

2023Year 2nd Semester Syllabus

Created Date	2023-07-19 16:58:33		Last-Modified	2023-07-19 17:02:34
Course Title	FOOD THEORY: ENGLISH THROUGH FOOD		Course Code-Section	YCF1424-01
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Tue5,6,Thu4		Department	Language and Expression
Time	Tue5,6,Thu4		Location	백S604
Exam Date & Time	Midterm exam		Final exam	
Class Language	English		Evaluation Type	Absolute evaluation

Instructor's Profile	Name	HENNING DUANE	Contact Information	Telephone	
	Department	UNIVERSITY COLLEGE		Mail	DUANE.HENNING@GMAIL.COM
	Office	백 N316		Interview information	Wednesday 14:00-15:50 (subject to change)

TA's Name & Contact Information	Name		Contact Information	Telephone	
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Course Description Brief Introduction of the Course	Food Theory is an advanced English course designed to maximize English practice. This course aims to improve students' English fluency and accuracy, particularly related to food. Students will spend a considerable amount of time engaging in discussions and group assignments related to food. Rather than sharing recipes, the course will explore food and eating from various perspectives like history, science, philosophy, and culture.				
Course Goals	1.	Korean	지원 환경에서 영어 의사소통의 편의성 향상	20%	
		English	Boost comfort with English communication in a supportive environment		
	2.	Korean	음식 관련 주제에서 영어 정확도(문법, 어휘, 발음)를 향상하세요.	20%	
		English	Improve English accuracy (grammar, vocabulary, pronunciation) in food-related topics		
	3.	Korean	스스로 선택한 영역에서 회화 능력 향상	20%	
		English	Enhance conversational abilities in self-selected areas		
	4.	Korean	음식 관련 주제에 대한 영어 유창성 향상	20%	
		English	Increase English fluency in food-related topics		
	5.	Korean	우리 삶과 사회에서 음식이 하는 역할에 대한 인식 향상	20%	
		English	Increase awareness of the role food plays in our lives and society		

Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.						
	Communication and Teamwork	50%	Convergent Thinking	25%	Citizenship and Participation	25%	
Sub-Competencies/Learning Unit1							
Sub-Competencies/Learning Unit2							
Sub-Competencies/Learning Unit3							
Core Competencies(Liberal Arts)Major competency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).						
	<p>Emphasis is placed on communication and collaboration throughout the course. Much of the class time is spent in conversation, and students are required to work together on food-related group assignments. The class adopts a student-centered approach, where students' talking time exceeds the instructor's.</p> <p>Group and pair discussions are a crucial part of the learning experience, where students get to exchange ideas based on lectures and tasks provided by the instructor. These discussions help improve communication skills and build a deeper understanding of the subject matter.</p> <p>In addition, the course features group assignments that require collaboration and teamwork. Students will be put into groups of three or four to work on two five-step group assignments throughout the semester. Although the work is done in a group, the grading is primarily individual, ensuring active participation from each member.</p> <p>NOTE: There should be a pdf file linked here with the full syllabus. Having said that, although it is uploaded, it might not be visible. If you would like to see the entire syllabus, it is on LearnUs (if you register for the course) or you can send me an email and I'll send it to you.</p>						
Sustainable Development Goals							
Average Recommended Amount of Learning per	Average Reading Volume		Average amount of writing(Based on A4)				
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project		
	60%	0%	5%	0%	35%		
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience, Internsh		
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance	Others
	0%	0%	20%	20%	40%	20%	0%
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out		Submission Deadline	Type of Submission and Method			
	Consumption Collaboration: A Group Journey through Food Theory			Group work with multiple small tasks and submissions			
	Language Missions			Individual work with regular submissions			
Prerequisite			Online Course Address				
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN		

Main Learner Precautions	
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Attachment	Food Theory Fall 2023 Syllabus.pdf

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-09-01 2023-09-07	<ul style="list-style-type: none"> Course groundwork Hunt? Gather? How about an agricultural revolution? A brief history of food 	(9.1.) Fall semester classes begin (9.5. - 9.7.) Course add and drop period
2	2023-09-08 2023-09-14	<ul style="list-style-type: none"> Strategic questioning Hunt? Gather? How about an agricultural revolution? A brief history of food) Food and society: anthropology and sociology 	
3	2023-09-15 2023-09-21	<ul style="list-style-type: none"> Group project 1 assigned: chimaek, chico, and coffee The written word: food journalism and reviews 	
4	2023-09-22 2023-09-28	<ul style="list-style-type: none"> Getting social School food Language debrief 1 submission due Quiz 1 Language debrief 1 	09.28 추석
5	2023-09-29 2023-10-05	<ul style="list-style-type: none"> Manners makyth man (stop chewing like a cow) 	(9.28. - 9.30.) 추석연휴 (10.3.) National Foundation Day 09.29 추석, 09.30 추석, 10.03 개천절
6	2023-10-06 2023-10-12	<ul style="list-style-type: none"> I eat therefore I am. Food and philosophy 	(10.8.) First third of the semester ends (10.9.) Hangul Proclamation Day 10.09 한글날
7	2023-10-13 2023-10-19	<ul style="list-style-type: none"> Critical analysis: Red Meat. Feel Good Researching food: food in academia: data analysis 	
8	2023-10-20 2023-10-26	<ul style="list-style-type: none"> Discussion preparation materials due Student-led discussions (group project 1) Language debrief 2 submission due Quiz 2 Language debrief 2 	(10.20. - 10.26.) Midterm Examinations
9	2023-10-27 2023-11-02	<ul style="list-style-type: none"> Group project 2 assigned: Researching food Unequal portions: race and class with a side of gender 	(10.27. - 10.31.) Course withdrawal period (11.1. - 11.3.) Application Period for S/U evaluation
10	2023-11-03 2023-11-09	<ul style="list-style-type: none"> Food science 	
11	2023-11-10 2023-11-16	<ul style="list-style-type: none"> Colonization: from peanuts to peppers 	(11.14.) Second third of the semester ends
12	2023-11-17 2023-11-23	<ul style="list-style-type: none"> Takeout in the global village Language debrief 3 submission due Quiz 3 Language debrief 3 	
13	2023-11-24 2023-11-30	<ul style="list-style-type: none"> Food and religion 	
14	2023-12-01 2023-12-07	<ul style="list-style-type: none"> Food and health 	

15	2023-12-08 2023-12-14	<ul style="list-style-type: none"> • Food security • Final review 	(12.8. - 12.14.) Self-study
16	2023-12-15 2023-12-21	<ul style="list-style-type: none"> • Discussion preparation materials due • Student-led discussions (group project 2) • Language debrief 4 submission due • Quiz 4 • Language debrief 4 	(12.15. - 12.21.) Final Examinations

• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.
(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extended test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment