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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	1003CCJ
COURSE TITLE	Law, Crime and Justice
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2022
MODE	Blended
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

This course introduces students to law, government, and criminal justice in Australia. It explores how laws are made, the influence of politics on law reform, the role of the media, protections for human rights, and the elements of criminal responsibility. It considers the historical treatment of First Nations peoples in Australia's legal system and the role that law plays in promoting justice and accountability. This knowledge provides a foundation for further study on criminal law and justice systems. Prior Assumed: NIL Prerequisites: NIL Co-requisites: NIL Incompatible: CCJ13 Law Government and Justice

1.2 Course Introduction

This is a core, introductory course in the Criminology and Criminal Justice program. It teaches students about the relationship between law, politics and the criminal justice system. Students consider diverse issues relating to criminal justice, including principles of liberalism and democracy, human rights, Indigenous rights and recognition, and federal-State relations. This provides a foundation for further studies in criminology and criminal justice, and for employment in government agencies and related positions.

The starting point and a recurring focus of the course is how First Nations peoples are treated under Australian law. The course begins by teaching students how Australia's legal system emerged out of the history of colonisation. Key topics include Indigenous voting rights, the 1967 referendum, the *Mabo* decision and native title, Indigenous sovereignty and the High Court, and ongoing proposals to recognise First Nations people through constitutional reform.

The course proceeds to explain key elements of Australia's system of law and government, including the *Constitution*, different conceptions of justice, and the roles and powers of courts and Parliament. It explains how laws are made, how we elect politicians to represent our interests, and how politics can influence law reform. It considers the important role that journalists and media outlets play in holding governments accountable.

The course then considers the role that law plays in the criminal justice system. It explains principles of criminal responsibility, including standards of proof, inchoate liability, self-defence and provocation. It teaches students how to interpret the law and identify the elements of criminal offences.

Finally, two case studies of law reform allow students to apply the skills and knowledge learned throughout the course.

Opportunities for learning, engagement and interaction throughout the course include recorded lectures, on-campus tutorials, online module content, discussion boards, and collaborate tutorials for online students.

The course has a strong focus on skill development for both academic and vocational purposes, especially research, writing and critical analysis.

Regular engagement and participation are expected. Communication between teaching staff and students will be conducted via the Learning@Griffith course site and email. It is important for you to regularly check Learning@Griffith and your student email.

Recorded lectures and online materials for all students

All students, both on-campus and online, will watch a prerecorded lecture each week. All students should also work through the weekly online module content.

On-campus students

On-campus class contact consists of a 90-minute, in-person tutorial each week. Tutorials commence in Week 1. Regular class attendance is expected. Students who believe that they will be unable to attend regularly should enrol as online students at the outset of the course.

Online students

Contact for online students consists of a 90-minute, weekly tutorial conducted online through Collaborate Ultra. Before the online tutorials, students should work through the weekly module content and watch the pre-recorded lecture.

The tutorials will be held on Collaborate Ultra and will be recorded for all students.

Due to the unpredictable circumstances of COVID-19, delivery of this course is planned for on-campus students with options in place if there is a lockdown to maximise the health and safety of students (and staff) at this time. In times of lockdown, all on-campus classes will be delivered remotely via BB Collaborate or Teams, and Discussion Board. See official Griffith University and School announcements for updates.

Previous Student Feedback

Students report positive engagement with course content and structure, based on significant new learning about law and politics in Australia:

- "I didn't think I would be interested in politics at all. But the course material and textbook were fantastic and engaging. I thoroughly enjoyed the content. The layout and structure of the course is fantastic."
- "The course introduced me to many concepts that are integral to our Australian way of life, and now I understand the importance of political issues."
- "It made learning politics fun."
- "This has been one of my favourite courses in my experience here at Griffith."

Based on previous student feedback, the following improvements to the course have recently been made:

- More guidance on assessments and how they are marked;
- Multiple forms of interaction maintained but tutorials made longer to account for lack of in-person lectures during COVID;
- Assessment updated to explore a range of topics closely connected with weekly topics;
- Updated assessment maintained through curriculum review process due to positive student and tutor feedback;
- Major assessment brought forward, matched with weekly content, to ensure timely feedback for students before final assessment is due;
- Kahoot quizzes and guest lectures to be maintained due to positive student feedback;
- All online material created fresh through curriculum review process, with more consolidated videos rather than short mini-lectures

1.3 Course Staff

Primary Convenor **Dr Keiran Hardy**

EMAIL	k.hardy@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Academic 2 (G06)
ROOM	3.38

Primary Convenor **Dr Jason Hartley**

EMAIL	jason.hartley@griffith.edu.au
CAMPUS	Mt Gravatt Campus
BUILDING	Social Sciences (M10)
ROOM	3.33

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/online/about-us/minimum-it-requirements>

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

This is a core, introductory course in the Criminology and Criminal Justice program. It teaches students about Australia's system of law and government, including the *Constitution*, courts, Parliament, the executive branch of government, and the experience of First Nations peoples. It encourages students to think critically about current issues in law and politics, and to apply core principles underlying Australia's legal system - including justice, liberalism, democracy and the separation of powers - to case studies of law reform. The course has a strong focus on skill development for both academic and vocational purposes, especially research, writing and critical analysis. After completing this course, students should be able to write clearly and analytically in appropriate academic style while engaging in critical discussion about current issues in law and politics.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

- 1 Understand the treatment of First Nations peoples under Australian law and evaluate proposals for constitutional reform
- 2 Explain the roles and powers of courts, Parliament, and the executive branch of government
- 3 Find legislation, case law and parliamentary materials online, and cite them as research sources
- 4 Critically analyse how politics, political parties and the media influence law reform proposals
- 5 Identify elements of criminal responsibility and apply the law to fact scenarios
- 6 Apply key principles underlying Australia's system of government to case studies of law reform

2.3. Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to [The Griffith Graduate policy](#).

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•	•	•
Effective in culturally diverse and international environments	•	•	•

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the [Reading List](#).

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the [Reading List](#).

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students include:

Readings: From the reading list, students can access Required and Recommended Learning Resources through direct links to articles, ebooks, databases, websites, the Library catalogue and digitised readings in one convenient place. Students can also

prioritise their readings, add personal study notes, and export citations.

Learning@Griffith: There is a dedicated page for this course at myGriffith.

[Academic Integrity Tutorial](#): This tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

[Student Support](#): Provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

[Careers and Employment](#): The team provides Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

[Library](#): The Library provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. The Library works in collaboration with the academic community to achieve academic and research outcomes.

[Student Computing](#): The University provides access to common use computing facilities for educational purposes.

[Griffith Information Technology Code of Practice](#).

3.5 Other Learning Resources & Information

HOW THIS COURSE IS TAUGHT:

Core material is provided online through the Learning@Griffith site. Module folders contain topic information, lecture powerpoints, mini-lectures, additional readings, multi-media links and other relevant content. Each module contains a module activity, which allows you to apply your knowledge to a case study scenario. It is expected that you will complete the online work and module activity prior to attending lectures and tutorials each week. This allows you to use class time to clarify content, apply your knowledge to new situations, and engage actively in discussion.

Lectures are focused on clarifying and enhancing students' understanding of core content through explanation of key terms and concepts covered in the online material using examples and real life applications. Tutorials focus predominately on applying knowledge to real life scenarios and developing your ability to engage in critical analysis.

The various methods of teaching are each designed to build your knowledge and understanding of the course material, and to enable you to apply and critique the content in a sophisticated manner.

The required text book can be purchased from the university bookstores or online.

Additional readings will be available for downloading from the Learning@Griffith site.

UNIVERSITY SUPPORT RESOURCES

The University provides many support services to assist students in their studies:

[Thrive Online](#)

[Study Skills](#)

[Student Support Services](#).

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
14 Mar 22	1. Acknowledgement of Country (Lecture): * Connection to land and country * Terra Nullius, settlement and colonisation * Customary law and circle sentencing * Sovereignty and self-determination * First Nations peoples and the criminal justice system	1, 4, 6
21 Mar 22	2. Australian Law and Government (Lecture): * How laws are enacted * The separation of powers * The executive government * The Constitution and Federation * The role and powers of the High Court	1, 2, 3, 6
28 Mar 22	3. Federalism (Lecture): * Advantages and disadvantages of federalism * Division of lawmaking powers between federal and State governments * Theories of federalism: cooperative, coordinate, coercive * Federal-State relations on crime control * Federalism during the COVID-19 pandemic	2, 3, 4, 6
4 Apr 22	4. Politics and The Media (Lecture): * Political parties: major, minor and independents * Politics and election cycles * The influence of politics on law reform * Media as the 'Fourth Estate' * Whistleblowing and freedom of the press	2, 3, 4, 6
18 Apr 22	5. Justice and Liberal-Democracy (Lecture): * What is a liberal-democracy? Principles, rights and values * Liberalism and the social contract * Democracy and the rule of law * The harm principle and the criminal law * Different conceptions of justice: retribution and rehabilitation	1, 4, 6
25 Apr 22	6. Human Rights (Lecture): * What are human rights? International law and treaties * Express and implied rights in the Australian Constitution * Judicial review and the role of the High Court * Statutory vs constitutional protection of human rights * Criminal law, police powers and human rights	1, 2, 3, 4
2 May 22	7. First Nations Peoples and the Law (Lecture): * Terra Nullius, settlement and colonisation * Native title and the High Court's Mabo decision * Indigenous sovereignty and the High Court * Proposals for constitutional recognition of Indigenous peoples * An Indigenous Voice to Parliament	1, 3, 4, 6
9 May 22	8. Criminal Responsibility (Lecture): * Types of criminal offences * Mens rea and actus reus * Defences to criminal responsibility * Conspiracy and accessorial liability * Interpreting and applying the criminal law	2, 3, 5
16 May 22	9. The Criminal Justice System (Lecture): * The criminal justice system * Arrest, charge, bail, trial, sentencing * Discretion in judicial decision-making * Elements of due process/procedural fairness * Interpreting and applying the law	1, 3, 5
23 May 22	10. Case study: Counter-terrorism (Lecture): * Counter-terrorism laws in Australia * What is terrorism? Legal definitions * Preparatory offences and proscribed organisations * Sentencing terrorism offenders * Radicalisation and countering violent extremism	2, 3, 4, 5, 6
30 May 22	11. Case Study: Cybercrime (Lecture): * What is cybercrime? * Legal responses to cybercrime * Privacy of personal information * Sexting, revenge porn and child pornography * The eSafety Commissioner	2, 3, 4, 5, 6
6 Jun 22	12. Review and Conclusion (Lecture): * What have you learned? * Course content: revision and reflection * Personal experience and interests * Being an active, responsible citizen * Preparation for reflective exercise	1, 2, 3, 4, 5, 6

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see [5.2 Assessment Detail](#) below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
<i>Test or quiz</i> Online Quiz	1 Apr 22 09:00 - 8 Apr 22 17:00 Due end of Week 4. Open 1 week before due date, 30 mins time limit once started.	10%	10 marks	1, 2	
<i>Assignment - Research-based Assignment</i> Short-Answer Assignment	6 May 22 17:00 2500 words, due end of Week 7	50%	50 marks	1, 2, 3, 4, 6	
<i>Test or quiz</i> Law Application Exercise	20 May 22 09:00 - 27 May 22 17:00 Due end of Week 10. Open 1 week before due date, 60 mins time limit once started.	20%	20 marks	5	
<i>Assignment - Written Assignment</i> Reflection Exercise	27 May 22 09:00 - 17 Jun 22 17:00 1000 words, due 1 week after end of Week 12	20%	20 marks	1, 2, 4, 6	

5.2 Assessment Detail

Title: Online Quiz

Type: Test or quiz

Learning Outcomes Assessed: 1, 2

Due Date:

1 Apr 22 09:00 - 8 Apr 22 17:00 Due end of Week 4. Open 1 week before due date, 30 mins time limit once started.

Weight: 10%

Marked out of: 10

Task Description:

Students will be required to complete a short online quiz, based on Weeks 1-3 of the course content. The quiz will be open for 1 week before its due date at the end of Week 4.

The quiz will consist of 10 multiple-choice or true/false questions, to be marked electronically based on selection of the correct answer. Once started, the quiz must be completed within 30 minutes. Each question is worth 1 mark, for 10 marks total and 10% of the student's overall grade.

Criteria & Marking:

The quiz tests basic course content and is assessed on the basis of knowledge and accuracy.

Submission: Via the 'Assignments' tool in Learning@Griffith. Online Quiz through Learning@Griffith

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision

Title: Short-Answer Assignment

Type: Assignment - Research-based Assignment

Learning Outcomes Assessed: 1, 2, 3, 4, 6

Due Date:

6 May 22 17:00 2500 words, due end of Week 7

Weight: 50%

Marked out of: 50

Task Description:

2500 words (excluding references)

This assessment item requires students to respond to short-answer questions based on current issues in law, politics and criminal justice. There are five short-answer questions worth 10 marks each. This gives a total of 50 marks and 50% of the student's overall grade.

The questions will require students to demonstrate their knowledge of Australia's system of law and government while applying key concepts from the course, such as justice and the rule of law, to topical case studies of law reform. Students are required to demonstrate evidence of independent research through appropriate referencing.

The questions will be available on the Learning@Griffith page early in the trimester so students will have ample time to complete the report.

A reference list must be included in the assignment but this will not be counted for the word count.

Criteria & Marking:

This assignment will be assessed on the following basis:

1. Knowledge of government processes and institutions

2. Application of theories and principles to case studies of law reform
 3. Evidence of independent research
 4. Quality of critical analysis
 5. Writing style and referencing skills
- More detail on the marking criteria will be provided to students with the assignment questions.

Marks and Feedback

Marks and feedback are generally released 2 – 3 weeks after the due date. Marks for papers submitted late will be released as they become available, generally within 2 – 3 weeks of submission. The feedback will appear in 3 different locations:

1. Quick mark comments – located directly on your paper
2. Question feedback – these appear to the right of your marked paper when the comments tab is open
3. Grading form/rubric – to access this, you must select the rubric tab in the bottom right-hand corner of Grademark. This will show you how many marks were allocated to each criteria section and may contain additional comments from your tutor
4. Course feedback - the convenors will provide feedback to all students that reflects common strengths and weaknesses across the submitted assignments

Further information for this assessment item is available on the Learning@Griffith website.

Submission: Text Matching Tool - Turnitin.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a resubmission provision

Title: Law Application Exercise

Type: Test or quiz

Learning Outcomes Assessed: 5

Due Date:

20 May 22 09:00 - 27 May 22 17:00 Due end of Week 10. Open 1 week before due date, 60 mins time limit once started.

Weight: 20%

Marked out of: 20

Task Description:

This exercise consists of 20 multiple-choice or true/false questions, to be completed as an online quiz. The exercise will be open for 1 week before the due date at the end of Week 10. Students may begin the exercise any time in that week, but once they start, the exercise must be completed in 60 minutes.

The questions are worth 1 mark each, giving 20 marks in total and 20% of the student's overall grade.

The questions require students to read and interpret sections of legislation and apply them to hypothetical fact scenarios relating to the criminal law. These skills will be taught throughout the course and will be a focus from Week 8 onwards.

Criteria & Marking:

The questions will be marked electronically based on the correct answer.

Submission: Via the 'Assignments' tool in Learning@Griffith.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision

Title: Reflection Exercise

Type: Assignment - Written Assignment

Learning Outcomes Assessed: 1, 2, 4, 6

Due Date:

27 May 22 09:00 - 17 Jun 22 17:00 1000 words, due 1 week after end of Week 12

Weight: 20%

Marked out of: 20

Task Description:

Students are required to complete a written assignment in which they reflect on their learning experience. The assignment will be due one week after the end of Trimester.

The questions will direct students to reflect on the key learnings from the course as it relates to their personal experience and interests.

There are 4 questions worth 5 marks each, giving a total of 20 marks and 20% of the student's overall grade.

The word limit for this assignment is 1000 words. This is not a research assignment, but a small number of references - to demonstrate evidence of independent thought and critical analysis - will be looked upon favourably. The reference list will not be included in the word count.

Criteria & Marking:

Responses will be marked on the basis of how well students progress through the four stages of a reflective exercise:

- 1. Report:** demonstrate understanding of core content they have learned throughout the trimester
- 2. Relate:** explain how that content connects with their personal experience and interests
- 3. Reason:** critically analyse an issue by identifying specific areas for change
- 4. Reconstruct:** identify options for changes to law and policy and explain that could be achieved

In addition, students are encouraged to include a small number of references from research sources to relate their reflections to

existing knowledge. More detail on these criteria will be provided with the assignment questions.

Submission: Text Matching Tool - Turnitin.

This assessment item:

- is a school based activity
- is an individual activity
- includes a self assessment activity
- does not have a resubmission provision

5.3 Late Submission

For all courses (other than Honours Dissertation Courses): Refer to the [Assessment Procedure for Students](#).

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is available in this course.

Supplementary assessment may be awarded if you have submitted all the assessment requirements of the course, and you have received a grade of 3 or have achieved an overall percentage equivalent to the grade of 3 or higher, but you have not achieved a pass or the required minimum mark in one or more mandatory pass components of the course.

You are allowed one attempt at a supplementary assessment item per course per trimester. If you gain a pass mark for your supplementary assessment item, you will be awarded a grade of 4.

Where you do not achieve a pass mark for the supplementary assessment item, the original grade of 3 for the course will remain, except for courses using the Medical School grading basis where a non-graded fail (NGF) is awarded.

Please see the [Assessment Procedure for Students](#) for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the [Policy Library](#)

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's policies can be found in the [Griffith Policy Library](#).

Specific assessment policies include:

- [Assessment Policy](#)
- [Assessment Procedure for Students](#)

CCJ School of Criminology and Criminal Justice

Assessment Guidelines

The American Psychological Association (APA) Referencing Style is the preferred standard for this course.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the Learning@Griffith website. Additional information regarding the content of this course may be published on the Learning@Griffith website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the [Copyright Guide for Students](#) for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an

obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the [Health, Safety and Wellbeing](#) website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the [Griffith Policy Library](#). Links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- [Student Communications Policy](#)
- [Health, Safety and Wellbeing Policy](#)
- [Student Administration Policy](#)
- [Student Charter](#)
- [Student Review and Appeals Policy](#)
- [Student Review and Appeals Procedures](#)
- [Student Complaints Policy](#)
- [Students with Disabilities Policy](#)

Other Course Guidelines

POLICY ON ASSESSMENT ITEMS - Extensions, Penalties & Reviews

In the School of Criminology and Criminal Justice **you must apply in writing prior to the due date** of an assessment item for an extension. You will need to **complete an Extension Request form** along with documentary evidence (where applicable) to support your extension request. The Extension Request form can be located on the resources link on the school website <http://www.griffith.edu.au/criminology-law/school-criminology-criminal-justice/resources>. Details of the supporting documentation required and generally acceptable circumstances for getting an extension are outlined below.

All extension requests must be submitted to the following email: ccjextensions@griffith.edu.au

Important Extension Information

- The Extension Request is **not** to be sent to your course convenor or tutor.
- You will receive notification of the outcome of your request within 2 working days of submitting a request however you should not delay your assessment item waiting to hear the outcome of your request.
- A copy of the written approval **MUST** be attached to the assessment item when it is submitted.
- It is expected that ALL STUDENTS applying for an extension will have read and understood the School of Criminology and Criminal Justice Extension Policy Information Sheet attached to the Extension Request form.

Generally acceptable grounds for extension

Grounds to approve an extension for an assessment item are as follows:

- illness,
- accident,
- temporary disability,
- bereavement,
- sporting or cultural commitment at state, national or international level, or
- other compassionate circumstances.

Supporting Documentation for Extension Requests

Students applying for extension on medical grounds must submit the Griffith University Student Medical Certificate or a certificate from a registered medical or dental practitioner.

The nature of the incapacity related to an illness or personal problem need not be disclosed; however, the document must stipulate the number of days of incapacity. This must match the number of days the assessment item is late, or marks will be deducted on a pro rata basis. The Griffith University Student Medical Certificate is available from all Student Administration Centres or through the Griffith Portal.

Students may seek an extension due to unforeseen circumstances or on compassionate grounds. In this case students are advised to briefly outline on the Extension Request form the reasons for applying for an extension and how this has affected their ability to complete the assessment by the due date.

Students who are experiencing difficult circumstances are encouraged to access assistance through Griffith University [Student Services](#).

PENALTIES FOR LATE SUBMISSION

Students are required to submit assessment items by the due date, as advised in this Course Outline. An assessment item submitted after the due date, without an approved extension, will be penalised. The standard penalty is the reduction of the mark allocated to the assessment item by 10% of the maximum mark applicable for the assessment item, for each day or part day that the item is late. Assessment items submitted more than five days after the due date are awarded zero marks.

REVIEWS OF MARKS/GRADES

On receipt of your marked assessments, please carefully read all feedback provided. If you do not understand the feedback you have been given, you can contact the Course Convenor with specific queries. The procedure for review of marks/grades is outlined in <http://www.griffith.edu.au/about-griffith/complaints-grievances>.

EXAMINATION INFORMATION

Internal Students

Some courses may include a mid-semester examination as part of the assessment. Mid-semester examinations are arranged by the School of Criminology and Criminal Justice, and details will be emailed/advertised on Learning@Griffith or advised by your course convenor. Final exams are scheduled for the end-of-semester exam period (the exam timetable is published to students in the latter part of the semester). The University Examination and Timetabling Centre administer final exams, including timetabling and deferrals/alternative sittings. This information is accessible through the Griffith Portal.

External Students

Off Campus & Assignment Handling Services organises all external examinations for the University and liaises with Academic Staff and the Examination and Timetabling Centre throughout this process. For details, see the Griffith Portal.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Understand the treatment of First Nations peoples under Australian law and evaluate proposals for constitutional reform
- 2 Explain the roles and powers of courts, Parliament, and the executive branch of government
- 3 Find legislation, case law and parliamentary materials online, and cite them as research sources
- 4 Critically analyse how politics, political parties and the media influence law reform proposals
- 5 Identify elements of criminal responsibility and apply the law to fact scenarios
- 6 Apply key principles underlying Australia's system of government to case studies of law reform

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES					
	1	2	3	4	5	6
1. Acknowledgement of Country (Lecture)	●			●		●
2. Australian Law and Government (Lecture)	●	●	●			●
3. Federalism (Lecture)		●	●	●		●
4. Politics and The Media (Lecture)		●	●	●		●
5. Justice and Liberal-Democracy (Lecture)	●			●		●
6. Human Rights (Lecture)	●	●	●	●		
7. First Nations Peoples and the Law (Lecture)	●		●	●		●
8. Criminal Responsibility (Lecture)		●	●		●	
9. The Criminal Justice System (Lecture)	●		●		●	
10. Case study: Counter-terrorism (Lecture)		●	●	●	●	●
11. Case Study: Cybercrime (Lecture)		●	●	●	●	●
12. Review and Conclusion (Lecture)	●	●	●	●	●	●
ASSESSMENT TASKS						
Online Quiz	●	●				
Short-Answer Assignment	●	●	●	●		●
Law Application Exercise					●	
Reflection Exercise	●	●		●		●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•	•	•
Effective in culturally diverse and international environments	•	•	•