2023Year 1st Semester Syllabus

Created Date	2023-01-08 21:46:25				Last-Modified	2023-01-10 17:07:41				
Course Title	PHILOSOPHY IN EAST ASIAN LITERATURE			Course Code-Section	IEE3149-01					
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Wed3/Fri3,4				Department	Undergraduate				
Time	Wed3/Fri3	/ed3/Fri3,4			Location	Pre-recorded lecture(Unable to take other class) /BYH S108				
Exam Date & Time	Midterm e	exam			Final exam	inal exam				
Class Language	English				Evaluation Type	Absolute evaluation				
	Name		CHUNG Jin-b	ae		Telephone				
Instructor's Profile	Department		CHINESE LAN LITERATURE	IGUAGE AND	Contact Information	Mail	CJBY@YONSEI.AC.KR			
	Office		605 Oesol Ha	all		Interview information	ТВА			
			•		•	1				
TA's Name & Contact Information	Name				Contact Information	Telephone	Telephone			
Course Description Brief Introduction o Course	f the	nothi throu	ngness, name, gh examinatio	namelessness, ren of great literar	nto such themes as : eality, Karma, yin-ya y and philosophical d in English translat	ng, and so forth writings in the Ea	ast			
		1.	Korean	동아시아 문학과	철학 입문	철학 입문				
		1.	English	Introduction to	East Asian philosop	ast Asian philosophy and literature				
		Korean	유교, 도가, 불교	사상 소개						

Course Description Brief Introduction of the Course	through examination of great literary and philosophical writings in the East Asian tradition. All works will be read in English translation							
	1.	Korean	40%					
	'.	English	Introduction to East Asian philosophy and literature	40%				
	2.	Korean	30%					
	۷.	English	Introduction to Confucian, Taoist and Buddhist thought	30 %				
Course Goals	3.	Korean	30%					
	J.	English	Introduction to Premodern East Asian culture	30%				
	4.	Korean	0%					
	4.	English	glish					
	5.	Korean	0%					
	J.	English						



Core Competencies		The total meas 25%. The core	urable and	e compe major co	etencies ompete	must ncies s	be 10 hould	0%. l equa	Each co Il at leas	urse st 50	objective s)%.	hould se	t the c	ompetency as
core competences														
Sub-Compete Unit1	encies/Learning													
Sub-Compete Unit2	encies/Learning													
Sub-Compete Unit3	encies/Learning													
Core Compet Arts)Major co	encies (Liberal empetency (Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).												
Sustainable D Goals	evelopment													
Average Reco		Average Reading Volume								amount of Based on A4)				
Course Meth		Lecture		Practice Trair		ning	Presentation		tation	n Dabate		te	Team Project	
Total Amoun	t 100	70		(0%	20%		%	0%		10%		
Course Meth		PBL Subject		Capstone Desi		sign	CBL, Social Innovation Cour		se	Flipped Classroom		Work Experience,Internsh		
Select Releva	it items													
Grading Polic Total Amoun	t 100	Midterm Fina		nal exam Qı		Quiz	Indiv Assigr				Team ssignment Attend		ance	Others
Free Input for Other Information		40%		40%		15	% 0%		0%		5%		0%	0%
		Title of Assign Meth	nment nod of	nt/Project Name, and of Filling Out		and	Submission Deadline			Type of Submission an		id Method		
Assignment/														
Report, Project Guide														
Prerequisite		None					Online Course Address				LearnUs			
Course Ma Material Course Ma		aterial Name		Author			Publis		olisher		Publish Year		ISBN	
Γ		Yonsei & Exch		C+d.a.a.+	-									
		YOUSEL & EXCL	larige	student	.5									
Main Learner Precautions														
Attatchment														



Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-03-02 2023-03-08	Confucian Thought Basic concepts of Confucian Philosophy	(3.2.) Spring semester classes begin (3.6 3.8.) Course add and drop period
2	2023-03-09 2023-03-15	Learning to be human The image of Confucian hero Confucian analysis of human mind	
3	2023-03-16 2023-03-22	Confucian Literature	
4	2023-03-23 2023-03-29	Taoist Thought (I) Taoist definition of life and death Transformation of Things, the ultimate stage of all living things	
5	2023-03-30 2023-04-05	Sameness in difference & Difference in sameness	
6	2023-04-06 2023-04-12	Taoist Thought (II) Relativity Wu-wei (action of no action) Tzu-ran (spontaneity/the course of nature)	(4.7.) First third of the semester ends
7	2023-04-13 2023-04-19	To be continued Deconstruction of linguistic referentiality	
8	2023-04-20 2023-04-26	Midterm Exam	(4.20 4.26.) Midterm Examinations
9	2023-04-27 2023-05-03	Taoist Literature	(4.27 5.1.) Course withdrawal period (5.2 5.4.) Application period for S/U evaluation
10	2023-05-04 2023-05-10	To be continued Taoist literary motifs Philosophical implication of `negative mode of speech`	(5.2 5.4.) Application period for S/U evaluation (5.5.) Children's day 05.05 어린이날
11	2023-05-11 2023-05-17	Origin of East Asian Thought Search for Cultural Archetype Yin-yang theory	(5.15.) Second third of the semester ends
12	2023-05-18 2023-05-24	Buddhist Philosophy and Literature Buddhist Terms, The Heart Sutra	
13	2023-05-25 2023-05-31	Sutra of Perfect Enlightenment "The Dream of Nine Clouds"	(5.27.) The day of Buddha's coming 05.27 부처님오신날
14	2023-06-01 2023-06-07	To be continued Important characteristics of Mahayana Buddhism Theoretical investigation of Sunyata	(6.6.) Memorial day 06.06 현충일
15	2023-06-08 2023-06-14	Comprehensive Review	(6.8 6.14.) Self-study
16	2023-06-15 2023-06-21	Final Exam	(6.15 6.21.) Final Examinations



- Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.
- (However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)
 - Visual Impairment: alternative, braille, enlarged reading materials, note-taker
 - Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
 - Hearing Impairment: note-taker/stenographer, recording lecture
 - Intellectual Disability/Autism: note-taker
 - [Assignments and Test]
 - Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende
 - d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
 - Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment

