

## IR 410

### International Security Halit Mustafa Tagma



**Class Time:** Wednesday 8:40-11:30

**Office Location:** FASS 1089

**Office Hours:** Wednesdays 1:40-3:30, AND by appointment.

**Email:** [tagma@sabanciuniv.edu](mailto:tagma@sabanciuniv.edu)

The course is a core elective for International Studies and an Area Elective for SPS. Other FASS students can choose it as an elective as well. We will be covering a range of theoretical approaches to international security (neorealism, critical theory, neoliberalism), in relation to regional (North-Atlantic, Middle East, East Asia), and thematic issues on international security (nuclear weapons, terrorism). We will also be taking up classic issues such as balancing, deterrence, multipolarity as well as the emergence of new thinking in the post-Cold War era such as human security, societal security, and environmental security.

At this level, it is expected that students to do all their weekly readings (30-40 pages), and come to class ready to discuss and ask questions with respect to the readings. You should bring your readings to class every week. The class will involve a mix of lectures and class discussion that is dependent on your participation.

#### **Communication & Office Hours:**

I am available to meet students during regularly scheduled office hours or, if need be, by previously scheduled appointment. Appointments are best scheduled via email by contacting me at [tagma@sabanciuniv.edu](mailto:tagma@sabanciuniv.edu). Please feel free to email me if you have difficulty comprehending, say, one of the concepts, or, a couple of the paragraphs of the weekly reading.

Everyone will have a “buddy” in this class in order to be informed about any news/topics that may have been covered in class during your absence.

## **RULES & REGULATIONS:**

### **Courtesy:**

In a course such as this one, with such important subject matter, disagreements will necessarily occur. Students are, of course, encouraged to disagree—to raise scholarly concerns, to voice nagging doubts, to offer counter-points, to expose logical absurdities, etc.—with the arguments offered by the texts, by each other. Nevertheless, such disagreements must fall within the grounds of appropriate decorum. Inappropriate disruptions, disregard for messages, and/or personal attacks will not be tolerated. Severe and/or repeated infractions may result in a failing grade. In short, always show respect to your fellow students and scholars.

### **Incompletes:**

A grade of incomplete will be awarded only in the case of dire emergencies that prevent an otherwise satisfactorily progressing student from completing his or her work.

### **Academic Honesty:**

A good general rule for this course, and truly for all courses, is that students need to be aware of what constitutes academic dishonesty and the consequences thereof. Plagiarism is not tolerated. This includes stealing, copying, as well as not citing where you got the idea or sentence that you are mentioning in your work. Please visit the relevant websites of Sabanci University for further information:

[http://www.sabanciuniv.edu/eng/?genel\\_bilgi/felsefemiz/bilimsel\\_arastirmada\\_suistiml1\\_politikasi.html](http://www.sabanciuniv.edu/eng/?genel_bilgi/felsefemiz/bilimsel_arastirmada_suistiml1_politikasi.html)

### **Late Papers:**

Make-Up exams will only be scheduled in situations that meet the following criteria:

- 1) A university-sanctioned excuse, properly documented, plus advance notice.
- 2) Legitimate extreme hardship, properly documented (i.e. a doctor's note).

*Late papers will be accepted without penalty only if accompanied by medical (or other appropriate university-sanctioned) documentation. Late papers without an officially documented excuse will incur a penalty of 10 points for each day.*

### **Grading:**

A major component of the final grade stems from the ability to think critically about the major concepts and topics introduced in readings and discussions. Your ability to show your comprehension of key concepts in your in-class interactions, as well as in your prose and exams, will form the basis for awarding grades.

Your grade is comprised of the following components:

Three Weekly Reviews:	30
Research Paper:	30
Participation and Quizzes:	40
	Total: 100

**Weekly Reviews:** You are expected you to write a 3 page essay (with citations, title, and all the other requirements of an academic paper) on the week of your choice. You are expected to provide a critical summary of the readings and relate to the other readings we have covered so far. I do not expect you to retell me what X said in the article; instead, I expect you to engage with the author and point out logical fallacies, show empirical inaccuracies, and alternative readings of what the author discusses.

### **Participation:**

Since participation makes up 30% of your grade, you should be aware that coming to class is only a fraction of this. You must come to class having read and prepared to discuss the readings. You are also required to come up with critical questions on the readings in relation to the overall subject matter of our course. To encourage participation, I may take down the names of those who actually voice intelligent questions, concerns, and comments.

The following is what is expected of you:

- Preparation — your contributions demonstrate that you carefully read the assignment and understand the key points.
- Quality of Argument — you contribute accurate, relevant evidence with sound and insightful reasoning.
- Quality of Expression — your contribution is clear, concise, audible, and directed to your peers.
- Contribution to the Process — your contributions demonstrate that you are listening to others' comments, building upon their ideas, responding to them, respecting them, constructively criticizing them, or asking constructive questions.
- Critical Thought — your contributions show critical awareness, and avoid basic logical fallacies.

### **Quizzes:**

I may occasionally, by way of measuring participation and class readings, conduct pop quizzes in class. I shall ask a short question and expect from the student that he/she is displaying a comprehension of the readings, and regularly participating in lectures. Quizzes do not have make-ups, unless an officially documented excuse is provided.

### **Research Paper:**

This paper will test the depth of your understanding. The student will demonstrate relating key ideas and concepts across the readings in relation to a hot topic in international security. Further details will be handed out.

### **Recommended Texts:**

Edwards, A.M. (2001) *Writing to Learn in Political Science*

This is not a required text, but will be useful for those of you who are unfamiliar with the norms and expectations for written work in a Political Science course. I expect that you already know how to craft an argument, how to cite a source, and how to write crisp, clear, grammatically

correct prose; therefore I will not review these topics in this course. If you need a refresher, this recommended text is a good start, particularly if you're a Political Science major.

## **Readings and Schedule of Topics**

Readings are provided either as PDFs in SUCourse, or are on library reserve and e-reserve. Please be kind to the books that you are copying, as your friends will also be using them as well.

### **Week 1:**

Introduction: Please come to class having skimmed some recent global news, with a special attention on international security affairs.

### **Week 2: Lessons from History**

Thucydides, "Reflections on the Peloponnesian War" in Phil Williams, Donald Golstein, Jay Shafritz, eds. 1999 *Classic Readings of International Relations* 2<sup>nd</sup> edition Harcourt Brace & Company [PDF](#)

Machiavelli, "On Princes and the Security of Their States", [PDF](#)

Thomas C. Schelling, *Arms and Influence*. New Haven: Yale University Press. Ch. 1 [PDF](#)

### **Week 3: The Three "Isms" of IR Theory**

Walt, S. 1998 "International Relations: One World, Many Theories" *Foreign Policy*, (Spring):29-46 [PDF](#)

Steve Smith (2007) Introduction: Diversity and Disciplinarity in International Relations Theory. IN Dunne, T., Kurki, M. & Smith, S. (Eds.) *International Relations Theories: Discipline and Diversity*. New York, Oxford University Press: 1-12. [PDF](#)

### **Week 4: Approaches to International Security in the Post Cold War Era**

Stephen Walt, "The Renaissance of Security Studies," *International Studies Quarterly* 35 (1991): 211-239 [PDF](#)

David Baldwin, "Security Studies and the End of the Cold War," *World Politics* 48, no.1 (Oct. 1995): 117-41 [PDF](#)

Keith Krause, Critical Theory and Security Studies, *Cooperation and Conflict* (1998) 33(3): 298-333.

### **Week 5: The Concept of Security**

Arnold Wolfers, "National Security as an Ambiguous Symbol," in *Discord and Collaboration: Essays on International Politics* (Baltimore: The Johns Hopkins University Press, 1962) 147-167. [PDF](#)  
[Library E Reserve](#)

Steve Smith, "The Contested Concept of Security," in *Critical Security Studies and World Politics*, edited by Ken Booth (Boulder, CO: Lynne Rienner Publishers, 2005) [Library Reserve](#)

James Der Derian 1995 "The Value of Security: Hobbes, Marx, Nietzsche, and Baudrillard" in Ronnie Lipstutz, *On Security*, New York: Columbia University Press.

### **Week 6 Political Liberalism and Peace**

Immanuel Kant "Perpetual Peace" <http://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>

Michael Doyle "Liberalism and World Politics" [PDF](#)

[Last Week to Submit Review 1](#)

### **Week 7 Cultural Constructions of Security**

Peter Katzenstein, ed., "Introduction: Alternative Perspectives on National Security," *The Culture of National Security: Norms, Identity in World Politics*. (Chapter 1) [Library Reserve](#)

Richard K. Ashley, 1987 "Foreign Policy as Performance" International Studies Notes, [PDF](#)

David Campbell 1998 *Writing Security* Minnesota: Minnesota University Press [Library](#)

### **Week 8 Technology and War**

Samuel Huntington, "Arms Races." In Betts, [Library Reserve](#)

Stephen Van Evera, "The Cult of the Offensive and the Origins of the First World War." [PDF](#)

### **Week 9 Nuclear Weapons**

Kenneth N. Waltz, "The Spread of Nuclear Weapons: More May be Better." [In Betts book Library](#)

Scott Sagan, "Why States Build Nuclear Weapons: Three Models in Search of a Bomb" *International Security*, 21:3, pp: 54-86. [PDF](#)

Halit Mustafa Tagma "Realism at the Limits: Post Cold War Realism and Nuclear Rollback" *Contemporary Security Policy*, 31:1, pp: 165-188 [PDF](#)

### **Week 10 Terrorism**

Robert Jervis, "An Interim Assessment of September 11: What has Changed and What has not." Martha Crenshaw, "The Strategic Logic of Terrorism." [In Betts book Library](#)

Richard Betts, "The Soft Underbelly of Primacy." [In Betts book Library](#)

[Last Week to Submit Critical Review 2](#)

### **Week 11 Regional Security: The Developing World**

Mohammed Ayoob, 'Defining Security: A Subaltern Realist Perspective,' in *Critical Security Studies: Concepts and Cases*, Keith Krause and Michael Williams, eds. (London: UCL Press, 1997) 121-46. [Library Reserve](#)

Barry Buzan, "'Change and Insecurity' Reconsidered,' *Contemporary Security Policy* 20:3 (1999) 1-17. [PDF](#)

### **Week 12 Regional Security: The Middle East**

Bahgat Korany, 'National Security in the Arab World: The Persistence of Dualism,' in *The Arab World Today*, Dan Tschirgi, ed. (Boulder, CO: Lynne Rienner, 1994) 161-178. [PDF](#)

Pinar Bilgin, 'Beyond Statism in Security Studies? Human Agency and Security in the Middle East,' *The Review of International Affairs* 2:1 (2002) 100-118. [PDF](#)

### **Week 13 Regional Security: East Asia**

Thomas Christensen, "Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia" *International Security* 23:4. pp: 49-80 [PDF](#)

John Ikenberry, "The Rise of China and the Future of the West" 2008 *Foreign Affairs*, [PDF](#)

### **Week 14 Regional Security: The Security Community of the North Atlantic**

Michael J. Williams and Iver Neumann, 'From Alliance to Security Community: NATO, Russia, and the Power of Identity,' *Millennium: Journal of International Studies* 29:2 (1999) 357-387. [PDF](#)

Ole Wæver, 'Insecurity, Security and Asecurity in the West European Non-War Community,' in *Security Communities*, Emanuel Adler and Michael Barnett eds. (Cambridge: Cambridge University Press, 1998) 69-118. [Library](#)

[Last Week to Submit Critical Review 3](#)

### **Week 15 International Security and Turkey**

Gencer Özcan, 'Doksanlı Yıllarda Türkiye'nin Değişen Güvenlik Ortamı,' in *En Uzun Onyıl: Türkiye'nin Ulusal Güvenlik ve Dış Politika Gündeminde Doksanlı Yıllar*, Gencer Özcan and Şule Kut, eds. (İstanbul: Boyut, 1998) 13-43. [Library](#)

Ali Karaosmanoğlu, 'The Evolution of the National Security Culture and the Military in Turkey,' *Journal of International Affairs* 54:1 (2000) 199-216. [PDF](#)

**THIS DOCUMENT IS IMPORTANT. DO NOT LOSE IT AND MAKE SURE TO REVISIT IT REGULARLY DURING THE SEMESTER.**