

Syllabus

 

UCL1217-04 ( 2ND SEMESTER, 2021 )



Created Date	2021-08-12 06:15:49	Last-Modified	2021-08-12 06:15:55
Course Title	BOWLING	Credit	1
Location	Realtime online lecture	Time	Wed4,5

Instructor	KANG TAE-KYU	Department	교육과학대학 체육교육학과
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Core Competencies	융합사고력	소통과협업	
	30	70	

Target Students	Undergraduate students
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Course Description & Goals	<p>In accordance with the recommendations of the Ministry of Education and the school headquarters, it has been decided to convert all classes to non-face-to-face classes. Although it is different from the traditional class method, we will do our best to teach online.</p> <p><b>Goal:</b> To learn basic skills of bowling.</p> <p><b>Objectives:</b> 1.To learn and practice how to hold a grip, to step, and to stroke 2.To understand rules and etiquette</p> <p>This lecture aims to develop an interest in bowling by understanding the basic skills of bowling, game management, and understanding.</p>
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Prerequisite	none
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Course Requirements	<ul style="list-style-type: none"> <li>- Non-face-to-face lectures (mainly real-time online/video lectures)</li> <li>- Re-announcement of changes in the future</li> <li>- Class with zoom</li> </ul>
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Grading Policy(P/NP)	<p>Attendance 40%</p> <p>Assignment 30%</p> <p>Final 30%</p>
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Texts & References	
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Instructor's Profile	.
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TA's Name & Contact Information	.
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Syllabus in English	.
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2021-08-30 2021-09-05	Orientation using Zoom Notice to LearnUS Zoom Orientation Time is the class start time (12:00 pm)		(8.30.) Fall semester classes begin (9.3. - 9.7.) Course add and drop period
2	2021-09-06 2021-09-12	How to select a bowling ball and hold it (grip) Lane Setup Positioning and Preparation		(9.3. - 9.7.) Course add and drop period
3	2021-09-13 2021-09-19	Bowling Step (4 Steps) how to roll a bowling ball		
4	2021-09-20 2021-09-26	Thanksgiving		(9.20. - 9.22.) Chuseok Holiday
5	2021-09-27 2021-10-03	Bowling Video Shooting Challenge		
6	2021-10-04 2021-10-10	Bowling video analysis		(10.4.) Substitute holiday for National Foundation Day (10.6.) First third of the semester ends
7	2021-10-11 2021-10-17	Clean up the missing parts in the video		(10.11.) Substitute holiday for Hangul Proclamation Day
8	2021-10-18 2021-10-24	Midterm exam		(10.18. - 10.22.) Midterm Examinations
9	2021-10-25 2021-10-31	How to deal with spares		(10.25. - 10.27.) Course withdrawal period (10.29. - 11.2.) Application Period for S/U evaluation
10	2021-11-01 2021-11-07	Bowling Video Shooting Challenge		(10.29. - 11.2.) Application Period for S/U evaluation
11	2021-11-08 2021-11-14	Bowling video analysis		(11.12.) Second third of the semester ends
12	2021-11-15 2021-11-21	Clean up the missing parts in the video		
13	2021-11-22 2021-11-28	Bowling Video Shooting Challenge		
14	2021-11-29 2021-12-05	Bowling video analysis		
15	2021-12-06 2021-12-12	Final exam		(12.6. - 12.10.) Self-study
16	2021-12-13	No class		(12.13. - 12.17.) Final

2021-12-17

Examinations

\* Changes in Management of Academic Semester

During the midterm examinations (2022.10.20. - 10.26.) and final examinations (2022.12.15. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

