

Unit Outline

INTR2002 Conflict and Diplomacy in the Asia Pacific Semester 1, 2022

Unit study package code:	INTR2002
Mode of study:	Internal
Tuition pattern summary:	Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section. Lecture: 1 x 1 Hours Weekly Tutorial: 1 x 2 Hours Weekly This unit does not have a fieldwork component.
Credit Value:	25.0
Pre-requisite units:	Nil
Co-requisite units:	Nil
Anti-requisite units:	Nil
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.
Unit coordinator:	Title: Dr Name: Shannon Ford Phone: 08 9266 4470 Email: shannon.ford@curtin.edu.au Location: Building: 209 - Room: 307
Teaching Staff:	Name: Christian Harijanto Phone: . Email: C.Harijanto@curtin.edu.au Location: Building: . - Room: .
Administrative contact:	Name: MCASI Teaching Support Team Phone: 08 9266 7598 Email: MCASITeachingSupport@curtin.edu.au Location: Building: 208 - Room: 414

Learning Management System: [Blackboard](https://lms.curtin.edu.au) (lms.curtin.edu.au)

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Coronavirus (COVID-19) Update

Curtin University is committed to supporting all our students and staff whether they are on campus, working remotely or overseas. Your health, safety and wellbeing are our priority and the continuing COVID-19 pandemic may require changes to the unit schedule, learning activities, delivery modes and assessment to provide flexible and safe options to our community. Curtin will endeavour to keep changes and disruptions to a minimum at all times. For current advice and further information visit <https://www.curtin.edu.au/novel-coronavirus/>.

Syllabus

This unit provides a survey of Australia's engagement with Asia, with special emphasis on the dimensions of Australia's security, economy and justice in the Asia Pacific region, both past and present. Emphasis will be given to critical analysis of specific issues and problems in the Cold War and beyond such as the presence of US forces in Asia, the rise of China, the disputed South China Sea; and a review of 21st century Asia. Australia's bilateral relations with the US, China, Japan, Indonesia and ASEAN with a comparative perspective, regionalism/multilateralism, human rights/Asian values, modernism/21st century disruption and Australia and the global 21st century economy.

Introduction

This unit is an introduction to the major points of friction in the international relations of the Asia Pacific. The aim is to provide a foundation for students to understand international politics in the region, with special emphasis on the disputes between regional powers.










The first part of the course provides an overview of regional security dynamics in the Asia Pacific and examines the two most important players: China and the United States. The rest of the unit is then devoted to identifying and exploring the main disputes in the region.

To have a focus throughout the course work, course readings are organised around the two major concerns in the Asia Pacific today: (1) the rise of China and (2) US engagement in the Asia Pacific. We will thus attempt to answer critical questions relevant to the concerns in the post-Cold War context. These include: Should the U.S. maintain closer engagement with East Asia? Why/why not? Can the U.S. afford it? Is the rising power of China dangerous? How are the key players managing China's power? How is China responding to the key players and multilateral economic and security institutions? How can the key players become involved in promoting stability and peace in the Asia Pacific region within the foreseeable future? What are the prospects for war and peace?







Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Identify and explain the major issues and problems in the Asia Pacific region	 
2	Analyse Australia's engagement with Asian countries and its alliance with the United States	 
3	Identify and evaluate the opportunities and resources that determine the nature and scope of regional stability and integration	  
4	Explore and apply theoretical frameworks to current affairs and new developments in the Asia Pacific region	 

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: ct.curtin.edu.au

Learning Activities

The work of the unit will be conducted in a 1-hour lecture followed with a 2-hour tutorial every week. The tutorials will focus on discussing the readings and tutorial questions. Weeks 3 to 12 will also include student presentations. Peer review and discussion are important elements of your learning so please attend these classes.

WEEK 1: Introduction to the Unit

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 1.

WEEK 2: Friction in the Asia Pacific

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 2.

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 3.

WEEK 3: The US Hub and Spoke System

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 4.

Victor Cha (2010) "Powerplay: Origins of the US alliance system in Asia." *International Security* 34(3): 158-196.

Campbell, K. M. and J. Sullivan (2019). Competition Without Catastrophe: How America Can Both Challenge and Coexist With China. *Foreign Affairs*. New York, Council on Foreign Relations NY. **98**: 96-110.

WEEK 4: China's Rise

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 5.

Avery Goldstein (2020) "China's grand strategy under Xi Jinping: reassurance, reform, and resistance." *International Security* 45(1): 164-201.

Johnston, Alastair Iain. "China in a World of Orders: Rethinking Compliance and Challenge in Beijing's International Relations." *International Security* 44, no. 2 (2019): 9-60.

WEEK 5: The South China Sea

Required Readings

Nehginpao Kipgen (2020) *The Politics of South China Sea Disputes*. London: Routledge India. Chapter 1.
Rebecca Strating (2020) *Defending the Maritime Rules-Based Order: Regional Responses to the South China Sea Disputes*. Hawaii: East-West Centre, p. 32-56.
Guilfoyle, D. (2019). "The rule of law and maritime security: understanding lawfare in the South China Sea." *International Affairs* 95(5): 999-1017.

WEEK 6: India-China Disputes

Required Readings

K. D. Raju (2020) "Doklam and beyond: revisiting the India-China territorial disputes: an international law perspective." *India Review* 19(1): 85-105.
Selina Ho, Qian Neng and Yifei Yan (2019) "The Role of Ideas in the China-India Water Dispute." *The Chinese Journal of International Politics* 12(2): 263-294.
Raghavan, S. (2019). "The Security Dilemma and India-China Relations." *Asian Security* 15(1): 60-72.

WEEK 7: Maritime South East Asia

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 9.
Amitav Acharya (2021) *ASEAN and Regional Order: Revisiting Security Community in Southeast Asia*. London: Routledge. Chapter 4.
Anwar, D. F. (2020). "Indonesia and the ASEAN outlook on the Indo-Pacific." *International Affairs* 96(1): 111-129.

WEEK 8: Teaching Break

Required Readings

No set readings.

WEEK 9: The Taiwan Straits

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 8.
Robert S. Ross (2000) "The 1995-96 Taiwan Strait confrontation: coercion, credibility, and the use of force." *International Security* 25(2): 87-123.
You, Ji, and Yufan Hao. "The Political and Military Nexus of Beijing-Washington-Taipei: Military Interactions in the Taiwan Strait." *China Review* 18, no. 3 (2018): 89-120.

WEEK 10: The Quad

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 6.
Rahul Roy-Chaudhury and Kate Sullivan de Estrada (2018). "India, the Indo-Pacific and the Quad." *Survival* 60(3): 181-194.
Li, M. (2020). "The Belt and Road Initiative: geo-economics and Indo-Pacific security competition." *International Affairs* 96(1): 169-187.

WEEK 11: The Korean Peninsula

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 7.

Andrew O'Neil (2015) "The paradoxes of vulnerability: Managing North Korea's threat to regional security." *Security and Conflict in East Asia*, 172-180.

Bernhardt, J. and L. Sukin (2021). "Joint Military Exercises and Crisis Dynamics on the Korean Peninsula." *Journal of Conflict Resolution* **65**(5): 855-888.

WEEK 12: Australia's Near North

Required Readings:

Coral Bell (1988) *Dependent Ally: A Study in Australian Foreign Policy*. Melbourne, Oxford University Press, Chapter 9: Alliance and Dependency.

Geoff Raby (2020) *China's Grand Strategy and Australia's Future in the New Global Order*, pp. 1-20.
2020 Defence Strategic Update, Chapter 1: Australia's changing strategic environment.

WEEK 13: The Future of the Asia Pacific

Required Readings

Michael Yahuda (2017) *The International Politics of the Asia Pacific*, Chapter 10.

Learning Resources

Library Reading List

The Reading List for this unit can be accessed through Blackboard.

Essential texts

The required textbook(s) for this unit are:

- Michael Yahuda, *The International Politics of the Asia Pacific*, Fourth edition (Abingdon & Yew York: Routledge, 2019).

The ebook is available from the Robertson Library via the unit's Reading List. Note that there are only three copies available at one time, so ensure to log out of the ebook once you have finished with it.
(ISBN/ISSN: 978-1-138-64707-7)

Online resources

- Michael Yahuda, *The International Politics of the Asia Pacific*, Fourth edition (Abingdon & Yew York: Routledge, 2019).

The ebook is available from the Robertson Library via the unit's Reading List. Note that there are only three copies available at one time, so ensure to log out of the ebook once you have finished with it.

(http://link.library.curtin.edu.au/p?pid=CUR_ALMA51112366970001951)

(ISBN/ISSN: 978-1-138-64707-7)

Other resources

The essential textbook is also available for purchase from The School Locker:

<https://theschoollocker.com.au/universities/curtin-university/subjects/semester-one/intr2002-conflict-and-diplomacy-in-the-asia-pacific>

Assessment

Assessment policy exemptions

- There are no exemptions to the assessment policy

Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Presentation	20%	Week: Weeks 3 - 12 Day: The Sunday following presentation Time: In your tutorial	1,2,3,4	Yes	Yes
2	Essay	40%	Week: 9 Day: Monday 25 April 2021 Time: 11.59pm AWST	1,2,3	Yes	Yes
3	Ministerial	40%	Week: 14 Day: Monday 30 May 2021 Time: 11.59pm AWST	1,2,3,4	Yes	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed information on assessment tasks

1. Presentation Review Paper (1,000 words)

The unit will include weekly student-led discussions (2 hr tutorials) based on the required reading(s) and/or supplementary readings.*

Each student is required to present part of ONE tutorial topic (It is anticipated that most tutorials will be presented by a team of between two and four students). Each presenter is required to write a review paper of one of the seminar readings. As an example, you might review Victor Cha's (2010) article in Week 3 examining the origins of the US Alliance system in the Asia Pacific. Or, if you are presenting in Week 7, you could critique Amitay Acharya's (2021) chapter exploring Southeast Asian security communities. Note that this is a review essay – that is, your primary aim is to discuss the author's argument rather than your own. But you are expected to express an opinion on the reading and its logic (Was it factually accurate? Was the argument convincing? Why/Why not? Did it agree or disagree with another source?).

* If you'd like to pick your own reading to examine, please get approval from your tutor at least one week before you are scheduled to present. It must be a high-quality peer-reviewed academic paper that relates to that week's lecture/tutorial topic.

Submit to Turnitin

Written assessments must be submitted via the relevant Turnitin submission point in this unit's Blackboard.

For this assessment, one final assessment submission point is provided and you may submit to this point only once. A Similarity report will be generated at the time of submission. Your submitted file will be marked.

If you believe you have submitted the incorrect file, please contact the Unit Coordinator for further instructions.

2. Essay (40%)

2,000 words (+/- 10%)

You are required to answer ONE essay question in standard essay format. The essay question/s will be made available to students on Blackboard in Week 2.

Check the lecturer/tutor's expectations by reading the marking rubric provided in the Assessments section of Blackboard. The aim of this essay assignment is to: 1) assess your understanding of the unit material; and 2) evaluate your own arguments/thoughts in light of the unit material.

All sources used in the preparation of your essay must be fully acknowledged. You are also permitted to support your argument with research drawn from sources beyond the unit materials.

Submit to Turnitin

Written assessments must be submitted via the relevant Turnitin submission point in this unit's Blackboard.

For this assessment, one final assessment submission point is provided and you may submit to this point only once. A Similarity report will be generated at the time of submission. Your submitted file will be marked.

If you believe you have submitted the incorrect file, please contact the Unit Coordinator for further instructions.

3. Ministerial (40%)

2,000 words (+/- 10%)

This assessment is an assignment of "Writing Ministerial Briefings in Government." Briefings are integral to communication and decision-making across government. There are many types of briefing. For this unit exercise, you will be providing policy advice to the customer about a diplomatic issue, discussing the available options and recommending the preferred course of action. In other words, your briefing paper should be issue-oriented and problem-solving. You are expected to act as a diplomatic officer who initiates briefings, seeks approval for a particular action or wishes to inform senior DFAT management.

More detailed information on this Assessment will be provided in class and on Blackboard.

Submit to Turnitin

Written assessments must be submitted via the relevant Turnitin submission point in this unit's Blackboard.

For this assessment, one final assessment submission point is provided and you may submit to this point only once. A Similarity report will be generated at the time of submission. Your submitted file will be marked.

If you believe you have submitted the incorrect file, please contact the Unit Coordinator for further instructions.

Pass requirements

There are two requirements to achieve a 'pass' grade in the unit.

1. An overall mark of 50% across the different assessments in the unit, and
2. All assessments must be attempted and submitted.

Failure to attempt and submit an assessment will result in a 'Fail-incomplete' grade for the unit irrespective of the mark achieved.

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

- Assessment task details are provided to students in the unit outline or prior to the assessment task
- Marking criteria are made available to students in the unit outline or when the assessment task is assigned
- Assessors are provided with rubric/marking guide and sufficient information to ensure fair and consistent evaluation of student work

Intra-marking / Post-marking moderation

- Second marking of a random sample to check for consistent application of marking criteria and standards

Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation [via the online form](#).
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 07/07/2022 and 04/08/2022 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style for this unit is Chicago 17th B.

More information can be found on this style from the Library web site:

<https://libguides.library.curtin.edu.au/uniskills/referencing/chicago17>.

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites without the express written consent of Curtin University.

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Academic Integrity Website](#).

Academic Integrity Warnings

An [Academic Integrity Warning](#) may be issued to a New-to-Curtin student in limited circumstances and only where misconduct is not involved.

Academic Misconduct

Staff members are required to report suspected misconduct. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of content, and behaviours like falsifying medical certificates for extension. [Contract cheating](#), the use of file sharing, translation services/apps, paraphrasing tools (text-spinners) and assignment help websites also may be considered academic misconduct. The longer term personal, social, and financial consequences of misconduct can be severe, so please ask for help if you are unsure.

If your work is the subject of an inquiry, you will be given an opportunity to respond and appropriate support will be provided. Academic work under inquiry will not be graded until the process has concluded. Penalties for misconduct may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:

life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Curtin Official Communication Channel and Oasis

Students are responsible for checking the Official Communication Channel (OCC) via OASIS regularly (at least once per week). Important communications such as assessment extension application outcomes will always be sent via the OCC. Your OCC inbox is accessible via Curtin Student OASIS (watch: <https://www.youtube.com/watch?v=ElygBHFwISY>).

Use of the Blackboard App

A Blackboard App is available to download from Google Play or the Apple App Store. Please note that the App does not support all Blackboard functions and external links such as Reading Lists and iLectures cannot be accessed. To view iLectures on a mobile device, use the Echo360 App, which can also be downloaded from Google Play or the Apple App Store. Reading Lists should be accessed via web based Blackboard, e.g. Chrome or Firefox.

Please ensure you are always using the latest version of the app for best results as updates are frequently applied. Please also note that Curtin University is not responsible for the Blackboard app and any feedback you have should be made on the app directly.

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Note: In Australia and other jurisdictions, students are required to complete a screening check prior to undertaking any activities that include children (e.g. surveying children at a school as part of a project). If this applies to you, start by contacting your unit coordinator for advice.

Student Equity


There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to evaluate.curtin.edu.au/info/.

	To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm . See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.
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Recent changes to this unit include:

- Some aspects of the assessments have been clarified.
- Readings have been updated

Program calendar

Week	Time/ Date*	Lecture	Required readings	Assessment Due
	21-25 Feb	Orientation Week		
1.	1 Mar	Introduction	Yahuda, ch 1.	
2.	8 Mar	Friction in the Asia Pacific	Yahuda, chps 2&3.	
3.	15 Mar	The US Hub and Spoke System	Yahuda, ch 4. Cha (2010) Campbell & Sullivan (2019)	
4.	22 Mar	China's Rise	Yahuda, ch 5. Goldstein (2020) Johnston (2019)	
5.	29 Mar	The South China Sea	Kipgen (2020) Strating (2020) Guilfoyle (2019)	
6.	5 Apr	India-China Disputes	Raju (2020) Ho et al (2019) Raghavan (2019)	
7.	12 Apr	Maritime South East Asia	Yahuda, ch 9. Acharya (2021) Anwar (2020)	
8.	19 Apr	Teaching Break		
9.	26 Apr	The Taiwan Straits	Yahuda, ch 8. Ross (2000) You & Hao (2018)	Essay due: Mon 25 April

10.	3 May	The Quad	Yahuda, ch 6. Roy-Chaudhury & Sullivan de Estrada (2018) Li (2020)	
11.	10 May	The Korean Peninsula	Yahuda, ch 7. O'Neil (2015) Bernhardt & Sukin (2021)	
12.	17 May	Australia's Near North	Bell (1988), ch 9. Raby (2020) 2020 Defence Strategic Update, Chapter 1	
13.	24 May	Conclusion	Yahuda, ch 10.	
14.	30 May – 3 Jun	Study Week		Ministerial due: Mon 30 May
15.	6-10 Jun	Examinations		No exam
16.	13-17 Jun	Examinations		

*Lectures are 2-3pm Tuesdays in Building 307, Room 102 (307.102)