

2023Year 1st Semester Syllabus

Created Date	2023-02-06 17:24:44		Last-Modified	2023-02-07 20:40:32	
Course Title	BASIC KOREAN II		Course Code-Section	IEE1012-01	
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Tue6,7,Thu6		Department	Korean Language	
Time	Tue6,7,Thu6		Location	KLI4F-2	
Exam Date & Time	Midterm exam		Final exam		
Class Language			Evaluation Type	Absolute evaluation	

Instructor's Profile	Name	Kwak, Ji Young		Contact Information	Telephone		
	Department	Institute of Lang. Research and Education			Mail	KWAKJI@YONSEI.AC.KR	
	Office				Interview information		

TA's Name & Contact Information	Name		Contact Information	Telephone	
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Course Description Brief Introduction of the Course	<p>This course is designed for the students with basic knowledge in Korean, and to expand their vocabulary and grammar for everyday conversation. Students will engage in a variety of activities in speaking, listening, writing, and reading to improve their communication skills in Korean.</p> <p>Students are able to</p> <ul style="list-style-type: none"> -understand the fundamental rules of sentence structure and syntax in Korean -have basic conversations in Korean on various topics including jobs, transportation, weather, food, sports, etc. -use past and future tense, honorific forms according to the appropriate social situation 				
Course Goals	1.	Korean	말하기		25%
		English	speaking		
	2.	Korean	듣기		25%
		English	listening		
	3.	Korean	쓰기		25%
		English	writing		
	4.	Korean	읽기		25%
		English	reading		
	5.	Korean			0%
		English			

Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.						
Sub-Competencies/Learning Unit1							
Sub-Competencies/Learning Unit2							
Sub-Competencies/Learning Unit3							
Core Competencies(Liberal Arts)/Major competency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).						
Sustainable Development Goals							
Average Recommended Amount of Learning per	Average Reading Volume		Average amount of writing(Based on A4)				
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project		
	100%	0%	0%	0%	0%		
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience, Internsh		
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance	Others
	50%	50%	0%	0%	0%	0%	0%
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out		Submission Deadline	Type of Submission and Method			
Prerequisite	None		Online Course Address				
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN		
주교재	Yonsei Korean in 3 weeks 2						
Main Learner Precautions	<p>*This course is only for the students who registered during the first enrollment period. Additional application is not available.</p> <p>*This course is equivalent to the first level of 6 credit Korean class, Intensive Korean Language Level 1 (KLI1001-02), and covers approximately the second 1/3 of 6 credit Korean class.</p>						
Attachment							

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-03-02 2023-03-08	Placement Test Course Syllabus and Introduction Lesson 1 I am a company worker	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2023-03-09 2023-03-15	Lesson 2 How long does it take from your house to school?	
3	2023-03-16 2023-03-22	Lesson 3 Please stop in front of the department store over there	
4	2023-03-23 2023-03-29	Lesson 4 It rains and the wind blows	
5	2023-03-30 2023-04-05	Lesson 5 It's spicy but delicious	
6	2023-04-06 2023-04-12	Lesson 6 Would you like to eat here? Review	(4.7.) First third of the semester ends
7	2023-04-13 2023-04-19	Lesson 7 Lets go to buy it together, later. Review	
8	2023-04-20 2023-04-26	Mid-term exam & Feedback	(4.20. - 4.26.) Midterm Examinations
9	2023-04-27 2023-05-03	Lesson 8 I go swimming about twice a week	(4.27. - 5.1.) Course withdrawal period (5.2. - 5.4.) Application period for S/U evaluation
10	2023-05-04 2023-05-10	Lesson 9 I did my homework and listening to music as well	(5.2. - 5.4.) Application period for S/U evaluation (5.5.) Children's day 05.05 어린이날
11	2023-05-11 2023-05-17	Lesson 10 Do not you have any longer pants?	(5.15.) Second third of the semester ends
12	2023-05-18 2023-05-24	Lesson 11 What did you do when you met your friends?	
13	2023-05-25 2023-05-31	Lesson 12 What did you do when you met your friend?	(5.27.) The day of Buddha's coming 05.27 부처님오신날
14	2023-06-01 2023-06-07	Lesson 13 Let's not go to the bowling alley since it's too far	(6.6.) Memorial day 06.06 현충일
15	2023-06-08 2023-06-14	Lesson 14 Are you able to talk now? Review	(6.8. - 6.14.) Self-study
16	2023-06-15 2023-06-21	Final exam & Feedback	(6.15. - 6.21.) Final Examinations

- Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.
(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture

- Intellectual Disability/Autism: note-taker
[Assignments and Test]
- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extended test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment