Griffith UNIVERSITY

Printed: 22 December 2022, 01:32PM

The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	2016PSY
COURSE TITLE	Personality Psychology
ACADEMIC ORGANISATION	PSY School of Applied Psychology
TRIMESTER	Trimester 1 2022
MODE	Blended
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

Personality psychology is the study of the whole person in their social and cultural context. Personality psychologists seek to explain the origin of human universals and to understand how and why people differ from each other. The primary aim of this course is to offer an introduction to the study of personality by surveying the major theoretical approaches to personality in addition to the latest findings from contemporary research. Prerequisites must be completed prior to enrolling in this course. It is the students' responsibility to ensure these requirements have been fulfilled. INCOMPATIBLE: 2004APY AND 2005PSY PREREQUISITES: 1001PSY OR 1005APY AND 1002PSY OR 1006APY

Assumed Background:

Normally, students in 2016PSY will be undertaking their second or third year of study in one of the programs provided by the School of Applied Psychology. However, students in their second or third year of other programs are likely to be able to successfully complete 2016PSY provided they have equivalent levels of knowledge and skill to those outlined in the prerequisites. An understanding of fundamental statistics including correlation is key to success in this course. Please note the prerequisite courses listed in the Course Description above - students are required to have successfully passed these courses (or equivalents) in order to enrol in this course.

1.2 Course Introduction

Topics within the field of personality and individual differences continue to expand, making this an exciting and rapidly developing field within psychology. Recent research has established that personality is crucially important for education, work, health, and life outcomes generally. This course provides a broad foundation in relevant research methods and findings, while helping students to develop their own understanding of personality. This course profile outlines the essential components of the course, which is run at both the Gold Coast and Mt Gravatt campuses.

Previous Student Feedback

Students found the course to be well-organised, interesting and engaging. Students appreciated that the content was designed by those with expertise in the area of personality psychology. Students enjoyed using their personality scores calculated during tutorials and how personality can be applied to behaviour. In 2022 this course will run in blended mode to allow greater integration of active learning experiences.

1.3 Course Staff

Primary Convenor **Dr Kathy Ryan**

EMAIL	k.ryan@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Griffith Health Centre (G40)

1.4 Timetable

Timetables are available on *the Programs and Courses website*.

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

This course is taught in a **blended mode** with approximately 2 hours of online materials (mini lectures, videos, and podcasts) that you need to work through in your own time each week (i.e., asynchronous online learning activities). This will be complemented by weekly required readings and small group classes (tutorials) **on campus** where you will interact, develop and practice skills related to the online content and readings. There will be some live online sessions (synchronous sessions) at the start, middle, and end of trimester designed to cover the "big picture", including assessment requirements and feedback. You will also need to spend additional time in independent study related to course assessment on a weekly basis.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's Lecture Capture Policy.

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

As this course runs in blended mode (with a combination of online activities as well as traditional in class lectures and tutorials) students should ensure that they have access to the following (if students do not have the required computer and Internet access at home, they will need to use the Common Use Computer Labs on campus to access online material):

- Access to a desktop, laptop or tablet computer running Windows 7 or later, Mac OSX10.9 Lion or later
- Access to an up-to-date web browser- be aware of the supported web browsers for Learning@Griffith
- A reliable high-speed broadband Internet connection, with sufficient download capacity (min. download speed = 0.75Mbps)
- Office software to create documents (Office 365 is available as a free download at https://www.griffith.edu.au/student-computing/365)

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

This course contributes to the thematic development of the undergraduate psychology degree programs. It covers a range of topics in personality that have links with many other substantive aspects of the undergraduate psychology programs, including social, health, developmental, cognitive, biological and clinical psychology. As an important aspect of our psychology programs the course aims to promote:

1. Understanding of the main theoretical approaches to the study of personality;

2. Understanding the key issues and contemporary research in personality;

3. Critical thinking skills; and

4. Essay writing skills.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1 Explain and apply key concepts, issues, and methods in personality research

2 Evaluate and compare the main theoretical approaches to the study of personality

3 Critically apply personality theory to specific contexts

4 Evaluate contemporary research relevant to personality psychology

2.3. Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to The Griffith Graduate policy.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators		•	•
Effective in culturally diverse and international environments	•		

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the Reading List.

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the Reading List.

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students include:

Readings: From the reading list, students can access Required and Recommended Learning Resources through direct links to articles, ebooks, databases, websites, the Library catalogue and digitised readings in one convenient place. Students can also prioritise their readings, add personal study notes, and export citations.

Learning@Griffith: There is a dedicated page for this course at myGriffith.

Academic Integrity Tutorial: This tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

Student Support: Provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

Careers and Employment: The team provides Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

Library: The Library provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. The Library works in collaboration with the academic community to achieve academic and research outcomes.

Student Computing: The University provides access to common use computing facilities for educational purposes.

Griffith Information Technology Code of Practice.

3.5 Other Learning Resources & Information

Text-matching software is used within this course.

Students are encouraged to make full use of training courses and resources provided by Information Services to assist with study, research and writing.

Students are strongly encouraged to access the Applied Psychology REDBOOK, which provides detailed guidance on completing assessments in the School of Applied Psychology. (https://redbook.org.au)

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
14 Mar 22 - 10 Jun 22	**Online Content (Self Directed Learning):** During weeks 1-12 of the trimester you are expected to complete a minimum of 2 hours in self-directed learning activities online. These include pre-recorded online mini-lectures, required readings, videos, and podcasts. The content provides a knowledge base for the applied activities in tutorials and assessments.	1, 2, 3, 4
14 Mar 22 - 10 Jun 22	**Online Synchronous Lectures (Lecture Series):** During weeks, 1, 7, and 12 of the trimester you are expected to attend a 1-hour online lecture. This content provides a knowledge base for the applied activities in the tutorials and assessments.	1, 2, 3, 4
14 Mar 22 - 10 Jun 22	**Tutorials (Tutorial Series):** During weeks 1-4 and weeks 7-12 of the trimester you are expected to participate in a 1 hour tutorial. This will be on campus as per the timetable.	1, 3, 4

4.2 Other Teaching and Learning Activities Information

CONTACT REQUIREMENTS: The course is in a **blended mode for all students.** Engagement with synchronous and asynchronous content is REQUIRED for successful completion of the course.

This course is taught in a blended mode with approximately 2 hours of online materials (mini lectures, videos, and podcasts) that you need to work through in your own time each week (i.e., asynchronous online learning activities). This will be complemented by weekly required readings and small group classes (tutorials) **on campus** where you will interact, develop and practice skills related to the online content and readings. There will be some live online sessions (synchronous sessions) at the start, middle, and end of trimester designed to cover the "big picture", including assessment requirements and feedback. You will also need to spend additional time in independent study related to course assessment on a weekly basis.

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see **5.2 Assessment Detail** below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
Exam - selected response Mid-Trimester Online Exam	26 Apr 22 10:00 - 26 Apr 22 11:30	40%	40 marks	1, 2, 4	
Exam - selected and constructed responses End of Trimester Exam	Examination Period	60%	60 marks	1, 2, 3, 4	

5.2 Assessment Detail

Title: Mid-Trimester Online Exam
Type: Exam - selected response
Learning Outcomes Assessed: 1, 2, 4
Due Date:
    26 Apr 22 10:00 - 26 Apr 22 11:30
Weight: 40%
Marked out of: 40
Duration: 90 minutes
Exam Type: Closed Book
Exam Format: Online (Non-ProctorU)
Task Description:
The mid-trimester exam will comprise of multiple-choice (selected response) questions based on material covered in the online activities, mini-lectures, tutorials, and the course text in weeks 1-5 of the course.

The exam will be administered online via Learning@Griffith commencing at 10am on TUESDAY 26 April 2022 and will comprise of 80 multiple-choice questions.

Feedback: Marks will be entered into the grade centre. Feedback regarding class performance will provided after exam results are finalised. **Marks will be provided within 3 weeks of the exam - after the deferred exam has occurred.**

Criteria & Marking:
Responses will be marked according to their consistency with content presented in online activities, synchronous lectures, tutorials, and the text-book.

This assessment item:
- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision
- is a non-proctored examination

Title: End of Trimester Exam
Type: Exam - selected and constructed responses
Learning Outcomes Assessed: 1, 2, 3, 4
Due Date:
        Examination Period
Weight: 60%
Marked out of: 60
Duration: 120 minutes
Exam Type: Closed Book
Exam Format: Online (Non-ProctorU)
Task Description:
   The End-of-Trimester Exam will be conducted during the official exam period. The End-of-Trimester exam will be comprised of 80 multiple-choice questions (worth 40%) and short answer/essays (approx 750 words total; 20%).

   Feedback: marks will be entered into the grade centre once grading is finalised.
Criteria & Marking:
   60% weighting, 60 total marks. Further information on marking criteria will be posted on the relevant L@G site.

This assessment item:
- is a centrally organised activity
- is an individual activity
- does not include a self assessment activity

5.3 Late Submission

For all courses (other than Honours Dissertation Courses): Refer to the Assessment Procedure for Students.

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is available in this course.

Supplementary assessment may be awarded if you have submitted all the assessment requirements of the course, and you have received a grade of 3 or have achieved an overall percentage equivalent to the grade of 3 or higher, but you have not achieved a pass or the required minimum mark in one or more mandatory pass components of the course.

You are allowed one attempt at a supplementary assessment item per course per trimester. If you gain a pass mark for your supplementary assessment item, you will be awarded a grade of 4.

Where you do not achieve a pass mark for the supplementary assessment item, the original grade of 3 for the course will remain, except for courses using the Medical School grading basis where a non-graded fail (NGF) is awarded.

Please see the Assessment Procedure for Students for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the Policy Library

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

   The University's policies can be found in the Griffith Policy Library.

   Specific assessment policies include:

- Assessment Policy
- Assessment Procedure for Students

PSY School of Applied Psychology

Assessment Guidelines

The American Psychological Association Referencing Style (7th Edition) [APA 7] is the preferred standard for this course.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the *Learning@Griffith* website. Additional information regarding the content of this course may be published on the *Learning@Griffith* website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the Copyright Guide for Students for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the Health, Safety and Wellbeing website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the Griffith Policy Library. Links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- Student Communications Policy
- Health, Safety and Wellbeing Policy
- Student Administration Policy
- Student Charter
- Student Review and Appeals Policy
- Student Review and Appeals Procedures
- Student Complaints Policy
- Students with Disabilities Policy

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

1 Explain and apply key concepts, issues, and methods in personality research
2 Evaluate and compare the main theoretical approaches to the study of personality
3 Critically apply personality theory to specific contexts
4 Evaluate contemporary research relevant to personality psychology

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	**2**	**3**	**4**
Online Content (Self Directed Learning)	●	●	●	●
Online Synchronous Lectures (Lecture Series)	●	●	●	●
Tutorials (Tutorial Series)	●		●	●
ASSESSMENT TASKS				
Mid-Trimester Online Exam	●	●		●

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
End of Trimester Exam	●	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators		•	•
Innovative, creative and entrepreneurial			
Socially responsible and engaged in their communities			
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments	•		