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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	1081LHS
COURSE TITLE	Spanish 1B
ACADEMIC ORGANISATION	LHS School of Humanities, Languages and Social Science
TRIMESTER	Trimester 2 2021
MODE	Blended
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

Building on 1080LHS, 1081LHS continues a broadly communicative approach to language learning. Its 4 weekly contact hours progress you towards the A2 Waystage level of proficiency of the Common European Framework of Reference for Languages, thereby preparing you for intermediate Spanish language study (2080LHS or 2082LHS). Prerequisites: 1080LHS or admission via a placement test administered by our Spanish teaching staff. Corequisites: nil. Incompatible: nil.

Assumed Background:

1081LHS (Spanish 1B) is for students who have either: enrolled in and successfully completed 1080LHS, or have never enrolled in 1080LHS, but demonstrate an equivalent level or proficiency in a placement test administered by one of the Spanish teaching staff. To arrange to sit the placement test, students must first contact the Course Convenor.

Should you enrol in 1081LHS without complying with this prerequisite, your enrolment may be cancelled at any time during the trimester. Cancellation may involve forfeiture of credit, and you may be liable for course fees. For queries contact the Course Convenor.

1.2 Course Introduction

Design and objectives

1081LHS (Spanish 1B) builds on 1080LHS (Spanish 1A). 1081LHS continues a communicative approach to language learning and teaching to equip you with the foundations upon which to build to become a proficient Spanish speaker and competent global citizen. 1081LHS progresses your proficiency in oral and written Spanish towards the 'A2 Waystage' level of linguistic competency described in the Common European Framework of Reference for Languages (CEFR), and prepares you to undertake Spanish study at Intermediate Level (2080LHS or 2082LHS).

Teaching mode and locations

1081LHS is delivered at the Gold Coast and Nathan campuses, and online. It comprises four (4) contact hours per week (2 x two-hour classes), in addition to activities assigned for completion online and offline out class time. You must attend both classes associated with the 1081LHS workshop group in which you enrol.

As a 10 credit point course, **1081LHS comprises approximately 120 hours of work in total. In addition to the 4 weekly contact hours of class time, you are expected to devote at least 6 hours per week to private study**, including the completion of online preparatory activities.

Previous Student Feedback

Students have found 1081LHS to be invaluable in building communicative proficiency in Spanish and intercultural competency.

Aspects valued by previous students include:

- the alignment of learning objectives and assessment tasks
- the use of teaching techniques which cater to different learning styles
- the excellent quality of our teaching and the engaging nature of our classes
- the fostering of an environment and class culture conducive to language learning and to the development of language-

learning strategies.

Previously, students have requested additional out-of-class activities. This request has been addressed by the inclusion of online preparatory activities delivered through the McGraw Hill Connect platform and accessed through Learning@Griffith.

1.3 Course Staff

Primary Convenor **Dr Susana Eisenchlas**

PHONE	(07) 3735 7257
EMAIL	s.eisenchlas@griffith.edu.au
HOMEPAGE	experts.griffith.edu.au/9499-susana-eisenchlas
CAMPUS	Nathan Campus
BUILDING	Macrossan (N16)
ROOM	2.67
CONSULTATION	By appointment via email.

Tutor **Mrs Ana Lopez de Winter**

EMAIL	c.lopezdewinter@griffith.edu.au
CAMPUS	Nathan Campus
BUILDING	Patience Thoms (N06)
ROOM	-1.22
CONSULTATION	By appointment via email.

Tutor **Dr Andrew Munro**

EMAIL	a.munro@griffith.edu.au
CAMPUS	Nathan Campus
BUILDING	Patience Thoms (N06)
ROOM	-1.22
CONSULTATION	By appointment via email.

Head Tutor **Mrs Victoria Aguerre**

EMAIL	v.aguerre@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Arts & Education 1 (G30)
ROOM	4.33
CONSULTATION	By appointment via email.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

Each week, you must attend both two-hour classes (workshops) associated with the workshop group in which you enrol. You cannot choose to attend only one class per week.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

However there are no lectures offered with this course.

1.6 Technical Specifications

To take 1081LHS, you must have access to the resources necessary to effectively study online.

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

Building on 1080LHS, this course further develops students' your skills in speaking, listening, reading and writing in Spanish.

1081LHS aims to:

1. build on the basic communicative proficiency acquired in 1080LHS to prepare you for Level 2, 2080LHS (Spanish 2A) or 2082LHS (Spanish 2A (Enhanced))
2. motivate you to continue to learn and use Spanish in the classroom and beyond
3. prepare you for independent learning by developing your awareness of language-learning strategies
4. acquaint you with Hispanic cultures and with an appreciation of cultural differences and similarities

2.2 Learning Outcomes

After successfully completing this course you should be able to:

- 1 describe daily meals, traditions, important holidays and celebrations in the Hispanic world.
- 2 express your immediate needs and describe how you feel in certain situations.
- 3 talk about your university courses and classroom activities, jobs, careers and obligations at work.
- 4 talk about places in the city, including where you live.
- 5 discuss domestic and recreational activities.
- 6 recognise most preterite verb forms and discuss activities that occurred in the past.
- 7 use a range of language-learning skills and strategies that will help you to improve your communicative proficiency and intercultural competency.

2.3. Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to [The Griffith Graduate policy](#).

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•		
Socially responsible and engaged in their communities	•		
Effective in culturally diverse and international environments	•	•	•

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the [Reading List](#).

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the [Reading List](#).

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students are included below for easy reference.

[Readings](#) - New online service enabling students to access Required and Recommended Learning resources. It connects to the library catalogue to assist with quickly locating material held in Griffith libraries and enables students to manage and prioritise their readings, add personal study notes and export citations.

[Learning@Griffith](#) - there is a dedicated website for this course via the Learning@Griffith at myGriffith.

[Academic Integrity Tutorial](#) - this tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

[Student Support](#) - provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

The [Careers and Employment Team](#) provides: Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

[Library and Learning Services](#): Library and Learning Services provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. Library and Learning Services works in collaboration with the academic community to achieve academic and research outcomes.

[Support for learning](#) - the University provides access to common use computing facilities for educational purposes.

[Code of Practice](#) - Griffith Information Technology Resources.

3.5 Other Learning Resources & Information

1081LHS requires students have access to the following:

- Andrade, M., Cabrera Puche, M.J., Egasse, J., Muñoz, E.M. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. McGraw Hill (textbook)
- Andrade, M., Cabrera Puche, M.J., Egasse, J., Muñoz, E.M. (2019, 2nd Edition). TU MUNDO: ESPAÑOL SIN FRONTERAS. McGraw Hill CONNECT (e-resources)

Purchase of the textbook + e-resources package guarantees you 720 days' access to all McGraw Hill digital resources.

Again, you must also have access to the resources necessary to effectively study online.

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
19 Jul 21 - 2 Aug 21	<p>Weeks 1 - 3: Cap 5 - Celebraciones y comidas (Workshop):</p> <p>IN CLASS: Review of present tense verbs; discuss and describe daily meals; significant Hispanic holidays; your own family's holiday traditions. Express certain physical and mental states in particular situations with the verbs "estar" & "tener"; present tense verbs with stem vowel changes.</p> <p>OUT OF CLASS: Assigned online tasks and additional resources.</p>	1, 2, 7
9 Aug 21	NO CLASSES THIS WEEK (Audit):	
16 Aug 21 - 30 Aug 21	<p>Week 4 - 6: Capitulo 6-Las carreras (Workshop):</p> <p>IN CLASS: Describe and discuss classroom activities; careers; university subjects; employment; present progressive; indirect object pronouns; the verbs 'saber' and 'poder' + infinitive; expressions of obligation.</p> <p>OUT OF CLASS: Assigned online tasks and additional resources.</p>	3, 7
6 Sep 21 - 20 Sep 21	<p>Weeks 7-9: Capitulo 7-Lugares y residencia (Workshop):</p> <p>IN CLASS: Describe and discuss places in the city; where you live; household chores; recreational activities; activities in the past (preterite regular verbs); 'conocer' and 'saber'; comparisons of inequality; comparisons of equality.</p> <p>OUT OF CLASS: Assigned online tasks and additional resources.</p>	4, 5, 7
27 Sep 21 - 11 Oct 21	<p>Weeks 10 - 12: Capitulo 8: El pasado. (Workshop):</p> <p>IN CLASS Narrate past experiences; express how long ago something happened ('hace' + time); irregular verbs with the special meaning in preterite ('conocer'; 'poder'; 'querer'; 'saber'; 'tener').</p> <p>OUT OF CLASS Assigned online tasks and additional resources</p>	4, 5, 6, 7

4.2 Other Teaching and Learning Activities Information

Please note Monday 4th Oct is a public holiday.

Workshop procedure

1081LHS classes are designed to help you to develop your ability to communicate in Spanish, to read with a minimal use of a dictionary, and to write at a basic level with a fair command of grammar. Class time is spent developing oral and written expression, as well as aural and reading comprehension.

Grammar

Grammatical knowledge is acquired through

- short conceptual explanations and practical grammar-oriented situations presented in class
- completion of online activities using McGraw Hill Connect
- additional private study.

Questions regarding grammar are also welcomed in consultation times.

Online activities - McGraw Hill Connect

Independent learning and preparation are critical to your communicating effectively in Spanish and to developing as an interculturally competent global citizen. In addition to the assigned online tasks, the McGraw Hill Connect platform offers a range of revision and preparatory activities to assist you in your studies. You are strongly encouraged to use the range of e-resources at your disposal.

Attendance requirements

To attain the expected proficiency level of this course (CEFR A2 Waystage), you must minimally attend 80% of classes. Attendance means actively participating in class activities. To do so, you must prepare yourself for class through private study.

Course communications

Questions are welcomed in consultation times. Please email your Instructor or Course Convenor to organise a consultation.

You are required to check the 1081LHS L@G page and your GU student email address regularly; these are the means by which

information regarding 1081LHS, will be communicated.

Disabilities, Health Conditions, and the GU Disclosure Statement

If you have a disability and/or health condition that could impact your ability to successfully undertake the required learning activities in this course, you are strongly encouraged to complete the GU Disclosure Statement and to contact the Course Convenor as soon as possible.

<http://policies.griffith.edu.au/pdf/Griffith%20University%20Disclosure%20Statement.pdf>

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see [5.2 Assessment Detail](#) below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
<i>Test or quiz</i> Online Tests	2 Aug 21 00:00 - 25 Oct 21 23:59 Date indicates week of test only	40%	100 marks	1, 2, 3, 4, 5, 6, 7	
<i>Exam - oral</i> Oral exam #1	6 Sep 21 Date indicates week of exam only; 15 mins max	30%	100 marks (Must submit)	1, 2, 3, 7	
<i>Exam - oral</i> Oral exam #2	11 Oct 21 Date indicates week of exam only; 15 mins max	30%	100 marks (Must submit)	1, 2, 3, 4, 5, 6, 7	

5.2 Assessment Detail

Title: Online Tests

Type: Test or quiz

Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6, 7

Due Date:

2 Aug 21 00:00 - 25 Oct 21 23:59 Date indicates week of test only

Weight: 40%

Marked out of: 100

Task Description:

This assessment item comprises 4 summative test (one summative test per chapter) designed to assess your mastery of the content delivered in class.

The summative tests

- are delivered using the McGraw Hill CONNECT platform
- are designed to test your acquisition of structures and content of the chapter completed
- will be available for a period of 72 hours only at the end of a week in which a chapter is completed (i.e, Thursday 23:59 - Sunday 23:59)
- will be marked for accuracy of response
- must be accessed via learning@griffith
- require you to use a computer with working audio and video capacities

NOTE that

- you will have one period of 180 minutes within which to complete each Summative Test
- this period of 180 minutes is calculated as a block: from the time at which you start the exam, you have 180 minutes within which to complete it. You cannot accumulate a total of 180 minutes over 72 hours.
- Within this block of 180 minutes, you can 'save' and 'exit' and 're-login' and 'continue' your exam as often as you like.
- However, if at any point you hit 'submit', your test is over.
- If you start but do not complete your test, you will be automatically logged off 181 minutes after the time at which you started your test or after the designated Sunday 23:59, whichever occurs first.

Further instructions for the completion of these tests will be provided in class and via learning@griffith.

Criteria & Marking:

The total weighting of this item is 40% (i.e., 10% for each of the 4 summative tests).

Further information will be provided via learning@griffith.

Submission: Via the 'Assignments' tool in Learning@Griffith. Summative Tests are to be completed online using the McGraw Hill Connect platform accessed via L@G.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision

Title: Oral exam #1

Type: Exam - oral

Learning Outcomes Assessed: 1, 2, 3, 7

Due Date:

6 Sep 21 Date indicates week of exam only; 15 mins max

Weight: 30%

Marked out of: 100

Duration: 15 minutes

Exam Type: Closed Book

Task Description:

This assessment item will be held in Week 7, either in person or online with your tutor.

A sign-up sheet for the oral exam will be available during Week 6. Your performance will be recorded for the purposes of marking and feedback.

A guide for the Oral Exam, including topics assessed and marking criteria, will be available in advance on L@G.

This exam includes materials covered in class and is based on the content of Capítulos 5 and 6 of the textbook *Tu Mundo* and associated *Tu Mundo* e-resources.

Criteria & Marking:

The Oral Exam 1 assesses your oral and aural skills, including production, comprehension, fluency, structural accuracy, and lexical knowledge.

Submission: In Person at the School Department. In person, either face-to-face or online.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision
- is a non-proctored examination
- contains a mandatory pass component

Title: Oral exam #2

Type: Exam - oral

Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6, 7

Due Date:

11 Oct 21 Date indicates week of exam only; 15 mins max

Weight: 30%

Marked out of: 100

Duration: 15 minutes

Exam Type: Closed Book

Task Description:

This assessment item will be held in Week 12

A sign-up sheet for the Oral Exam will be available during Week 11. A guide including the topics assessed and the marking criteria will be available in advance on L@G.

Your performance will be recorded for the purposes of marking and feedback.

15 minutes are allocated for the Oral Exam. This exam includes materials covered in class in Weeks 7 - 11 inclusive, and is based on the content of Capítulos 7 to 8 of the textbook *Tu Mundo* and associated *Tu Mundo* e-resources.

Criteria & Marking:

This item assesses your oral and aural skills, including production, comprehension, fluency, structural accuracy, and lexical knowledge.

Submission: In Person at the School Department. In person, either face-to-face or online.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision
- is a non-proctored examination
- contains a mandatory pass component

5.3 Late Submission

For all non-Honours Dissertation courses: An assessment item submitted after the due date, without an approved extension, will be penalised. The standard penalty is the reduction of the mark allocated to the assessment item by 5% of the total weighted mark for the assessment item, for each working day that the item is late. A working day will be defined as Monday to Friday. Assessment items submitted more than five working days after the due date will be awarded zero marks. To understand how the mark is reduced please refer to [Assessment Procedures for Students](#).

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is not available for this course.

Please see the [Assessment Procedure for Students](#) for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

- This course contains mandatory pass components.

Mandatory pass component

To be eligible to pass this course, students must:

1. achieve an overall pass mark for this course
2. submit the assessment task: Oral exam #1
3. submit the assessment task: Oral exam #2

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the [Policy Library](#)

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's assessment-related policies can be found in the [Griffith Policy Library](#).

Please refer to the following specific policies:

- [Assessment Policy](#)
- [Assessment Procedure for Students](#)

LHS School of Humanities, Languages and Social Science

Assessment Guidelines

A formal Referencing Style Handbook is available on the [Learning@Griffith](#) course website.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the [Learning@Griffith](#) website. Additional information regarding the content of this course may be published on the [Learning@Griffith](#) website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the [Copyright Guide for Students](#) for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the [Health, Safety and Wellbeing](#) website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the [Griffith Policy Library](#) and links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- [Student Communications Policy](#)
- [Health and Safety Policy](#)
- [Student Administration Policy](#)
- [Student Charter](#)
- [Student Review and Appeals Policy](#)
- [Student Review and Appeals Procedures](#)
- [Student Complaints Policy](#)

Other Course Guidelines

Students must attempt all assessment items in order to pass this course.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 describe daily meals, traditions, important holidays and celebrations in the Hispanic world.
- 2 express your immediate needs and describe how you feel in certain situations.
- 3 talk about your university courses and classroom activities, jobs, careers and obligations at work.
- 4 talk about places in the city, including where you live.
- 5 discuss domestic and recreational activities.
- 6 recognise most preterite verb forms and discuss activities that occurred in the past.
- 7 use a range of language-learning skills and strategies that will help you to improve your communicative proficiency and intercultural competency.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES						
	1	2	3	4	5	6	7
Weeks 1 - 3: Cap 5 - Celebraciones y comidas (Workshop)	●	●					●
NO CLASSES THIS WEEK (Audit)							
Week 4 - 6: Capitulo 6-Las carreras (Workshop)			●				●
Weeks 7-9: Capitulo 7-Lugares y residencia (Workshop)				●	●		●
Weeks 10 - 12: Capitulo 8: El pasado. (Workshop)				●	●	●	●
ASSESSMENT TASKS							
Online Tests	●	●	●	●	●	●	●
Oral exam #1	●	●	●				●
Oral exam #2	●	●	●	●	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•		
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments	•	•	•