6CRIM003W	Credit level: 6	Length: One semester
UK credit value: 20	ECTS value: 10	
Faculty and Department: Social Sciences and Humanities / History, Sociology and Criminology		
Module Leader(s): Sacha Darke		
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Host course and course leader: BA (hons) Criminology, David Manlow		
Status: Option		
Subject Board: SHS Level 5/6		
Pre-requisites: None	Co-requisites: None	
Study abroad: Yes		
Special features: None		
Access restrictions: None		
Are the module learning outcomes delivered, assessed or supported through an arrangement with an organisation(s) other than the University of Westminster. No		
Summary of module content: Increasing levels of punishment in global society; harshness of prison regimes and community-based punishments; examines nature and critiques of contemporary penal punishment; considers present-day trends and forms of punishment in detail in UK and elsewhere; particular reference to the worldwide importance placed on the use of imprisonment.		

## Learning outcomes

On completion of the module the successful student will be able to:

1. explain, synthesise and assess the competing aims of punishment (6.2, 6.3);
2. demonstrate critical understanding of the use of different forms of punishment and the historical, political and social contexts in which they have developed (6.2, 6.3);
3. demonstrate critical understanding of the nature of everyday prison life (6.2, 6.3)
4. critically evaluate the effectiveness of current policies and practices on punishment (6.2);
5. explain and assess the human rights concerns raised by the use of different forms of punishment (6.2, 6.3);
6. compare sentencing and regimes of punishment in different regions and countries (6.2, 6.3);
7. demonstrate appropriate research and writing skills at level six (6.8).

**Course outcomes to module contributes to: 6.1, 6.2, 6.3, 6.4, 6.5, 6.8**

## Indicative syllabus content

- philosophies and sociologies of punishment;
- the history of punishment;
- contemporary trends in the use of punishment, globally and in the uk;
- current penal policy and practice;
- the probation and prison service;
- prison life, globally and in the uk;
- convict criminology;
- penal abolitionism.

## Teaching and learning methods

**Weekly lectures** will be used to provide an introduction to the main themes and debates, and to provide a common foundation of learning to all students.

**Weekly seminars** will provide students with the opportunity for more student-centred, interactive learning to deepen their knowledge of a particular subject. They will also be used as workshops in which students will receive formative feedback on the development of their work, and to provide one to one meetings with staff to assess individual students' progress.

**External visits:** (subject to access) to HMP Brixton (Clink restaurant) and HMP Wormwood Scrubs.

**Practical classes and workshops** will be used for film viewings, guest lectures and assessment preparation.

**Guided independent study:** students will be expected to do independent reading and research, for which guidance will be provided in the module handbook. Much student learning takes this form in terms of seminar and assessment preparation and personal reflection.

Students with disabilities will be invited to take part in an assessment of their needs through the University's Disability Support Team. Any suitable differentiation will be identified and implemented.

Activity type	Category	Student learning and teaching hours*
Lecture	Scheduled	11
Seminar	Scheduled	22
Tutorial	Scheduled	
Project supervisor	Scheduled	
Demonstration	Scheduled	
Practical Classes and workshops	Scheduled	9
Supervised time in studio/workshop	Scheduled	
Fieldwork	Scheduled	
External visits	Scheduled	6
Work based learning	Scheduled	
<b>Total Scheduled</b>		48
Placement	Placement	
Independent study	Independent	152
<b>Total student learning and teaching hours</b>		200

\*the hours per activity type are indicative and subject to change.

### Assessment rationale

This module is 100% assessed by coursework and takes the form of two written pieces of work both weighted at 50%, a (2000-word) written report on empirical research, and a (2000-word) essay. In accordance with the module learning outcomes, both assessments are designed to develop students' presentation and study skills and use of learning resources (outcome 7). To complete the 2000-word report students are required to research on a

number of areas of policy and practice. In addition to outcome 7, it is specifically designed to meet learning outcomes 1 and 2. To complete the 2000-word essay, students are required to choose from a list of topics and to formulate their own literature-based research question based around issues of effectiveness, the sociologies of punishment and/or prison life, and human rights. In addition to outcomes 7, 8 and 9, it is specifically aligned to learning outcomes 2, 3, 4 and 5.

### Assessment criteria

In marking student's work, tutors will consider:

- the extent to which to remit of the assignment has been met/the question addressed;
- the accuracy with which relevant theoretical arguments, concepts and evidence are described and analysed;
- the degree to which the theories and concepts discussed are integrated and contextualised;
- the range of source material used;
- the coherence and integration of the structure of the work presented;
- the clarity (spelling, grammar etc.) and technical accuracy with which ideas are expressed;
- in essays, the use of properly referenced sources to support the arguments made.

### Assessment methods and weightings

Assessment name	Weighting %	Qualifying mark %	Qualifying set	Assessment type (e.g. essay, presentation, open exam or closed exam)
Report on research	50	35		Report
Essay	50	35		Essay

### Sources

#### Essential Reading

Cavadino, M. et al. (2013) *The Penal System*, London: Sage

#### Further Reading

Canning, V. (ed.) (2014) *Sites of Confinement*, Western-Super-Mare: European Group for the Study of Deviance and Social Control

Jewkes, Y. (ed.) (2014) *Handbook on Prisons*, Cullompton: Willan

Jewkes, Y. and Johnston, H. (eds.) (2006) *Prison Readings: A Critical Introduction to Prisons and Imprisonment*, Cullompton: Willan

Liebling, A. and Maruna, S. (eds.) (2005) *The Effects of Imprisonment*, Cullompton: Willan

Priestly, P. and Vanstone, M. (2010) *Offenders or Citizens? Readings in Rehabilitation*, Cullompton: Willan

Scott, D. (ed.) (2013) *Why Prison?*, Cambridge: Cambridge University

Scott, D. and Flynn, N. (2014) *Prisons and Punishment: The Essentials*, London: Sage

Scott, D. and Codd, H. (2010) *Controversial Issues in Prison*, Maidenhead: Open University

**Date of initial validation:** June 2015

**Dates of approved modifications:**

**Date of re-validation/review:**