

## View Syllabus Information

Course Information				
<b>Year</b>	2022	<b>School</b>	School of Education	
<b>Course Title</b>	Debate in English			
<b>Instructor</b>	SUZUKI, Takeshi			
<b>Term/Day/Period</b>	fall semester Thur.3			
<b>Category</b>	English Language and Literature Electives B (Language Skills Group)	<b>Eligible Year</b>	1st year and above	<b>Credits</b> 2
<b>Classroom</b>	16-407	<b>Campus</b>	waseda	
<b>Course Key</b>	<a href="#">1503006504</a>	<b>Course Class Code</b>	01	
<b>Main Language</b>	English			
<b>Class Modality Categories</b>	[On-campus]			
<b>Course Code</b>	LANE206 F			
<b>First Academic disciplines</b>	Languages			
<b>Second Academic disciplines</b>	English			
<b>Third Academic disciplines</b>	English			
<b>Level</b>	Intermediate, developmental and applicative	<b>Types of lesson</b>		

Syllabus Information		Latest Update : 2022/02/28 15:53:59										
<b>Course Outline</b>	This course deals with fundamentals of debate in English. In our everyday life, arguments are given to justify acts, beliefs, and values. This course will emphasize the theoretical understanding of arguments and practice in argument construction.											
<b>Objectives</b>	Students enrolled are supposed to develop abilities in critical thinking and public advocacy. The topics to be covered include the Toulmin model of argument, fallacies and their remedy, pros and cons about policy proposals, and moral or ethical arguments.											
<b>before/after course of study</b>	Class attendance is important and expected. Because all assignments are due on a date announced in advance, students are expected to be present and prepared on those days. Students are responsible for initiating arrangements to make up missed work.											
<b>Course Schedule</b>	第1回 Orientation:What is debate? 第2回 Topics and Rules 第3回 Argumentation 第4回 Toulmin Model & Refutation *Deciding a proposition to be debated 第5回 Persuasive Speaking & Fallacies *Exercise I: Presentations on the Toulmin Model 第6回 Practice Debate *Exercise II: Presentations on Fallacies 第7回 Research & Case Construction 第8回 Significance & Opposition Strategies *Exercise III: Presentations on Advantages 第9回 Extensions & Rebuttals *Exercise IV: Presentations on Disadvantages 第10回 Listening & Judging *Exercise V: Questions & Answers 第11回 Debating Match I 第12回 Debating Match II 第13回 Debating Match III 第14回 Debating Match IV 第15回 Review											
<b>Textbooks</b>	Reading assignment materials are to be provided, and the students are supposed to read them loud in advance.											
<b>Reference</b>	F. H. エイムレン & A. F. ヘンケマンス (翻訳、松坂ヒロシ&鈴木健) 『議論学への招待 建設的コミュニケーションのために』大修館書店 2018年											
<b>Evaluation</b>	<table border="1"> <thead> <tr> <th>Rate</th> <th>Evaluation Criteria</th> </tr> </thead> <tbody> <tr> <td>Exam: 0%</td> <td>・</td> </tr> <tr> <td>Papers: 30%</td> <td>・ Reports, which account for 30% of the total grade, will be provided for checking students' understanding about theory and method of argumentation and debate.</td> </tr> <tr> <td>Class Participation: 70%</td> <td>・ Grades will be weighted 10% on practice debate, 20% on participation in class discussion, and 40% on debating match I-IV.</td> </tr> <tr> <td>Others: 0%</td> <td>・</td> </tr> </tbody> </table>		Rate	Evaluation Criteria	Exam: 0%	・	Papers: 30%	・ Reports, which account for 30% of the total grade, will be provided for checking students' understanding about theory and method of argumentation and debate.	Class Participation: 70%	・ Grades will be weighted 10% on practice debate, 20% on participation in class discussion, and 40% on debating match I-IV.	Others: 0%	・
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