ARS300LF

ESOP: 日本の戦争と歴史認識/War and Memory in Modern Japan

削除

Jeffreu James HALL

【授業の概要と目的(何を学ぶか) / Outline and objectives】

Japan is a nation that has undergone huge changes in the last 150 years, transforming from a feudal society ruled by warriors, to an expansionistic imperial state, and then to a modern democracy with a pacifist constitution. This course explores how issues of militarism, pacifism, and nationalism have shaped Japanese identity and history.

One event that took place over 70 years ago – the Second World War – looms large over Japan's current politics and society. This course will explore how postwar Japan has struggled to come to grips with a war that was fought in the name of a "Greater East Asian Co-prosperity Sphere," yet resulted in millions of deaths throughout Asia and left Japan's major cities in ruins. The war brought about years of American Occupation and the adoption of a constitution that bans Japan from officially maintaining a military or waging war. Through lectures, group discussions, and student presentations, we will gain a better understanding of how these issues have influenced Japan's society, its domestic politics, and its relationship with its Asian neighbors. This course is not a traditional history of Japan's conduct in wars. Rather, it is an interdisciplinary examination of Japan's war experience and its impact on postwar Japan. This course will trace Japan's journey from a militaristic autocracy to a pacifist democracy.

【到達目標 / Goal】

By the end of the course students will be able to:

- •Demonstrate an understanding of social scientific approaches to historical memory, national identitu, and nationalism
- •Express viewpoints on various perspectives of current controversies in East Asia involving the remembrance of World War II
- •Evaluate the importance of the pacifist and anti-war movement in postwar Japanese society & politics
- •Analyze the domestic and international significance of the atomic bombings of Hiroshima and Nagasaki
- •Integrate historical discussions into an understanding of the current security situation in East Asia, and Japanese political debates over re-militarization
- •Construct analytical essays and engage in discussions concerning major issues

【授業で使用する言語 / Default language used in class】 英語 / English

【授業の進め方と方法 / Method(s)】(学期の途中で変更になる場合には、別途提示します。/If the Method(s) is changed, we will announce the details of any changes.)

Class sessions will consist of lectures and discussions(in-class and via online forum posts).

All assignments will be submitted in electronic format via the Hoppii system. Feedback will be provided via written comments on assignments on the Hoppii system.

【アクティブラーニング (グループディスカッション、ディベート等) の実施 / Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【フィールドワーク(学外での実習等)の実施 / Fieldwork in class】なし / No

【授業計画 / Schedule】

授業形態 / methods of teaching: 対面/face to face ※各回の授業形態は予定です。教員の指示に従ってください。

回 / No. 各回の授業形態予定 / methods of teaching テーマ / Theme 内容 / Contents

学部•研究科	ESOP	
添付ファイル名		
年度	2023	
授業コード	A8513	
旧授業コード		
旧科目名		
開講時期	春学期授業/Spring	
曜日∙時限	金4/Fri.4	
科目種別		
キャンパス	市ヶ谷 / Ichigaya	
教室名称	BT1204	
配当年次		
単位数	2	
備考(履修条件等)		
実務経験のある教員に よる授業科目		

1.	対面/face to face	Introduction / Background History	An introduction to the outline of the course and some background history on pre-modern Japan.
2.	対面/face to face	Militarism, Empire, and War in Meiji Era Japan (2)	Part 1 of a discussion of Pre-World War I Japanese society and the military.
3.	対面/face to face	Militarism, Empire, and War in Meiji Era Japan (2)	Part 2 of a discussion of Pre-World War I Japanese society and the military.
4.	対面/face to face	The Interwar Years	World War I, Taisho Democracy, and the rise of Military influence
5.	対面/face to face	The Pacific War (1)	A discussion of the international events leading the World War II, as well as gender and wartime Japan
6.	対面/face to face	The Pacific War (2)	A discussion of the home front and air raids in Japan
7.	対面/face to face	The Pacific War (3)	A discussion of the atomic bombings of Japan
8.	対面/face to face	Defeat and War Crimes Trials (1)	A discussion of Japan's defeat in World War II
9.	対面/face to face	Defeat and War Crimes Trials (2)	A discussion of Japan's surrender and the postwar war crimes trials conducted by the Allied Powers
10.	対面/face to face	American Occupation (1)	The social and political changes brought about by foreign military occupation of Japan
11.	対面/face to face	American Occupation (2)	The social and political changes brought about by foreign military occupation of Japan
12.	対面/face to face	Postwar Reconciliation and Memory Disputes (1)	Part 1 of an overview of postwar attempts at remembrance and reconciliation, and the controversies that surround them.
13.	対面/face to face	Postwar Reconciliation and Memory Disputes (2)	Part 2 of an overview of postwar attempts at remembrance and reconciliation, and the controversies that surround them.

14. 対面/face to face Postwar Part 3 of an overview Reconciliation of postwar attempts and Memory at remembrance and Disputes (3) reconciliation, and the controversies that surround them.

【授業時間外の学習(準備学習・復習・宿題等) / Work to be done outside of class (preparation, etc.)】

Students are asked to read or watch the news and have some working knowledge of everyday news events. We'll discuss topical news items and media coverage in class, so students should have an interest in current events in Japan and the wider world. The average study time outside of class per week would be roughly 4 hours.

【テキスト(教科書) / Textbooks】

There is no textbook for this course. Reading lists will be provided per week.

【参考書 / References】

It is not required that students purchase any books, but these titles could be helpful for better understanding some of the topics discussed in class.

Hashimoto, Akiko. The long defeat: Cultural trauma, memory, and identity in Japan. Oxford University Press, 2015.

Seraphim, Franziska. War memory and social politics in Japan, 1945–2005. Brill, 2020.

Seaton, Philip A. Japan's contested war memories: the'memory rifts' in historical consciousness of World War II. Routledge, 2007.

Saaler, Sven. "Japan's soft power and the "History Problem"." In Remembrance–Responsibility–Reconciliation: Challenges for Education in Germany and Japan, pp. 45-66. Berlin, Heidelberg: Springer Berlin Heidelberg, 2022.

Yamaguchi, Tomomi. "Ramseyer, the Japanese Right-wing and the "History Wars"." Journal of International Women's Studies 24, no. 9 (2022): 4.

Zulaica y Mugica, Miguel. "The Ambivalence of Culture of Remembrance: The Controversy over the "Comfort Women"-Statue in the Relationship between Japan and Germany." In Remembrance-Responsibility-Reconciliation: Challenges for Education in Germany and Japan, pp. 125-140. Berlin, Heidelberg: Springer Berlin Heidelberg, 2022.

【成績評価の方法と基準 / Grading criteria】

For each week of the class, there will be reading/lecture response assignment due (at least 250 words, to be submitted on the Hoppii online system) - 50% of the grade for this course.

There will also be a mid-term assessment, which is to prepare a plan for your final paper - 10% of your grade.

The Final Paper, due at the end of the semester - 40% of the grade in this course

【学生の意見等からの気づき / Changes following student comments】

An updated list of reference readings has been added to the syllabus to provide students with more resources to draw upon when writing their final papers.

【学生が準備すべき機器他 / Equipment student needs to prepare】 None.

【その他の重要事項 / Others】

N/A

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