



Revised: April 2021

Program...International Relations and Global Affairs.....

Course title...Thai Foreign Policy..

Course code..ICIR 215.

Academic degree

Higher Graduate Diploma

Doctor

Faculty / College / Institute...MUIC.....

Department. .Social Science Division...

TQF 3 Course Specification

Section 1 General Information

1. Course Code and Title

In ThaiICIR ๒๑๕ นโยบายการต่างประเทศของไทย.....

In EnglishICIR 215 Thai Foreign Policy.....

2. Number of Credits4.....

(Theory4.... hrs. Practice. hrs. Self-Study ...8..... hrs./week)

3. Curriculum and Course Type

3.1 Curriculum Bachelor Degree Program (Thai)

Bachelor Degree Program (International)

3.2 Course Type Specific Course Compulsory Course Electives

4. Course Coordinator and Lecturer

4.1 Course Responsible Lecturers ...Dr. James A. Warren, Social Science Division, james.war@mahidol.ac.th

4.2 Lecturers

5. Trimester/Class Level

5.1 Trimester 1, 2, 3..... / Class Level ..200.

5.2 Number of Students Allowed Approximately ..40..... Students

6. Pre-requisite

.....None.....

7. Co-requisites

.....None.....

8. Study Site Location ..A326 classroom, MUIC campus.....

9. Date of Preparation/Latest Revision of the Course Specifications



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Day..3.....Month..January.....Year..2023.....



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Section 2 Aims and Objectives

1. Course Goals

This course outlines the evolution of Thai foreign policy from the nineteenth century to the present day. It will enable students to develop their understanding of the rationale and goals behind the Thai foreign policy-making process and evaluate the success of those policies. Students will examine and evaluate a selected case study related to Thai foreign policy.

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course aims to provide knowledge and abilities as follows:

Students will examine the main issues and goals of Thai foreign policy from the nineteenth century to the present day in order to understand and analyze the decision-making process behind the formulation of Thai foreign policy and evaluate its success. They will also develop critical thinking, writing, research, teamwork and presentation skills through various assignments and tasks

2.2 Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to (CLOs)

1. CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day
2. CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy
3. CLO3 Compare and contrast the decision-making process and implementation of Thai foreign policy with those of other countries
4. CLO4 Evaluate the success of Thai foreign policy in regards to a selected case study
5. CLO5 Express and defend one's own ideas, while commenting on other people's opinions constructively



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Section 3 Course Description and Implementation

1. Course Description

(Thai) อิทธิพลของภูมิรัฐศาสตร์ต่อนโยบายการต่างประเทศของไทย ความสัมพันธ์และแนวความคิดระหว่างรัฐสมัยก่อนในเอเชียตะวันออกเฉียงใต้และอิทธิพลต่อเนื่องของแนวความคิดเหล่านั้น ความสัมพันธ์ของสยามกับอำนาจจักรวรรดิตะวันตกในสมัยอาณาจักรอยุธยา วิวัฒนาการของนโยบายการต่างประเทศและความสัมพันธ์ระหว่างประเทศของไทยในช่วงสงครามโลกครั้งที่หนึ่งและสงครามโลกครั้งที่สอง นโยบายการต่างประเทศของไทยในช่วงสงครามเย็นโดยเฉพาะอย่างยิ่งความสัมพันธ์กับสหรัฐอเมริกา การกำหนดและผลกระทบของนโยบายไทยในปัจจุบันเกี่ยวกับอาเซียน องค์การสหประชาชาติ เอเปก และองค์การระดับภูมิภาคและองค์การระหว่างประเทศอื่น ๆ วิวัฒนาการและผลกระทบของความสัมพันธ์ทวิภาคีไทยกับจีน เกาหลี ญี่ปุ่นและอินเดีย นักเรียนจะหารือเกี่ยวกับการกำหนด วิวัฒนาการ และผลของนโยบายการต่างประเทศของไทยตั้งแต่กลางศตวรรษที่ 19 ถึงปัจจุบัน โดยเน้นการวิเคราะห์กระบวนการตัดสินใจในกรณีศึกษาบางกรณี

(English) The influence of geopolitics on Thailand's foreign policy; pre-modern interstate relations and concepts in Southeast Asia and their continuing influence; Siam's relations with the Western imperial powers in the colonial period; the evolution of Thailand's foreign policy and relations during the First and Second World Wars; Thailand's foreign policy during the Cold War, especially its relations with the USA; the formulation and effects of current Thai policies regarding ASEAN, the UN, APEC, and other regional and international organizations; the evolution and impacts of current Thai bilateral relations with China, the Koreas, Japan, and India. Students will discuss the formulation, evolution and results of Thai foreign policy from the mid-nineteenth century to the present day, with a particular focus on analyzing the decision-making process in a selected case study.

2. Number of hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

4 hours per week/students can meet me during my office hours either online or in my office



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หลักสูตร.....
 ชื่อรายวิชา.....
 รหัสวิชา.....

ระดับปริญญา ตีรี ป.บัณฑิต โท ป.บัณฑิตชั้นสูง เอก
 คณะ/วิทยาลัย.....
 ภาควิชา.....

Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

1. CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day
2. CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy
3. CLO3 Compare and contrast the decision-making process and implementation of Thai foreign policy with those of other countries
4. CLO4 Evaluate the success of Thai foreign policy in regards to a selected case study
5. CLO5 Express and defend one's own ideas, while commenting on other people's opinions constructively

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management				Learning outcomes measurements				
	Lecture	Group work	Group discussion		Participation in group work & discussions	Group presentations	Writing Executive Summary	Mid-term examination	Final examination
CLO1	x	x	x		x			x	x
CLO2	x	x	x		x	x	x	x	x
CLO3	x	x	x		x				x
CLO4		x	x		x	x	x		x
CLO5		x	x		x	x			

SECTION 5 LESSON PLAN AND EVALUATION



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1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	Introduction: Thailand's Geopolitical Situation and its Foreign Policy Implications	4		Lecture & Group Discussion	JW
2	Pre-Modern Interstate Relations and Trade in Mainland Southeast Asia	4		Lecture & Group Work & Discussion	JW
3	Siam and Western Imperialism	4		Lecture & Group Work & Discussion	JW
4	Siam/Thailand and the World Wars	4		Lecture & Group Work & Discussion	JW
5	Thailand and the Cold War	4		Lecture & Group Work & Discussion	JW
6	Review	2		Group Work & Discussion	JW
	Mid-term examination	2		Exam	
7	Thai Foreign Policy Actors and Formulation in the Post-Cold War World	4		Lecture & Group Work & Discussion	JW
8	Thai Regional Foreign Policy and Relations with ASEAN	4		Lecture & Group Work & Discussion	JW
9	Thailand's Bilateral Relations with the US, China and Japan	4		Lecture & Group Work & Discussion	JW
10	Thai Public Diplomacy, Nation Branding and Competitive Identity	4		Lecture & Group Work & Discussion	JW
11	Group Presentations: Case Studies on Selected Issues in Thai Foreign Policy	4		Group Work & Discussion	JW
12	Review	4		Group Work & Discussion	JW
13	Final examination				JW
	Total hours of the entire trimester	48	0		

2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

Classroom Participation 10%



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Group Presentations	20%
Writing Executive Summary	10%
Mid-term Examination	30%
Final Examination	30%

B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*					Weight (Percentage)
	Participation in group work & discussions	Group presentations	Executive Summary	Mid-term examination	Final examination	
CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day	1	-	-	15	10	26
CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy	1	5	3	15	10	34
CLO3 Compare and contrast the decision-making process and implementation of Thai foreign policy with those of other countries	1	-	-	-	10	11



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CLO4 Evaluate the success of Thai foreign policy in regards to a selected study	2	10	7	-	-	19
CLO5 Express and defend one's own ideas, while commenting on other people's opinions constructively	5	5	-	-	-	10
รวม	10	20	10	30	30	100

(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60



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(3) Re-examination (if the course allows any.)

Re-examination of the midterm and final is allowed under the special conditions outlined by MU during the Covid-19 pandemic.

3. Students' Appeal

In case of doubt, students may consult with the instructor first, then program director, chairman and OAA. Considerations are given on a case-by-case basis.



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Section 6 Teaching Resources

1. Required Texts

- 1) Nicolas Tarling, 'Status and Security in Early Southeast Asian State Systems' in Ooi Keat Gin and Hoang Anh Tuan (eds), *Early Modern Southeast Asia, 1350-1800*, London & New York: Routledge, 2016
- 2) Neil A. Englehart, 'Representing Civilization: Solidarism, Ornamentalism, and Siam's Entry into International Society', *European Journal of International Relations*, Vol. 16 No. 3 (2010), 417-439
- 3) Stefan Hell, 'Ch. 2 Siam at Geneva: Attitudes, Aims, Individuals and Contributions' in *Siam and the League of Nations: Modernisation, Sovereignty and Multilateral Diplomacy, 1920-1940*, Bangkok: River Books, 2010
- 4) Daniel Fineman, Ch. 5 'U.S. Military Aid and Thailand's Commitment to the West, June 1949-December 1950', *A Special Relationship: The United States and Military Government in Thailand, 1947-1958*, Honolulu: University of Hawaii Press, 1997
- 5) Pasuwat Yathip, Ch. 3 'Thailand's Foreign Policy-making Process' in 'Thailand's Foreign Policy in the Post-Cold War Period: Uncovering New Actors in the Foreign Policy-making Process Towards Neighbouring Countries', PhD dissertation, James Cook University, 2015
- 6) Pongphisoot Busbarat, 'A Review of Thailand's Foreign Policy in Mainland Southeast Asia: Exploring an Ideational Approach', *European Journal of East Asian Studies*, Vol. 11 (2012), pp. 127-154
- 7) Pongphisoot Busbarat, "'Bamboo Swirling in the Wind": Thailand's Foreign Policy Imbalance between China and the United States', *Contemporary Southeast Asia*, Vol. 38 No. 2 (2016), pp. 233-257
- 8) Petra Desatova 'Thailand 4.0 and the Internal Focus of Nation Branding', *Asian Studies Review*, Vol. 42 No. 4 (2018), pp. 682-700

2. Suggested Materials

- 1) Vijavat Isarabhakdi, *A Diplomatic History of Thailand*, Bangkok: Office of the National Culture Commission, 1991
- 2) Baker, Chris & Pasuk Phongpaichit, *A History of Thailand*, 3rd ed., Cambridge: Cambridge University Press, 2015



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- 3) Xie Shunyu, *Siam and the British, 1874-75: Sir Andrew Clarke and the Front Palace Crisis*, Bangkok: Thammasat University Press, 1988
- 4) Charit Tingsabadh, *King Chulalongkorn's Visit to Europe: Reflections on Significance and Impacts*, Bangkok: Centre for European Studies, Chulalongkorn University, 2000
- 5) Hell, Stefan, *Siam and World War I: An International History*, Bangkok: River Books, 2017
- 6) Charivat Santaputra, *Thai Foreign Policy, 1932-1946*, Bangkok: Committees on the Project for the National Celebration on the Occasion of the Centennial Anniversary of Pridi Banomyong, Senior Statesman, 2000
- 7) Fineman, Daniel, *A Special Relationship: The United States and Military Government in Thailand, 1947-1958*, Honolulu: University of Hawaii Press, 1997
- 8) Reynolds, E. Bruce, *Thailand's Secret War: The Free Thai, OSS, and SOE during World War II*, Cambridge: Cambridge University Press, 2005
- 9) Phillips, Matthew, *Thailand in the Cold War*, London and New York: Routledge, 2016
- 10) Manich Jumsai, M. L., *History of Anglo-Thai Relations*, Bangkok: Chalermnit, 2000
- 11) Maha Chakri Sirindhorn, H. R. H. Princess, *Thai - Chinese Relations: A Lecture at the Asia Society, Hong Kong on April 17, 2012*, Bangkok: Princess Maha Chakri Sirindhorn Foundation, 2014
- 12) Prapassorn Sevikul, Vilaswongse Pongsabutra, Prapin Manomaivibool (eds), *From the Yellow River to the Chao Phraya River* (trans. Noi Intarawatana), Bangkok: Thai Red Cross Society, 2005
- 13) Ministry of Foreign Affairs, Kingdom of Thailand, *The Wonders of Friendship: Thailand and the South Asian Countries 25-31 January 2009, Thailand*, Bangkok: Amarin Printing and Publishing Public, 2009
- 14) Hell, Stefan, *Siam and the League of Nations: Modernisation, Sovereignty and Multilateral Diplomacy, 1920-1940*, Bangkok: River Books, 2010
- 15) Surakiart Sathirathai, *Forward Engagement: Thailand's Foreign Policy*, Bangkok: Ministry of Foreign Affairs, 2003
- 16) Royal Thai Embassy, *The Eagle and the Elephant: Thai-American relations since 1833* [ความสัมพันธ์ไทย-อเมริกัน ตั้งแต่ พ.ศ. 2376] (trans. Arinee Methasate) Bangkok: Parbpim, 2009
- 17) Pavin Chachavalpongpun, *Reinventing Thailand: Thaksin and His Foreign Policy*, Chiang Mai: Silkworm Books, 2010



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18) Benjamin Zawacki, *Thailand: Shifting Ground between the US and a Rising China*, London: Zed Books, 2017

19) Pandu Utama Manggala, 'The Mandala Culture of Anarchy: The Pre-Colonial Southeast Asian International Society', *Journal of ASEAN Studies*, Vol. 1 No. 1 (2013), pp. 1-13

20) Thongchai Winichakul, 'Ch. 5 Margin' in *Siamese Mapped: A History of the Geo-Body of a Nation*, Honolulu: University of Hawai'i Press, 1994

3. Other Resources (if any)

Selected articles from print and online media such as *Foreign Affairs*, *The Economist* and *Nikkei Asian Review*



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Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written examinations and group presentation

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written examinations and group presentation

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



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Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Name Thai Foreign Policy	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
(Course Code) ICIR 215	I	I	I	P	1		1	

Table 2 Relations between CLOs and PLOs

ICIR 215	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day	1.1 1.2 1.3	2.1 2.3	3.1		5.1			
CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy	1.1 1.2 1.3	2.1 2.2 2.3	3.1 3.2 3.3	4.1	5.1			
CLO3 Compare and contrast the decision-making process and implementation of Thai foreign policy with	1.1 1.2 1.3	2.1 2.2 2.3	3.1 3.2 3.3	4.1	5.1			



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those of other countries								
CLO4 Evaluate the success of Thai foreign policy in regards to a selected study	1.1 1.2 1.3	2.1 2.2 2.3	3.1 3.2 3.3	4.1 4.2 4.3	5.1		7.1	
CLO5 Express and defend one's own ideas, while commenting on other people's opinions constructively				4.2 4.3	5.2 5.3		7.2 7.3	

Table 3 PLOs and SubPLOs that the course is responsible for

PLOs	SubPLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	1.3 Synthesis information to arrive at logical reasoning



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<p>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>2.2 analyze, infer and decide appropriate procedures to arrive at accurate conclusions from multiple perspectives</p>
	<p>2.3 resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the international relations and global affairs</p>
<p>PLO3 locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.</p>	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
	<p>3.2 Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>3.3 Make judgment and decision through correct analysis, inferences, and evaluations on multiple perspectives</p>
<p>PLO4 develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate.</p>	<p>4.1 Collect, analyse, synthesize data, and evaluate information and ideas within the international affairs and global affairs paradigm from multiple sources relevant to issues/problem</p>
	<p>4.2 Communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.</p>	<p>5.1 Identify the national & global challenges associated with current economic, political, and social systems</p>
	<p>5.2 Exhibit characteristics of responsible global citizenship and multiculturalism</p>



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	5.3 Work effectively in diverse team (and multi-cultural settings) to reach team goals
PLO7 demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of other.	7.1 Identify ethical issues and recognize different viewpoint and ideologies
	7.2 Work effectively in diverse team (and multi-cultural settings) to reach team goals
	7.3 Apply principle of ethical leadership, collaborative engagement, and respect diversity