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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	2080LHS
COURSE TITLE	Spanish 2A
ACADEMIC ORGANISATION	LHS School of Humanities, Languages and Social Science
TRIMESTER	Trimester 1 2022
MODE	Blended
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

2080LHS (Spanish 2A) builds on the communicative competencies developed in 1081LHS, and prepares you for further study in 2081LHS or 2083LHS. While emphasising oral proficiency, 2080LHS continues a communicative approach to language learning and teaching which develops all four communicative macro-skills. 2080LHS progresses you towards a basic 'social' proficiency, equivalent to the B1 Threshold level of the Common European Framework of Reference for Languages. As a 10CP course, 2080LHS comprises approximately 150 hours of work in total. **INCOMPATIBLE:** 2082LHS / 2082LAL Spanish 2A (Enhanced). **PREREQUISITE:** 1081LHS / 1081LAL Spanish 1B OR Equivalent level of proficiency certified by means of a placement test administered by our Spanish teaching staff.

Assumed Background:

To enrol in 2080LHS (Spanish 2A) you must have either

- successfully completed 1081LHS, or
- been placed into 2080LHS by means of a placement test administered by our Spanish teaching staff.

Please note that

- You cannot be enrolled concurrently in both 2080LHS (10CP) and 2082LHS (20CP).
- You cannot be enrolled concurrently in an intermediate course (either 2080LHS or 2082LHS) and an advanced course.

Should you enrol in 2080LHS without complying with the above prerequisites, your enrolment may be cancelled at any time during the trimester. Cancellation may involve forfeiture of credit, and you may be liable for course fees.

For queries, read this Course Profile and contact the Course Convenor.

1.2 Course Introduction

Design and objective

2080LHS (Spanish 2A) is a 10 credit point course which builds on the communicative competencies developed in 1081LHS, and prepares you for further study in 2081LHS or 2083LHS. Its primary objective is to enhance your ability to communicate effectively in Spanish. 2080LHS provides you with the tools necessary to communicate orally and in writing in situations which concern your immediate surroundings as well as about topics with which you are familiar. 2080LHS prepares you to describe your lived experiences, events, dreams, hopes and ambitions. It will enable you to justify your opinions and to explain your plans in Spanish.

While emphasising oral proficiency, 2080LHS continues a communicative approach to language learning and teaching which develops all four communicative macro-skills.

2080LHS progresses your ability to communicate towards the B1 Threshold level of the Common European Framework of Reference for Languages (CEFR), a basic 'social' proficiency characterised by an expanded vocabulary, increased grammatical accuracy, and paragraph-level discourse.

Teaching mode and locations

2080LHS is delivered at Gold Coast and Nathan campuses. It comprises four (4) contact hours per week (2 two-hour 'workshops' or classes), in addition to activities assigned for completion online and offline out-of-class time. You must attend both classes associated with the 2080LHS workshop group in which you enrol.

Learning expectations

As a 10CP course, you are expected to devote a minimum of 10 hours per week to 2080LHS. However, note to become a proficient communicator in Spanish will need to spend considerably more time in teacher- and self-directed study, using McGraw Hill Connect online and other resources.

Required resources

2080LHS requires you to have access to the following:

- Andrade, M., Egasse, J., Muñoz, E.M. & Cabrera Puche, M.J. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. McGraw Hill (textbook)
- Andrade, M., Egasse, J., Muñoz, E.M. & Cabrera Puche, M.J. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. MCGRAW HILL CONNECT (e-resources)

In addition to the above, you are required to have access to the minimum necessary to effectively study online (an internet-enabled computer with working visual and audio functionalities).

Previous Student Feedback

Students have identified 2080LHS as an integral part of their progression towards becoming proficient communicators in Spanish. Aspects valued by previous students include

- the alignment of course objectives and assessment activities
- the excellent quality of our teaching
- the provision of useful online learning and teaching activities
- the cultivation of an environment conducive to language learning
- the valuable explicit reflection on the efficacy of various language learning techniques.

1.3 Course Staff

Primary Convenor **Dr Susana Eisenchlas**

EMAIL	s.eisenchlas@griffith.edu.au
HOMEPAGE	experts.griffith.edu.au/9499-susana-eisenchlas
CAMPUS	Nathan Campus
BUILDING	Macrossan (N16)
ROOM	2.67
CONSULTATION	By appointment via email.

Head Tutor **Mrs Victoria Aguerre**

PHONE	5552 8716
EMAIL	v.aguerre@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Arts & Education 1 (G30)
ROOM	4.33
CONSULTATION	By appointment

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

You must attend both two-hour classes (workshops) of the workshop group in which you are enrolled. You cannot choose to attend only one class per week, or to attend classes from different workshop groups. For queries, contact the Course Convenor.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

However there are no lectures offered with this course.

1.6 Technical Specifications

In addition to the stipulated required resources, you need to have access to the minimum necessary to effectively study online (an internet-enabled computer with working visual and audio functionality, including the capacity to record image and sound).

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

2080LHS aims to:

1. provide you with the linguistic and cultural knowledge necessary to communicate effectively with native speakers of Spanish on a wide variety of topics in both oral and written modes
2. help you make broader connections between the Spanish language and Hispanic linguistic and cultural traditions
3. provide you with an understanding of cultural similarities and differences
4. encourage you to compare and contrast your own languages with Spanish
5. motivate you to explore the Hispanic culture and the Spanish language in the classroom and beyond

2.2 Learning Outcomes

After successfully completing this course you should be able to:

- 1 Interact in situations that involve food and nutrition
- 2 Describe family relationships
- 3 Describe your childhood, adolescence and past experiences
- 4 Express habitual actions in the past
- 5 Talk about geography, climate and transportation
- 6 Discuss travel plans, including transportation, giving directions, booking accommodation, becoming acquainted with tourist sites in Hispanic countries.

2.3. Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to [The Griffith Graduate policy](#).

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Effective in culturally diverse and international environments	•	•	•

Additional Course Information on Graduate Attributes

Understanding of other ideas and customs influenced by culture.

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the [Reading List](#).

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the [Reading List](#).

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students include:

[Readings](#): From the reading list, students can access Required and Recommended Learning Resources through direct links to articles, ebooks, databases, websites, the Library catalogue and digitised readings in one convenient place. Students can also prioritise their readings, add personal study notes, and export citations.

[Learning@Griffith](#): There is a dedicated page for this course at myGriffith.

[Academic Integrity Tutorial](#): This tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

[Student Support](#): Provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

[Careers and Employment](#): The team provides Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

[Library](#): The Library provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. The Library works in collaboration with the academic community to achieve academic and research outcomes.

[Student Computing](#): The University provides access to common use computing facilities for educational purposes.

[Griffith Information Technology Code of Practice](#).

3.5 Other Learning Resources & Information

Textbook and e-resources

- Andrade, M., Egasse, J., Muñoz, E.M. & Cabrera Puche, M.J. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. McGraw Hill (textbook)
- Andrade, M., Egasse, J., Muñoz, E.M. & Cabrera Puche, M.J. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. MCGRAW HILL CONNECT (e-resources)

Purchase of the textbook + e-resources package guarantees you 720 days' access to all McGraw Hill digital resources.

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
14 Mar 22 - 28 Mar 22	<p>Weeks 1 - 3 : Cap 9: Buen provecho! (Workshop):</p> <p>Review of structures, topics, and functions taught in previous trimesters. Introduction to 'la cocina del mundo hispano'. La nutricion y la preparacion de la comida. Referring to people and objects already mentioned: personal and impersonal direct object pronouns: 'lo, la, los, and las'. Using affirmative and negative words: alguien/nadie, algo/nada. Expressing one or you: The impersonal SE. Past, present, and future tenses; present progressive; reflexive and irregular present indicative verbs. Verbs 'gustar' and 'encantar'. Using stem-changing verbs like 'pedir' and 'servir' (present tense and preterite forms).</p>	1
4 Apr 22 - 2 May 22	<p>Weeks 4 - 7: Cap 10: Los recuerdos (Workshop):</p> <p>Los recuerdos: La familia y los parientes. Describing family relationships. Prepositions and pronouns. Pronominal verbs: "parecerse" and "llevarse". Expressing 'for, from and to whom'. Saying what you used to do: the imperfect tense. La ninnez y la adolescencia: the imperfect tense. Describing the past: The imperfect and preterite of 'state' verbs.</p>	2, 3, 4
2 May 22	<p>Week 7. Cap. 10 and Oral Interview #1 (Exam):</p> <p>The Oral Interview will be held at a time and place organised with your instructor.</p>	1, 2, 3, 4
9 May 22 - 6 Jun 22	<p>Weeks 8 - 11: Cap 11: De viaje (Workshop):</p> <p>La geografia y el clima. Los medios de transporte. En busca de sitios. Los viajes y los planes de viaje. Saying what you have done: the present perfect. Exclamations with 'que' and 'cuanto'. Expressing 'by, through, destination and time'. Describing actions with adverbs formed by adding -mente. Expressing reactions: more verbs like 'gustar'. Giving instructions: Polite commands. Using the imperfect and preterite together.</p>	5, 6
6 Jun 22	<p>Week 12: Cap. 11 and Oral Interview #2 (Exam):</p> <p>The Oral Interview #2 will be conducted at a time and place organised with your instructor.</p>	4, 5, 6

4.2 Other Teaching and Learning Activities Information

Contact and non-contact hours

IN CLASS: 2080LHS comprises four (4) contact hours per week (2 x two-hour classes). You must attend all 4 contact hours associated with the workshop group in which you enrol.

OUT OF CLASS: As a 10CP course, you are expected to devote a minimum of 10 hours per week to 2080LHS. However, note to become a proficient communicator in Spanish will need to spend considerably more time in teacher- and self-directed study, using McGraw Hill Connect online and other resources.

Workshop procedure

2080LHS classes are designed to help you to develop your ability to communicate in Spanish, to read with minimal use of a dictionary, and to write with a reasonable vocabulary and fair command of grammar. Class time is spent developing oral and written expression, as well as listening and reading comprehension.

Grammar

Grammatical knowledge is acquired through

- short conceptual explanations and practical grammar-oriented situations presented in class and on L@G
- your private use of the 'Infórmate' section of *Tu Mundo* textbook (grammatical explanations and follow-up exercises designed to verify your understanding of activities and content taught in class. Answers are provided in Appendix 1 for self-correction)
- your completion of assigned online formative and summative assessment tasks of McGraw Hill Connect accessed via L@G
- your completion of additional online activities using McGraw Hill CONNECT
- additional private study

Campus-specific arrangements

2080LHS is taught on the Gold Coast and Nathan campuses. You must enrol and participate in 2080LHS at one campus only.

Online activities - McGraw Hill Connect

Independent learning and preparation are critical to your communicating effectively in Spanish. In addition to the assigned online formative and summative assessment tasks, the McGraw Hill Connect platform offers a wealth of revision and preparatory

activities to assist you in your studies. You are strongly encouraged to use the range of e-resources at your disposal.

Attendance requirements

To attain the expected proficiency level of this course, you are strongly advised to attend all the classes. Attendance means actively participating in class. To do so, you must prepare yourself for class by completing all assigned online and offline out-of-class activities and private study.

For queries about this attendance requirement, contact the Course Convenor.

Course communications

Questions are welcomed in consultation times. Teachers' consultation times and contact details will be available on 2080LHS L@G. Outside of class, the best way to contact your teacher is by email.

You are required to check your GU email address and the 2080LHS L@G page regularly; these are the means by which information regarding 2080LHS, will be communicated.

Disabilities, health conditions and the GU Disclosure Statement

If you have a disability and/or health condition that may impact on your ability to successfully undertake the required learning activities in this course, you are strongly encouraged to complete the GU Disclosure Statement and to contact the Course Convenor as soon as possible.

<https://policies.griffith.edu.au/pdf/Griffith%20University%20Disclosure%20Statement.pdf>

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see [5.2 Assessment Detail](#) below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
<i>Test or quiz</i> Online Tests	28 Mar 22 23:59 - 6 Jun 22 23:59 Wks 3, 6 and 12; 180 mins max	30%	100 marks	1, 3, 4, 5, 6	
<i>Exam - oral</i> Oral Interview #1	2 May 22 Date indicates week of exam only (Wk 7); 15 mins max.	35%	100 marks (Must submit)	1, 2, 3, 4	
<i>Exam - oral</i> Oral Interview #2	6 Jun 22 Date indicates week of exam only (Wk 12); 15 mins max.	35%	100 marks (Must submit)	4, 5, 6	

5.2 Assessment Detail

Title: Online Tests

Type: Test or quiz

Learning Outcomes Assessed: 1, 3, 4, 5, 6

Due Date:

28 Mar 22 23:59 - 6 Jun 22 23:59 Wks 3, 6 and 12; 180 mins max

Weight: 30%

Marked out of: 100

Task Description:

This assessment item comprises 3 summative tasks (one per chapter) designed to develop, consolidate and assess your mastery of content covered in class.

Tasks will be available to complete online on a chapter by chapter basis throughout the trimester and must be completed using the McGraw Hill Connect platform accessed via L@G. Your access to these tasks is assured by the purchase of the required resources, the Tu Mundo textbook + e-resources digital package.

The summative assessment tasks

- are delivered using the McGraw Hill CONNECT online platform
- are designed to test your acquisition of structures and content of the chapter completed
- will be available on the Friday of the week in which a chapter is completed, for a period of 72 hours only (i.e., Thursday 23:59 – Sunday 23:59)
- will be marked for accuracy of response
- must be accessed via L@G
- require you to use a computer with working audio and video functionalities
- at times may take you more than an hour to complete - allow yourself a block of ample time.

NOTE that

- You will have one period of 180 minutes within which to complete each Summative Exam.
- This period of 180 is calculated as a block: from the time at which you start the exam, you have 180 minutes within which to complete it. You cannot accumulate a total of 180 minutes over 72 hours.
- Within this block of 180 minutes, you can 'save' and 'exit' and 're-login' and 'continue' your exam as often as you like.
- However, if at any point you hit 'submit', your exam is over.
- If you start but do not complete your exam, you will be automatically logged off 181 minutes after the time at which you started your exam or after the designated Sunday 23:59, whichever occurs first.

Further instructions and guidelines for completion of the summative tests will be provided in class and via L@G.

Criteria & Marking:

The total weighting of this item is 30%, (10% each)

All formative and summative tasks are to be accessed and completed via L@G.

For precise access dates and criteria and marking details, see L@G.

Submission: Via the 'Assignments' tool in Learning@Griffith. Assessment task to be conducted online and accessed through L@G.

This assessment item:

- is a school based activity
 - is an individual activity
 - does not include a self assessment activity
 - does not have a re-attempt provision
-

Title: Oral Interview #1

Type: Exam - oral

Learning Outcomes Assessed: 1, 2, 3, 4

Due Date:

2 May 22 Date indicates week of exam only (Wk 7); 15 mins max.

Weight: 35%

Marked out of: 100

Duration: 15 minutes

Exam Type: Closed Book

Exam Format: On Campus

Task Description:

The oral interview will be held online or face-to-face in Week 7 (week commencing Monday 2 May 2022). This item will assess your mastery of materials covered in class over Weeks 1- 6. During the interview, you will be expected to maintain an informal conversation on familiar topics to basic standards.

Specific guidelines and detailed topics information for this assessment item will be available in advance on L@G.

Criteria & Marking:

This assessment item evaluates your oral and aural skills. Production, comprehension, fluency, structural accuracy and lexical knowledge will be assessed.

For detailed information regarding marking criteria and procedures for this assessment item, see L@G.

Submission: In Person at the School Department.

This assessment item:

- is a school based activity
 - is an individual activity
 - does not include a self assessment activity
 - does not have a re-attempt provision
 - is a non-proctored examination
 - contains a mandatory pass component
-

Title: Oral Interview #2

Type: Exam - oral

Learning Outcomes Assessed: 4, 5, 6

Due Date:

6 Jun 22 Date indicates week of exam only (Wk 12); 15 mins max.

Weight: 35%

Marked out of: 100

Duration: 15 minutes

Exam Type: Closed Book

Exam Format: On Campus

Task Description:

This assessment item will be held in the second workshop of Week 12 (week commencing Monday 6 June, 2022). This exam will assess your mastery of materials covered in class over Weeks 8 - 11, which presumes mastery of materials covered in previous weeks. During the interview, you will be expected to maintain an informal conversation on familiar topics to basic standards.

Specific guidelines and detailed information for this assessment item will be available in advance on L@G.

Criteria & Marking:

This assessment item evaluates your oral and aural skills, including production, comprehension, fluency, structural accuracy and lexical knowledge.

For detailed information regarding marking criteria and procedures for this assessment item, see L@G.

Submission: In Person at the School Department.

This assessment item:

- is a school based activity
 - is an individual activity
 - does not include a self assessment activity
 - does not have a re-attempt provision
 - is a non-proctored examination
 - contains a mandatory pass component
-

5.3 Late Submission

For all courses (other than Honours Dissertation Courses): Refer to the [Assessment Procedure for Students](#).

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is not available for this course.

Please see the [Assessment Procedure for Students](#) for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).
- This course contains mandatory pass components.

Mandatory pass component

To be eligible to pass this course, students must:

1. achieve an overall pass mark for this course
2. submit the assessment task: Oral Interview #1
3. submit the assessment task: Oral Interview #2

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the [Policy Library](#)

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's policies can be found in the [Griffith Policy Library](#).

Specific assessment policies include:

- [Assessment Policy](#)
- [Assessment Procedure for Students](#)

LHS School of Humanities, Languages and Social Science

Assessment Guidelines

A formal Referencing Style Handbook is available on the [Learning@Griffith](#) course website.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the [Learning@Griffith](#) website. Additional information regarding the content of this course may be published on the [Learning@Griffith](#) website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the [Copyright Guide for Students](#) for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the [Health, Safety and Wellbeing](#) website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the [Griffith Policy Library](#). Links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- [Student Communications Policy](#)
- [Health, Safety and Wellbeing Policy](#)
- [Student Administration Policy](#)
- [Student Charter](#)
- [Student Review and Appeals Policy](#)
- [Student Review and Appeals Procedures](#)
- [Student Complaints Policy](#)
- [Students with Disabilities Policy](#)

Other Course Guidelines

The University shall provide reasonable adjustments to assessment for students with disabilities consistent with the Disabilities Standards for Education 2005, while maintaining the academic integrity of its programs. Adjustments shall be made on an individual basis. Please refer to this policy as it sets out the principles and processes that guide the University [Reasonable Adjustments for Assessment - Students with Disabilities](#)

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Interact in situations that involve food and nutrition
- 2 Describe family relationships
- 3 Describe your childhood, adolescence and past experiences
- 4 Express habitual actions in the past
- 5 Talk about geography, climate and transportation
- 6 Discuss travel plans, including transportation, giving directions, booking accommodation, becoming acquainted with tourist sites in Hispanic countries.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES					
	1	2	3	4	5	6
Weeks 1 - 3 : Cap 9: Buen provecho! (Workshop)	●					
Weeks 4 - 7: Cap 10: Los recuerdos (Workshop)		●	●	●		
Week 7. Cap. 10 and Oral Interview #1 (Exam)	●	●	●	●		
Weeks 8 - 11: Cap 11: De viaje (Workshop)					●	●
Week 12: Cap. 11 and Oral Interview #2 (Exam)				●	●	●
ASSESSMENT TASKS						
Online Tests	●		●	●	●	●
Oral Interview #1	●	●	●	●		
Oral Interview #2				●	●	●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial			
Socially responsible and engaged in their communities			
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments	•	•	•