



Undergraduate Program

Mahidol University International College

Course Title International Law and International Relations

Course Code ICIR 312

Division Social Science

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TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๑๒ กฎหมายระหว่างประเทศและความสัมพันธ์ระหว่างประเทศ

English ICIR 312 International Law and International Relations

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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Section 2 Goals and Objectives

1. Course Goals

For students to analyze international legal instruments as well as apply and evaluate legal theories and arguments using case studies and briefs. Students will be able to apply legal argument within the international relations and political context.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To help students understand the international legal system, sources of international law and the legal reasoning behind international case law.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 To interpret international public law and municipal law and the intersection of these two strains of law
2. CLO2 To understand customary international law, the binding normative rules and principles dealing with the conduct of states and of international organizations
3. CLO3 To analyze different types of law such as maritime law, laws of war, humanitarian and human rights law, diplomatic law and treaty law of state relations
4. CLO4 To evaluate legal reasoning and arguments and apply this to relevant international legal cases



Section 3 Course Management

1. Course Description

(Thai) ลักษณะ การพัฒนา และสถานะปัจจุบันของกฎหมายระหว่างประเทศ

บุคลิกภาพทางกฎหมายของรัฐและหน่วยงานอื่นภายใต้กฎหมายระหว่างประเทศ การได้รับการยอมรับ ดินแดน

เขตอำนาจ และความคุ้มกัน สนธิสัญญา หน้าที่ของรัฐ การระงับข้อพิพาทและการใช้กำลัง กฎหมายทะเล

อากาศและอวกาศ กฎหมายสิ่งแวดล้อม สิทธิมนุษยชน สถาบันกฎหมายระหว่างประเทศ

การบังคับใช้กฎหมายระหว่างประเทศ นักเรียนจะเข้าใจ

วิเคราะห์และประเมินแนวคิดหลักของกฎหมายระหว่างประเทศในบริบทของความสัมพันธ์ระหว่างประเทศ

(English) The nature, development, and current status of international law; the legal personality of

states and other entities under international law; recognition; territory; jurisdiction and immunity;

treaties; state responsibilities; the settlement of disputes and the use of force; laws of the sea, air and

space; environmental law; human rights; international legal institutions; enforcement of international

law. Students will understand; analyze; evaluate; key concepts of international law in an international relations context.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 To interpret international public law and municipal law and the intersection of these two strains of law
2. CLO2 To understand customary international law, the binding normative rules and principles dealing with the conduct of states and of international organizations
3. CLO3 To analyze different types of law such as maritime law, laws of war, humanitarian and human rights law, diplomatic law and treaty law of state relations
4. CLO4 To evaluate legal reasoning and arguments and apply this to relevant international legal cases

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions	Case Brief, Group Debate, Mid-term and Final Examination
CLO2	Lectures, Class discussions	Case Brief, Group Debate, Mid-term and Final Examination
CLO3	Lectures, Class discussions	Case Brief, Group Debate, Mid-term and Final Examination
CLO4	Lectures, Class discussions	Case Brief, Group Debate, Mid-term and Final Examination



Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Sources of International Law	4	0	Lecture, PowerPoint, Group discussion	TBA
2	International Law in Public Law International Law & Municipal Law	4	0	Lecture, PowerPoint, Class discussion	TBA
3	States and Recognition	4	0	Lecture, PowerPoint, Class discussion	TBA
4	Treaties & International Law	4	0	Lecture, PowerPoint, Class discussion	TBA
5	States---International Responsibilities & Liabilities	4	0	Lecture, PowerPoint, Class discussion	TBA
6	Mid -term examination State secession and creation: politics and law	4	0	Lecture, PowerPoint, Class discussion	TBA
7	International Organizations---	4	0	Lecture, PowerPoint, Class discussion	TBA



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	Responsibilities & Liabilities				
8	International Law the UN and use of force	4	0	Lecture, PowerPoint, Class discussion	TBA
9	International Humanitarian and Human Rights Law	4	0	Lecture, PowerPoint, Class discussion	TBA
10	The Law of Armed Conflict (International Humanitarian Law)	4	0	Lecture, PowerPoint, Class discussion	TBA
11	International Criminal Law (ICC)	4	0	Lecture, PowerPoint, Class discussion	TBA
12	Group debate	4	0	Lecture, PowerPoint, Class discussion	TBA
13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

## 2. Plan for Assessing Course Learning Outcomes

### 2.1 Assessing and Evaluating Learning Achievement

#### a. Formative Assessment

Mid-term Examination 20%

Group Debate 30%

Case Brief and Reports 20%

Final Examination 30%



b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To interpret international public law and municipal law and the intersection of these two strains of law.	Examination	12.5	25
	Group Debate	7.5	
	Case Brief and Reports	5	
CLO2 To understand customary international law, the binding normative rules and principles dealing with the conduct of states and of international organizations	Examination	12.5	25
	Group Debate	7.5	
	Case Brief and Reports	5	
CLO3 To analyze different types of law such as maritime law, laws of war, humanitarian and human rights law, diplomatic law and treaty law of state relations	Examination	12.5	25
	Group Debate	7.5	
	Case Brief and Reports	5	
CLO4 To evaluate legal reasoning and arguments and apply this to relevant international legal cases	Examination	12.5	25
	Group Debate	7.5	
	Case Brief and Reports	5	



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Total		100	100
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(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. Malcolm N. Shaw, "International Law", 6th edition, Cambridge UP, NY, 2008

2. Recommended textbooks and/or other documents/materials

1. Edith B. Weiss, (2002) "Invoking State Responsibility in the Twenty-First Century", The AJ of Int'l Law, (96)4, pp. 798-816
2. Dajena Kumbaro, (2001), "The Kosovo Crisis In An International Law Perspective Self-Determination, Territorial Integrity and the NATO Intervention" (NATO Final Report)
3. Reparations For Injuries Suffered In The Service of The United Nations (ICJ Advisory Opinion 1949)
4. Thomas M. Franck, (1997) "Is Personal Freedom a Western Value?", AJ of Int'l Law, (91)4, pp. 593-627
5. Rebecca Barber, (2009) "The Responsibility to Protect the Survivors of Natural Disaster: Cyclone Nargis, a Case Study", Journal of Conflict & Security Law, 14(1), 3-34

3. Other Resources (If any)



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Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods  
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

International Law and International Relations	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 312	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 312	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To interpret international public law and municipal law and the intersection of these two strains of law	✓		✓	✓			



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<p>CLO2 To understand customary international law, the binding normative rules and principles dealing with the conduct of states and of international organizations</p>	✓		✓	✓			
<p>CLO3 To analyze different types of law such as maritime law, laws of war, humanitarian and human rights law, diplomatic law and treaty law of state relations</p>	✓	✓	✓	✓			✓
<p>CLO4 To evaluate legal reasoning and arguments and apply this to</p>	✓	✓	✓	✓	✓		✓



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relevant							
international							
legal cases							

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework



<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>2.2 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problems</p>
	<p>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>4.1 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problem</p>
<p>PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate</p>	<p>4.1 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problem</p>
	<p>4.2 communicate/present ideas effectively both oral &amp; written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able</p>	<p>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</p>



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to work in culturally diverse groups effectively	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity