



TQF.3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai	๒๒๔ ความมั่นคงและความขัดแย้งในมุมมองระดับโลก
In English	ICIR 224 Security and Conflict in a Global Perspective

2. Number of Credits

4 (4-0-8)

3. Curriculum and Course Type

3.1 Program of Study Undergraduate Degree (International Program)

3.2 Course Type Major Elective

4. Course Coordinator and Instructor

4.1 Course Instructor Christian Oesterheld
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4.2 Instructor Christian Oesterheld
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5. Semester/Class Level

5.1 Semester As stipulated in the annual Social Science Division course schedule

5.2 Number of Students Allowed Approximately 40 Students

6. Pre-requisite

N/A

7. Co-requisites

N/A

8. Study Site Location

MUIC



9. Date of Preparation/Latest Revision of the Course Specifications

18 December 2020

Section 2 Aims and Objectives

1. Course Goals

An exploration of contemporary security challenges and the changing nature of armed conflict in the contemporary world; global contexts of armed conflict; inter-, intra- and extra-state conflicts; discussion and assessment of typologies and trends of armed conflict on the international level; the application of theoretical concepts to case studies in comparative perspective.

2. Objectives of Course Development / Revision

2.1 Course Objectives

Students will better understand the changing nature of security challenges in the contemporary world. They will explore typologies and historical trends of conflict and violence; global frameworks of contemporary armed conflict; security challenges in the international world order; and interdisciplinary theoretical frameworks to analyze them. Through case studies, students will understand, analyze and examine security challenges and armed conflict in a global comparative perspective.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO 1 To comprehend and analyze changing patterns of conflict and security challenges in the context of recent historical developments
2. CLO 2 To analyze and describe contemporary armed conflicts in a comparative perspective
3. CLO 3 To contextualize different types of armed conflict in an interdisciplinary theoretical framework
4. CLO 4 To assess and discuss global frameworks of contemporary security challenges
5. CLO 5 To explain trends in international conflict behaviour and the changing nature of contemporary security challenges



Section 3 Course Description and Implementation

1. Course Description

พัฒนาการล่าสุดของการทำสงครามโดยอ้างอิงจากโลกร่วมสมัย การพัฒนาองค์กำลังติดอาวุธและนวัตกรรมด้านอาวุธ กลยุทธ์และยุทธศาสตร์ ต้นทุนทางสังคมและเศรษฐกิจของสงคราม การสู้รบและนักสู้รบ การจัดเตรียมและการวางแผน การใช้รายงานและโฆษณาชวนเชื่อเพื่อสนับสนุนการทำสงคราม การพัฒนาอุตสาหกรรมจากภาวะสงครามและการเกิดขึ้นของ "สงครามใหม่"; ประเภทของการทำสงครามและความท้าทายด้านความมั่นคงในโลกร่วมสมัย นักเรียนจะเข้าใจ วิเคราะห์และตรวจสอบว่าเหตุใดวิธีการแก้ปัญหาความขัดแย้งบางวิธีจึงมีประสิทธิภาพมากกว่าวิธีอื่น ๆ

Recent developments of warfare with particular reference to the contemporary world; the development of armed forces and innovations in weaponry, tactics and strategy; social and economic costs of warfare; combat and combatants; provisioning and planning; the use of reporting and propaganda in support of warfare; the industrialization of war and the rise of "New Wars"; types of warfare and security challenges in the contemporary world. Students will understand; analyze; examine security challenges; armed conflict in a global perspective.

2. Number of hours per semester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

- 4 hours/week
- Students may make appointments whenever necessary

Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)



By the end of the course, students who successfully complete the course will be able to:

1. CLO 1 To comprehend and analyze changing patterns of conflict and security challenges in the context of recent historical developments
2. CLO 2 To analyze and describe contemporary armed conflicts in a comparative perspective
3. CLO 3 To contextualize different types of armed conflict in an interdisciplinary theoretical framework
4. CLO 4 To assess and discuss global frameworks of contemporary security challenges
5. CLO 5 To explain trends in international conflict behaviour and the changing nature of contemporary security challenges

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcomes measurements
CLO1	Lecture, Class Discussion	Written Examination, Participation
CLO2	Lecture, Class Discussion, Problem-based learning	Written Examination, Participation
CLO3	Lecture, Class Discussion, Problem-based learning	Written Examination, Participation
CLO4	Lecture, Class Discussion, Problem-based learning, Team-based learning	Written Examination, Participation, Group Presentation
CLO5	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	Research-based essay, Participation



SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia	Instructors
			Classroom sessions			Practice	Self-Study		
			Lecture	Visual References/ Demonstration	Online Courses				
1	Introduction: Concepts and Definitions	1	4	-	-	-	8	Lecture, Class Discussion	
2	Conflict and Security in the Contemporary World	1,2	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
3	Global Security and Human Security	1,2,3	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
4	Arms Trade and Arms Proliferation	1,2,3	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Team-based learning,	



Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia	Instructors
			Classroom sessions			Practice	Self-Study		
			Lecture	Visual References/ Demonstration	Online Courses				
								Project-based learning	
5	Terrorism, Cyber-Threats and Drone Violence	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
6	Environmental and Resource Related Risks	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
7	Midterm Review and Midterm Exam	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion	
8	Workshop for Group Project Preparation	1,2,3,4	4	-	-	-	8	Class Discussion, Problem-based learning,	



Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia	Instructors
			Classroom sessions			Practice	Self-Study		
			Lecture	Visual References/ Demonstration	Online Courses				
								Team-based learning, Project-based learning	
9	Conflict Geographies I: Southeast Asia & Thailand	1,2,3,4,5	4	-	-	-	8	ecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
10	Conflict Geographies II: The Asia-Pacific Region	1,2,3,4,5	4	-	-	-	8	ecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
11	Conflict Geographies III: Latin America	1,2,3,4,5	4	-	-	-	8	ecture, Class Discussion, Problem-based learning, Team-based	



Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia	Instructors
			Classroom sessions			Practice	Self-Study		
			Lecture	Visual References/ Demonstration	Online Courses				
								learning, Project-based learning	
12	Conflict Geographies IV: The Middle East	1,2,3,4,5	4	-	-	-	8	ecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	
13	Final exam								
	Number of hours per trimester		48	0	0	0	96		
	Total		48			0	96		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

Participation	20%
Group presentation	20%
Midterm exam	30%
Final essay	30%

b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)
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CLO1 To comprehend and analyze changing patterns of conflict and security challenges in the context of recent historical developments	Writing Examination	10	20
	Participation	10	
CLO 2 To analyze and describe contemporary armed conflicts in a comparative perspective	Writing Examination	10	20
	Participation	10	
CLO 3 To contextualize different types of armed conflict in an interdisciplinary theoretical framework	Writing Examination	10	20
	Group Presentation	10	
CLO 4 To assess and discuss global frameworks of contemporary security challenges	Writing Examination	10	20
	Group Presentation	10	
CLO 5 To explain trends in international conflict behaviour and the changing nature of contemporary security challenges	Writing Examination	20	20
Total		100	100

(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89



B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (if the course allows any)

N/A

3. Students' Appeal

Students may appeal to the program director

Section 6 Teaching Resources

Required Texts

1. Beswick, Danielle and Paul Jackson (2014). *Conflict, Security and Development: An Introduction*. New York: Routledge.
2. Bertram, Christoph (2014). *Third-World Conflict and International Security*. New York: Palgrave Macmillan Secaucus.
3. Siniša Malešević (2008), "The Sociology of New Wars? Assessing the Causes and Objectives of Contemporary Violent Conflicts," *International Political Sociology* 2: 97-112
4. Mastny, Vojtech; Liqun Zhu and Mark Kramer [Eds.] (2014). *The Legacy of the Cold War: Perspectives on Security, Cooperation, and Conflict*. Lanham, Maryland: Lexington Books.
5. Mayer, B. (2016). *The Dynamics of Conflict*. San Francisco: Jossey-Bass.
6. Levin, Paul and Ron Smith [Eds.] (2003). *Arms Trade, Security and Conflict*. London: Routledge.
7. Charron, Andrea (2013). *UN Sanctions and Conflict: Responding to Peace and Security Threats*. London: Routledge.
8. Kevlihan, Robert (2013). *Aid, Insurgencies and Conflict Transformation: When Greed is Good*. London: Routledge.



9. Mansfield, Edward D. and Jack Snyder (2002). "Democratic Transitions, Institutional Strength, and War." *International Organization* 56: 297–337.
10. Collier, Paul and Anke Hoeffler (2004). "Greed and Grievance in Civil War." *Oxford Economic Papers* 56: 563-595.

Suggested Materials

1. Analytical reports and other information as updated on the following websites:
Stockholm International Peace Research Institute: <https://www.sipri.org>
Institute of Peace and Conflict Studies: <http://www.ipcs.org>
Peace Research Institute Oslo: <https://www.prio.org>
Centre for Peace and Conflict Studies: <http://www.centrepeaceconflictstudies.org>
2. Regular reading of *The Economist* and other media sources of good standing
3. Contemporary case study readings as provided by the instructor in the beginning of the term

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written examinations and group presentation

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written examinations and group presentation

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Security and Conflict in a Global Perspective	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 224	✓	✓	✓	✓	✓		✓

Table 2 Relations between CLOs and PLOs

ICIR 224	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To comprehend and analyze the key practical and theoretical concepts of managing and resolving conflicts	✓	✓	✓	✓	✓		✓
CLO 2 To analyze and describe contemporary armed conflicts in a comparative perspective	✓	✓	✓				
CLO 3 To contextualize different types of armed conflict in an interdisciplinary theoretical framework	✓	✓		✓	✓		✓
CLO 4 To assess and discuss global frameworks of contemporary security challenges	✓	✓		✓	✓		
CLO 5 To explain trends	✓	✓	✓	✓	✓		✓



in international conflict behaviour and the changing nature of contemporary security challenges							
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Table 3 PLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	2.3 synthesize information to arrive at logical reasoning
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report



<p>will consider different perspectives, show respect for evidence, and engage in constructive debate</p>	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively</p>	<p>5.1 identify the national & global challenges associated with current economic, political, and social systems</p> <p>5.2 exhibit characteristics of responsible citizenship</p> <p>5.3 work effectively in diverse team (and multi-cultural settings)</p>
<p>PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others</p>	<p>7.1 identify ethical issues and recognize different viewpoint and ideologies</p> <p>7.2 guide & lead others</p>