1. General Course Information

1.1 Course Details

COURSE CODE	1015HSV
COURSE TITLE	Human Behaviour
ACADEMIC ORGANISATION	SHS School of Health Sciences and Social Work
TRIMESTER	Trimester 1 2022
MODE	Blended
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Restrictions:

Restriction: Student must be in program 1095,1098,1244,1263,1282,1372,1394,1416,1417, 1637, 1548, 1632 or 1633

Course Description:

This course provides a broad, holistic interdisciplinary framework for considering the key concepts and issues in the understanding of human behaviour at the individual, group, organisational, community and societal levels. It serves as an introduction to the degree by providing an overall theoretical and problem-oriented framework which can serve as an integrative foundation for later studies which focus on working in the human services. The course focuses on the following central question: what approaches and perspectives can be taken to understand the range of human behaviour. Incompatible: 1001PSY Intro to Psychology 1; 1002PSY Introductory Individual & Social Psychology/Intro to Psychology 2

Assumed Background:

Restricted: Approval from Head of School

1.2 Course Introduction

Welcome to *1015HSV Human Behaviour*. In this course, we will explore several psychological, biological, and social determinants of human behaviour.

This course is taught on two campuses (Gold Coast and Logan) as well as online (External) however all students are seen as members of ONE cohort. Throughout this Course Profile there will be some campus specific information - please make sure that you refer to the information that is relevant to the campus where you are you enrolled, particularly in relation to the weeks that on-campus classes are held.

Previous Student Feedback

Feedback from previous students indicates that this course is well received. Past students liked the teaching staff, course structure and use of information technology. They also liked the textbook and the fact that material covered via online material, lectures or seminars flowed smoothly into learning group activities and assessment. Students also enjoyed how theoretical concepts were grounded in examples from everyday life.

Feedback from students has indicated that the course was very content-heavy. In response to this feedback, a substantial amount of content was dropped. However, as this is the only psychology course students will receive in their degree, the content remains somewhat heavy. It is understood that the wide range of relevant material covered in the course is necessary to enhance students' understanding of human behaviour before they progress into their further studies and professional fields. The essay that was previously used in this course has become outdated due to recent developments in research, so this assessment has now been replaced by an alternative activity designed to enhance the outcomes designed in learning groups whilst also provide a grounding in using peer reviewed literature.

1.3 Course Staff

Primary Convenor Mr Stephen Lewis-Driver

PHONE	(07) 555 27699
EMAIL	s.lewis-driver@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Academic 1 (G01)

1.4 Timetable

Timetables are available on *the Programs and Courses website*.

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

ALL STUDENTS should regularly check their email and Announcements page on the Learning@Griffith course site as specific updates to timetables will be posted there. Students should read all announcements carefully to ensure they are aware of timetabling details or changes.

ON-CAMPUS (GOLD COAST AND LOGAN) STUDENTS
The primary vehicles for learning in this course are your participation in lectures, tutorials and the completion of your assessment items. It is vital to your learning, and the learning of your peers, that you are responsible and professional in attendance and keeping up with material on a weekly basis. Please note that engagement with weekly material and activities is compulsory and essential to successful completion of the course. While we understand that this is adult education and students must determine their own availability, it should also be noted that teaching staff are not responsible for providing additional assistance to students who do not keep up with weekly material.

EXTERNAL (ONLINE) STUDENTS
All lectures and associated tutorial activities will be available on the Learning@Griffith course site and/or via Microsoft Teams. Interactive web-based classes will be held live as well as recorded. Students are encouraged to use the discussion forums on Microsoft Teams to interact with other students and with the teaching staff. This will promote inclusion in the course. If students have questions that they would ask in a conventional classroom, these can be asked either during online classes or on the relevant discussion forum so that teaching staff can respond accordingly.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's Lecture Capture Policy.

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Students studying courses in online mode should note the following minimum computer specifications:

- A computer purchased in the last three years
- Microsoft Office 2003 or later
- Adobe Acrobat Reader (available as a free download)
- A fast broadband, cable or satellite internet connection
- Webcam (may be required for specific courses)
- Microphone

If you are interested in purchasing laptops or other computer equipment for your studies, Dell, Hewlett Packard and Apple provide student discounts for Griffith University students.

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

The aim of this course - *1015HSV Human Behaviour* - is to equip students with a general understanding of the broad scope of psychological, sociological and biological theories that help explain the behaviour of human beings. Human services workers and other professionals in training can use this knowledge to gain insight into the factors influencing the behaviour of an individual. Applying this insight in the workplace will allow human services workers to design appropriate interventions for their clients or will assist other professionals to understand the behaviour of clients or coworkers. Students who successfully complete this course should be able to describe and explain basic biological, psychological and sociological elements and theories linked to human behaviour. They should also be able to understand and analyse how these theories can be applied in assessing human behaviour. Finally, they should have developed a mindset of rigour and healthy scepticism when applied to research and literature in the area of Social Work and Human Services.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1 Describe biological influences on human behaviour.

2 Describe social influences on human behaviour.

3 Describe psychological influences on human behaviour.

4 Discuss the contribution of how biological, psychological and social influences interact to determine human behaviour.

5 Integrate relevant research literature in explanations of human behaviour.

2.3. Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to The Griffith Graduate policy.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•	•	

Additional Course Information on Graduate Attributes
Professional Skills

Social Work and Human Services workers are sometimes required to design and implement interventions for dysfunctional behaviour for their clients. Effective and appropriate interventions acknowledge a client's circumstances from biological, social, and psychological perspectives. By understanding determinants of human behaviour, students will build a repertoire of knowledge and skills to support further learning and the application of knowledge and skills in the workplace. The application of the content of this course to individual cases will assist in providing positive outcomes for human services workers and clients.

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the Reading List.

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the Reading List.

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students include:

Readings: From the reading list, students can access Required and Recommended Learning Resources through direct links to articles, ebooks, databases, websites, the Library catalogue and digitised readings in one convenient place. Students can also prioritise their readings, add personal study notes, and export citations.

Learning@Griffith: There is a dedicated page for this course at myGriffith.

Academic Integrity Tutorial: This tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

Student Support: Provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

Careers and Employment: The team provides Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

Library: The Library provides a wide range of quality client-focused services and programs to students, researchers and staff of

the University. The Library works in collaboration with the academic community to achieve academic and research outcomes.

Student Computing: The University provides access to common use computing facilities for educational purposes.

Griffith Information Technology Code of Practice.

3.5 Other Learning Resources & Information

Students are strongly advised to purchase a copy of the text either from the co-op bookshop or from some other academic text-book carrier (an e-book is also available from Wiley publishers). All that you need to know for your exams can be found in the textbook itself plus lecture and tute material.

Students are also strongly advised to read the HSV Student Writing and Referencing Guide in preparation for the essay assessment. Hard copies can be bought from the co-op bookshop, but it is also available online from the course website.

Students studying courses in online mode should note the following minimum computer specifications:

• A computer purchased in the last three years
• Microsoft Office 2003 or later
• Adobe Acrobat Reader (available as a free download)
• A fast broadband, cable or satellite internet connection
• Webcam (may be required for specific courses)
• Microphone

4. Teaching & Learning Activities

4.1 Learning Activities

On-campus (Gold Coast and Logan) students

Week Commencing	Activity	Learning Outcomes
14 Mar 22	**Week 1 (On campus activities LOGAN campus only):** Introduction to Human Behaviour	1, 2, 3, 4, 5
21 Mar 22	**Week 2 (On campus activities GOLD COAST campus only):** Psychological Models and Theorists Part 1: Psychodynamic and Humanistic Models of Personality Part 2: Behaviourism, Learning & Conditioning	2, 3, 4
28 Mar 22	**Week 3 (On campus activities LOGAN campus only):** Social Psychology and Personality Part 1: Interpersonal Processes Part 2: Personality and Individual Differences	2, 3, 4
4 Apr 22	**Week 4 (On campus activities GOLD COAST campus only):** Attitudes and Social Cognition	3, 4
11 Apr 22	**Mid-Trimester Break (Independent study):**	5
18 Apr 22	**Week 5 (Exam):** Online Quiz	1, 2, 3, 4
25 Apr 22	**Week 6 (On campus activities LOGAN campus only):** Biological Basis of Behaviour. Please note: All Monday classes held on Tuesday this week due to public holiday and Griffith deeming of days	1, 4
2 May 22	**Week 7 (Independent Study):** No on campus activities this week due to public holiday.	5
9 May 22	**Week 8 (On campus activities GOLD COAST campus only):** Psychological Disorders	1, 2, 3, 4
16 May 22	**Week 9 (On campus activities LOGAN campus only):** Treatment of Psychological Disorders	1, 2, 3, 4
23 May 22	**Week 10 (On campus activities GOLD COAST campus only):** Sensation and Perception	1, 4
30 May 22	**Week 11 (On campus activities LOGAN campus only):** Consciousness Part 1	1, 2, 3, 4, 5
6 Jun 22	**Week 12 (On campus activities GOLD COAST campus only):** Consciousness Part 2	1, 2, 3, 4, 5

Online (external) students

Week Commencing	Activity	Learning Outcomes
14 Mar 22	**Week 1 (Online Content):** Introduction to human behaviour	1, 2, 3, 4
21 Mar 22	**Week 2 (Online Content):** Psychological Models and Theorists Part 1: Psychodynamic and Humanistic Models of Personality Part 2: Behaviourism, Learning & Conditioning	2, 3, 4
28 Mar 22	**Week 3 (Online Content):** Social Psychology and Personality Part 1: Interpersonal Processes Part 2: Personality and Individual Differences	2, 3, 4
4 Apr 22	**Week 4 (Online Content):** Attitudes and Social Cognition	3, 4
11 Apr 22	**Mid-Trimester Break (Independent Study):**	5
18 Apr 22	**Week 5 (Exam):** Mid-Trimester Quiz	1, 2, 3, 4
25 Apr 22	**Week 6 (Online Content):** Biological basis of behaviour	1, 4
2 May 22	**Week 7 (Online Content):** Independent Study	5
9 May 22	**Week 8 (Online Content):** Psychological Disorders	1, 2, 3, 4
16 May 22	**Week 9 (Online Content):** Treatment of Psychological Disorders	1, 2, 3, 4
23 May 22	**Week 10 (Online Content):** Sensation and Perception	1, 4
30 May 22	**Week 11 (Online Content):** Consciousness Part 1	1, 2, 3, 4, 5
6 Jun 22	**Week 12 (Online Content):** Consciousness Part 2	1, 2, 3, 4, 5

4.2 Other Teaching and Learning Activities Information

The course covers a variety of topics that explore biological, social and psychological determinants of human behaviour and how these inform diagnosis and treatment options. The sequence of topical modules is displayed in the table above.

Understanding why we behave, think, and feel in particular ways & certain situations can help all of us interact better with others. It can also help develop a better understanding of ourselves, and even help us to improve performance in our studies, for example, by improving our ability learn, interact or cope with stress.

For people working or intending to work in the various fields of the human services, knowledge of psychological principles is essential. Understanding how the individual is impacted by, and in turn, impacts upon, their biology, family, community, culture, and environment, is crucial for understanding and acting in the best interests of clients. In addition, the human services field is comprised of people (e.g. psychologists, nurses, medical clinicians, counsellors, health workers, sociologists, welfare and rehabilitation workers, and more) who have studied various theoretical perspectives about human behaviour. Most human services oriented disciplines introduce undergraduate students to introductory level psychology. Therefore, to have a basic awareness of psychological principles will allow you to converse meaningfully with people in your field.

Organisation and teaching methods

To assist in the transference of learning objectives, the course structure will employ a number of strategies: Web-based resources and activtities; on-campus activities; and directed reading activities.

Web-based resources and activities

A Blackboard site for Human Behaviour 1015HSV is provided on the Learning@Griffith site. This has been designed to provide clear, yet simple guidance for the students as to what needs to be studied for each module. Additional resources such as online content delivery and recorded seminars are designed to assist students with online learning, regardless of whether they are enrolled on campus or online. Students will also be added to a course 'Teams' site for interactions with staff and fellow students as well as to facilitate assessment.

On campus activities:

While Griffith no longer supports traditional lectures, it is recognised that many students learn better from in-person face-to-face learning. For this reason, a number of on-campus activities will be provided in the form of seminars and in-person consults/ tutorials with teaching staff. These activities will be held on a rotating week by week basis at Logan and Gold Coast campus. All students are strongly encouraged to attend on-campus learning activities as much as possible.

Directed reading activities

Assigned chapter readings from the textbook for each lecture are listed in the table. Not all material in the chapter will be covered each week. Only material covered in the online modules is examinable. Chapters of the textbook that have not been assigned as scheduled reading will not be examinable, nor material from assigned chapters that are not covered in class. Students are advised to read the applicable readings before on campus activities.

Reasonable Adjustments for Assessment - Students with Disabilities

If any student has a disability and/or health condition that may impact on their ability to successfully/fully and meaningfully undertake required learning activities in this course, they are encouraged to complete the Griffith University Disclosure Statement and advise their Course Convenor. The Griffith University Disclosure Statement has been developed to identify and negotiate whether necessary and reasonable accommodations and adjustments can be made, wherever possible, to enable students with disabilities and/or health conditions to undertake required learning activities.

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see **5.2 Assessment Detail**

below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
Portfolio - evidence Portfolio	18 Mar 22 16:00 - 10 Jun 22 16:00	40%	100 marks	1, 2, 3, 4, 5	
Exam - selected response Mid-trimester test	19 Apr 22 09:00 - 22 Apr 22 16:00	20%	60 marks	1, 2, 3, 4	
Exam - selected response End of Trimester Exam	Examination Period	40%	100 marks	1, 2, 3, 4	

5.2 Assessment Detail

Title: Portfolio
Type: Portfolio - evidence
Learning Outcomes Assessed: 1, 2, 3, 4, 5
Due Date:
      18 Mar 22 16:00 - 10 Jun 22 16:00
Weight: 40%
Marked out of: 100
Task Description:

Starting Week 1, questions related to the weekly topic covered in the course will be posted on the course site. You are required to post responses to these questions by the end of each week.

In Week 12, you will copy all the answers you have posted throughout trimester and indicate the best responses that you provided.

In addition, you must provide a number of scholarly, recent, peer reviewed articles that relate to topics covered in the course and explain why these articles are relevant.

Further details of this assessment will be available via the Learning@Griffith course site.

Criteria & Marking:

This assessment will be based on three broad criteria.

1. Participation: Students will receive marks for posting their answers each week and for the quality of these responses.

2. Crtitical Analysis: Students will receive marks based upon the accuracy, depth and clarity of the posts they submit for marking in Week 12.

3. Relevant Research Literature: Students will receive marks based on the quality, quantity, relevance and justification of literature related to their topic.

Further information, resources and a detailed criteria for this assessment will be provided on the Learning@Griffith course site.

Submission: Text Matching Tool - Turnitin. Submitted via Learning@Griffith course site

This assessment item:
* is a school based activity
* is an individual activity
* does not include a self assessment activity
* does not have a resubmission provision

Title: Mid-trimester test
Type: Exam - selected response
Learning Outcomes Assessed: 1, 2, 3, 4
Due Date:
      19 Apr 22 09:00 - 22 Apr 22 16:00
Weight: 20%
Marked out of: 60
Duration: 60 minutes
Exam Type: Open Book with Restrictions
Exam Format: Online (Non-ProctorU)
Task Description:
  Length: 1 hour (00 minutes perusal)

This assessment will be held online during Week 5. It will be 1 hour long. The exam will consist of a number of multiple choice questions that will test students' understanding of the material presented to date (Weeks 1-4).

Criteria & Marking:
The online test will be marked online

Students can complete the test at any time that suits them between **9 am Tuesday 19th April - 4 pm Friday 22nd April 2021** but must complete it in one sitting (i.e. cannot start the test and one time and finish it at another).

This assessment item:
* is a school based activity
* is an individual activity
* does not include a self assessment activity
* does not have a re-attempt provision
* is a non-proctored examination

Title: End of Trimester Exam
Type: Exam - selected response

Learning Outcomes Assessed: 1, 2, 3, 4
Due Date:
    Examination Period
Weight: 40%
Marked out of: 100
Perusal: 10 minutes
Duration: 120 minutes
Exam Type: Closed Book
Exam Format: Online (Non-ProctorU)
Task Description:
    Length: 2 Hours

The date and assigned room for the End of Trimester exam will be set later on in the trimester and the assigned date and place will be posted.

The End of Trimester exam is worth 40% of the overall semester grade and will be of 2 hour duration. The exam will consist of a number of multiple choice and short answer questions.

Criteria & Marking:
    Total Marks: 100

This assessment item:
- is a centrally organised activity
- is an individual activity
- does not include a self assessment activity

5.3 Late Submission

For all courses (other than Honours Dissertation Courses): Refer to the Assessment Procedure for Students.

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is available in this course.

Supplementary assessment may be awarded if you have submitted all the assessment requirements of the course, and you have received a grade of 3 or have achieved an overall percentage equivalent to the grade of 3 or higher, but you have not achieved a pass or the required minimum mark in one or more mandatory pass components of the course.

You are allowed one attempt at a supplementary assessment item per course per trimester. If you gain a pass mark for your supplementary assessment item, you will be awarded a grade of 4.

Where you do not achieve a pass mark for the supplementary assessment item, the original grade of 3 for the course will remain, except for courses using the Medical School grading basis where a non-graded fail (NGF) is awarded.

Please see the Assessment Procedure for Students for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the Policy Library

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's policies can be found in the Griffith Policy Library.

Specific assessment policies include:

- Assessment Policy
- Assessment Procedure for Students

SHS School of Health Sciences and Social Work

Assessment Guidelines

The American Psychological Association Referencing Style (7th Edition) [APA 7] is the preferred standard for this course.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are

enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the *Learning@Griffith* website. Additional information regarding the content of this course may be published on the *Learning@Griffith* website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the Copyright Guide for Students for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the Health, Safety and Wellbeing website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the Griffith Policy Library. Links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- Student Communications Policy
- Health, Safety and Wellbeing Policy
- Student Administration Policy
- Student Charter
- Student Review and Appeals Policy
- Student Review and Appeals Procedures
- Student Complaints Policy
- Students with Disabilities Policy

Other Course Guidelines

Students should go to the 1015HSV course site at Learning@Griffith for more information about the course.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

1 Describe biological influences on human behaviour.
2 Describe social influences on human behaviour.
3 Describe psychological influences on human behaviour.
4 Discuss the contribution of how biological, psychological and social influences interact to determine human behaviour.
5 Integrate relevant research literature in explanations of human behaviour.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1	2	3	4	5
Week 1 (On campus activities LOGAN campus only)	●	●	●	●	●
Week 2 (On campus activities GOLD COAST campus only)		●	●	●	
Week 3 (On campus activities LOGAN campus only)		●	●	●	
Week 4 (On campus activities GOLD COAST campus only)			●	●	
Mid-Trimester Break (Independent study)					●
Week 5 (Exam)	●	●	●	●	

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1	2	3	4	5
Week 6 (On campus activities LOGAN campus only)	●			●	
Week 7 (Independent Study)					●
Week 8 (On campus activities GOLD COAST campus only)	●	●	●	●	
Week 9 (On campus activities LOGAN campus only)	●	●	●	●	
Week 10 (On campus activities GOLD COAST campus only)	●			●	
Week 11 (On campus activities LOGAN campus only)	●	●	●	●	●
Week 12 (On campus activities GOLD COAST campus only)	●	●	●	●	●
Week 1 (Online Content)	●	●	●	●	
Week 2 (Online Content)		●	●	●	
Week 3 (Online Content)		●	●	●	
Week 4 (Online Content)			●	●	
Mid-Trimester Break (Independent Study)					●
Week 5 (Exam)	●	●	●	●	
Week 6 (Online Content)	●			●	
Week 7 (Online Content)					●
Week 8 (Online Content)	●	●	●	●	
Week 9 (Online Content)	●	●	●	●	
Week 10 (Online Content)	●			●	
Week 11 (Online Content)	●	●	●	●	●
Week 12 (Online Content)	●	●	●	●	●
ASSESSMENT TASKS					
Portfolio	●	●	●	●	●
Mid-trimester test	●	●	●	●	

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1	2	3	4	5
End of Trimester Exam	●	●	●	●	

Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•	•	