

PSYCHOLOGY 366: CHILD AND ADOLESCENT PSYCHOPATHOLOGY

Spring 2022

Class Hours: Friday 10:40-13:30 (Online)

Instructor: Prof. Feyza Çorapçı

Teaching Assistant: Ayşenur Didem Yılmaz (aysenur.yilmaz@sabanciuniv.edu)

Textbook: Wicks-Nelson, R., & Israel, A.C. (2014). *Abnormal child and adolescent psychology* (8th ed.). Upper Saddle River, NJ: Pearson International Edition (Online Book is available if you have E-pub Reader).

This is a **fully synchronous** online course. The instructor and students will be **online** at the same time, and the material will be delivered **in real time**.

Office Hours: Friday 13:30-14:00

COURSE DESCRIPTION: This course is designed to provide the students with a comprehensive understanding of childhood psychopathology based on developmental psychopathology theory.

GOALS: The primary goals of this course are:

- To expose students to the interplay between genetic (and epigenetic), psychological, social, cognitive, emotional, and cultural influences contributing to psychopathology emerging in childhood.
- To present in-depth knowledge about the phenomenology (i.e., symptom presentation, epidemiology), prognosis, and therapeutic approaches of selected disorders such as autism, ADHD, and anxiety disorders.
- To explore clinical case examples and apply principles of developmental psychopathology, psychological assessment, and evidence-based treatments for specific disorders prevalent in children and adolescents.
- To critically discuss current and controversial issues in existing conceptualizations, diagnosis and therapeutic approaches to child and adolescent psychopathology

COURSE REQUIREMENTS:

- **ATTENDANCE AND PARTICIPATION:** In order to do reasonably well without encountering a lot of anxiety, make sure you regularly attend the lectures. The format of class meetings will generally include both lecture and discussion. Lectures complement the readings in your textbook.
- **REACTION PAPERS:** Each student should submit 2 reaction papers. The paper should reflect what the assigned reading made you think about this topic and further questions you had in mind. Please write **1-page** (double spaced) that includes your overall evaluation (e.g. what is interesting, novel, surprising, controversial, contradictory etc..). Due dates will be notified.
- **EXAMS:** There will be one midterm exam and a final exam. Exams will include short essay and multiple choice questions.
- **GROUP PRESENTATION:** Students will form groups of 4-5 students. Each group will work on the clinical case study and make a 8-10 min case formulation presentation that will include the symptomatology, functional impairments, risk and protective factors as well as potential developmental course of the disorder over time. Detailed information will be delivered in class.
- **GRADING:** Midterm Exam: 35%, Final Exam: 35%, Group Presentation: 10% Reaction Papers: 20%

COURSE SCHEDULE

	Date	TOPIC	Textbook
1	Mar 4	Introduction & Developmental Psychopathology Perspective	CH 1, 3
2	Mar 11	Developmental Psychopathology Perspective	CH 3
3	Mar 18	Assessment and Classification	CH 5
4	Mar 25	Anxiety Disorders	CH 6
5	Apr 1	Anxiety Disorders	CH 6
6	Apr 8	Review and Case Discussions	
	Apr 15	Depression	
7	Apr 22	MIDTERM	CH 7
8	Apr 29	Conduct Problems	CH 8
9	May 6	Semester Break	CH 9
10	May 13	Review and Case Discussions	CH 9
11	May 20	Break	
	May 27	Attention-Deficit Hyperactivity Disorder	
12	June 3	Autism Spectrum Disorders	CH 12
13	Jun 10	Review and Case Discussions	